



# Mile Oak Primary School Remote Learning Information for Pupils, Parents and Carers.

This template is designed to share relevant information with pupils and parents or carers about how we will provide remote education.

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## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should log on to their Seesaw account to view the lessons for each day. These will be provided through a combination of video inputs, PowerPoints, supporting worksheets and voice/written instructions.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Children will learn the same objectives whether at home or in school. However, the method of teaching may be adapted slightly. For instance, where in school pupils may actively participate in a scientific investigation, pupils working from home may be asked to watch a video demonstration of the investigation. In addition, where government endorsed resources prove useful, resources such as the Oak National Academy lessons may be used.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1 – 3 hours per day
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	KS2 – 4 hours per day
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

## Accessing remote education

How will my child access any online remote education you are providing?

All remote learning lessons will be accessed through Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have sourced digital resources and online access for any family who requires it.

For any child isolating, we can provide:

- Loan of school laptops
- Free internet access
- Printed worksheets to be collected from school or posted to children in the event of whole family isolation/transport issues
- All completed work can be submitted to teachers via Seesaw. Where this is not possible, this can be delivered to the school or collected by school staff where necessary.

## How will my child access printed version of the worksheets shared remotely?

All resources shared remotely can be written on through seesaw. However, there may be resources which your children would rather have printed to write on or read.

Each day, any printable resources shared on Seesaw, will be printed and added to the **KS1 home learning** and **KS2 home learning** tables. These can be accessed by following the one way system on the KS1 and KS2 side of the school gates.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (online lessons) for phonics, reading, writing and maths by the year group teachers every day.
- Pre-recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, NCETM Maths) where necessary.
- Accompanying worksheets produced by teachers each day (these can be printed or completed online and submitted).
- reading books pupils have at home or can access digitally
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Use of programmes used in school: Numbots, Times Tables Rock Stars, Language Nut, Accelerated Reader and Odizzi
- Use of 1:1 or small group intervention where necessary
- There will be a pre-recorded daily assembly for all children delivered by the senior leadership team.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where children are well, we expect them to complete all lessons provided via Seesaw each day. The learning provided is exactly what would have been taught if children were in school. These concepts fit into a carefully planned sequence of learning which builds upon prior knowledge. If these lessons are missed, children may find learning upon their return to school is more difficult as they will have gaps in their prior knowledge.
- Children will be provided with a suggested timetable for their daily remote learning sessions. Please support your child to follow this where possible. This will enable staff to give feedback throughout the day to ensure children are supported in their learning. *We understand that many of our parents are critical workers and so may need to work outside of the suggested timetable.*
- If you foresee any issues with your child participating fully in their remote learning, please contact: [office@mileoak.brighton-hove.sch.uk](mailto:office@mileoak.brighton-hove.sch.uk) to alert us so that we can offer support where appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked daily and online registers will be completed.
- Where engagement is a concern, parents will be informed and steps will be taken to support children in completing online learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Below, we list the forms of feedback used while children complete their remote learning:

- In the event of a bubble closure, staff are online between 8:30am and 2:30pm providing live feedback as pupils submit their learning. During this time they provide individual support as required for pupils. This can be through written instruction, telephone call or use of zoom.
- Seesaw enables relevant staff to view children's submitted work and provide written or voice feedback for each piece.
- Pupils will receive feedback from either the class teacher, class TA, School HLTA or member of the SLT on every piece of work submitted.
- Feedback is provided to further develop children's understanding through specific identification of what the pupil has achieved and what they should do to make further progress (next steps).

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All staff work closely with the school SENDCo to ensure work provided is pitched appropriately for the needs of the child. This may mean that there is adapted work provided, smaller chunks of work, resources provided to support children in completing their work or any other strategy detailed on children's provision maps.
- In reception, much of the remote learning will focus on phonics sessions, reading for pleasure, language acquisition and learning through play. Parents will be provided with activities to complete with their children at home using toys and resources commonly found in most households. We make good use of daily routines to ensure parents are able to model high quality language to their children in line with what we do in school as language is a school priority. Children will be provided with reading books and phonics books to support their continued learning in the event of isolation.

## Where do I get log in information?

All children have their log in details on a sticker at the front of the reading logs. This includes log in details for:

Seesaw

Accelerated Reader

Times Tables Rock Stars (Y2- Y6)

Numbots (YR – Y1)

## I cannot find my child's log in details. Who do I contact for support?

Please email [office@mileoak.brighton-hove.sch.uk](mailto:office@mileoak.brighton-hove.sch.uk) with a subject line of '**Log in Details**'. We will send your child's log in details to you via SchoolPing.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of individual pupils' isolating, access to full education will be available through Seesaw. However, teachers will be unable to provide feedback all day as they will be in school, teaching. However, we make good use of any staff members isolating and support staff to maintain communication with children working at home.