

Spelling Lists
Year 5 Statutory National Curriculum Spellings



These words have been divided into half termly spellings. Children must know the meaning of each word as well as how to spell them. We encourage children to use these words in their writing.

Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
achieve bruise criticise dictionary familiar hindrance mischievous persuade rhyme stomach	amateur bargain curiosity environment forty identity muscle physical rhythm symbol	ancient competition definite equip equipment immediately neighbour prejudice shoulder system	available conscience conscious especially frequently interfere nuisance pronunciation sincere thorough	awkward controversy determined existence equipped language opportunity recognise sincerely twelfth	bargain convenience develop explanation government lightning parliament restaurant soldier variety

Spelling Patterns

<p>Words with the letter string 'ough' e.g. dough, rough, bough, plough, thorough.</p> <p>Strategies for learning words: words with 'silent' letters</p> <p>Words ending in '-able' and '-ible' e.g. terrible, valuable.</p> <p>Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)</p>	<p>From previous years: plurals (adding '-s', '-es' and '-ies')</p> <p>From previous years: apostrophe for contraction and possession</p> <p>Use of the hyphen e.g. co-ordinates.</p>	<p>Revise from previous years. apostrophe for possession</p> <p>Words ending in '-ably' and '-ibly'</p> <p>e.g. Horribly predictably</p> <p>Homophones</p>	<p>'ei' and 'ie' words e.g. review, obedient, ancient, neighbour, heir.</p> <p>Building words from root words e.g. graph photograph photographer photographic</p>	<p>Strategies at the point of writing: using etymological (where words have originated from and links with meaning) morphological (using root words and suffix and prefix) strategies for spelling. E.g. script</p> <p>Homophones (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose</i>)</p>	<p>Revision of all spellings so far.</p>
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Homophones

affect and effect - isle and aisle – altar and alter – ascent and assent – bridle and bridal - led and lead – steal and steel - cereal and serial - guessed and guest - morning and mourning - precede and proceed – farther and father - aloud and allowed - heard and herd