



Spelling Lists
Year 3 Statutory National Curriculum Spellings

These words have been divided into half termly spellings. Children must know the meaning of each word as well as how to spell them. We encourage children to use these words in their writing.

Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
actual learn group heard arrive circle often build	eight caught centre century heart breath early busy	continue decide island minute difficult earth consider enough	perhaps address guard material recent guide forward fruit	though notice quarter length library famous describe answer appear	actually extreme February certain height history imagine increase interest important

Spelling Patterns

<p>Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>prefix 'dis-' Apply prefix 'un-'</p> <p>Apostrophes for contractions (e.g. doesn't can't)</p> <p>the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p>	<p>Prefixes 'mis-' and 're-'</p> <p>The /I/ sound spelt 'y' e.g. pyramid, myth'</p> <p>Words ending with the /g/ sound spelt ' e.g. Catalogue fatigue</p> <p>-gue' and the /k/ sound spelt '-que' e.g. antique unique</p>	<p>Suffixes '-ness' '-ful' '-less' '-ly' e.g. wishful</p> <p>Prefixes 'sub-' and 'tele-' e.g. submarine, telephone.</p> <p>Words with the /j/ sound spelt 'ch' 's', 'ss(ion/ure)' e.g. mission, chef, shop, sure</p>	<p>Prefixes 'super-' and 'auto-' e.g. Superstar autograph</p>	<p>Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Simple/simplely Frantic/frantically</p> <p>Apostrophe for contractions: e.g. Isn't, should've</p>	<p>Revision of prefixes taught so far.</p> <p>The /ʌ/ sound spelt 'ou' e.g. trouble rough</p> <p>Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)</p> <p>Revise ee sounds family. e.g. ee, e-e, ea, ie,, y, ey</p>
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Homophones

brake and break – grate and great – eight and ate - weight and wait - son and sun – here and hear – knot and not - weigh and way - Poor and pour