| Maths Target Sheet – Stage 1 | | | | | |
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| WTS (1.0-1.2) | | EXS (1.3 - 1.4) | | GDS (1.5) | |
| **Big Ideas** | | | | **Connections** | |
| 1a. I can estimate and count objects up to 20 using dual counting (by number name and (number value) | | 1b. I can compare numbers using the terms "more than", "greater than", "most" "less than", "fewer than" and "least (up to 10) | | 1c. I can count to 100, beginning with 0 or 1 | |
| | | | | 1d. I can count forwards and backwards to and across 100, beginning with 0 or 1 | |
| | | | | 1e. I can count forwards and backwards to and across 100, from any given number | |
| | | | | 1f. I can read numbers to 20, 50 and 100 | |
| | | | | 1g. I can write numbers to 20, 50 and 100 | |
| | | | | 1h. I can say one more for numbers up to 20 | |
| | | | | *1i. I can say one more or less for numbers up to 50 | |
| | | | | 1j. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 1k. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 1m. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| 2a. I know "equal to" means "is the same as" and can use it to compare quantities | | 2bI can write a number sentence using the equals sign flexibly ___ = 1 + 2 or 1 + 2 = ___ | | 2c. I can read numbers to 20, 50 and 100 | |
| | | | | 2d. I can write numbers to 20, 50 and 100 | |
| | | | | 2e. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 2f. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 2g. I can recognise and know the value of £1 and £1 coins and £5 and £10 notes | |
| *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | | 3c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 3d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 3e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| 4a. I can find the total of 2 single digit (to 10) numbers by subitising | | 4b. I can find the total of 2 single digit numbers by using number facts | | *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | |
| | | | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | |
| | | | | 4c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 4d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 4e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| 5a. I can find how many are missing by using numbers by subitising (to 10) | | 5b. I can find how many are missing by using numbers by using number facts | | *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | |
| | | | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | |
| | | | | 5c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 5d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 5e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| *6a. I can solve addition and subtraction problems using first, then and now | | *6b. I can create addition and subtraction problems using first, then and now | | *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | |
| | | | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | |
| | | | | 6c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 6d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 6e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| *7a. I can solve addition and subtraction problems using missing boxes *e.g. = □ + 9* (up to 10) | | *7b. I can solve addition and subtraction problems using missing boxes *e.g. 7 = □ + 9* (up to 20) | | *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | |
| | | | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | |

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| | | | | 7c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 7d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 7e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| 8a. I can make a pattern of 2s, 5s and 10s using resources | | 8b. I can make an array of 2s, 5s and 10s using resources | | 8f. I can read numbers to 20, 50 and 100 | |
| | | | | 8g. I can write numbers to 20, 50 and 100 | |
| | | | | 8h. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 8i. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 8j. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| | | | | *16d. I can count on in 2s | |
| | | | | *16e. I can count on in 5s | |
| | | | | *16f. I can count on in 10s | |
| 9a. I can say how many groups of 2s, 5s and 10s there are | | 9b. I can unitise (e.g. 1 10p = 10 1ps) | | 9c. I can read numbers to 20, 50 and 100 | |
| | | | | 9d. I can write numbers to 20, 50 and 100 | |
| | | | | 9e. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 9f. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 9g. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| | | | | *16d. I can count on in 2s | |
| | | | | *16e. I can count on in 5s | |
| | | | | *16f. I can count on in 10s | |
| 10a. I can double all numbers to 10 | | *10b. I can find half of a quantity through using my doubles | | 10c. I can double a quantity up to double 5 | |
| | | | | 10d. I can double all numbers up to 'double 5 = 10' | |
| 11a. I can create equal groups with numbers up to 20 | | 11b. I can identify the meaning of each factor in a number sentence | | 8a. I can make a pattern of 2s, 5s and 10s using resources | |
| | | | | 8b. I can make an array of 2s, 5s and 10s using resources | |
| | | | | 11c. I can recognise and know the value of 1p, 2p and 5p coins | |
| | | | | 11d. I can recognise and know the value of 10p, 20p and 50p coins | |
| | | | | 11e. I can recognise and know the value of £1 and £2 coins and £5 and £10 notes | |
| 12a. I can create multiplication problems using my knowledge of factors | | 12b. I can solve multiplication problems using my knowledge of factors | | 12c. I can read numbers to 20, 50 and 100 | |
| | | | | 12d. I can write numbers to 20, 50 and 100 | |
| | | | | 12e. I can make a pattern of 2s, 5s and 10s using resources | |
| | | | | 12f. I can make an array of 2s, 5s and 10s using resources | |
| | | | | *12g. I can count on in 2s | |
| | | | | *12h. I can count on in 5s | |
| | | | | *12i. I can count on in 10s | |
| 13a. I can measure lengths and heights using a non-standard ruler | | 13b. I can measure and record mass using non-standard units | | 13c. I can compare lengths and heights using words 'long(er/est)' 'short(er/est)' 'tall(er/est)' | |
| | | | | *13d. I can compare mass/weight using words 'heavy(er/est)' 'light(er/est)' | |
| 14a. I can read a scale | | 14b. I can read a scale in 2s, 5s and 10s | | *3a. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | |
| | | | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | |
| | | | | *14c. I can compare mass/weight using words 'heavy(er/est)' 'light(er/est)' | |
| | | | | *14d. I can count on in 2s | |

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| | | | | *14e. I can count on in 5s | |
| | | | | *14f. I can count on in 10s | |
| 15a. I can tell the time using 'o'clock' and 'half-past' | | *15b. I can draw hands on a clock face to show 'o'clock' and 'half-past' | | *15c. I can compare and describe time using words 'quicker' 'slower', 'earlier' and 'later' | |
| | | | | 15d. I can measure and record time in minutes and seconds | |
| | | | | 15e. I can measure and record time using hours | |
| *16a. I can recognise and name 2D and 3D shapes | | *16b. I can recognise 2D and 3D shapes in different orientations and sizes | | 16c. I can recognise and know the value of 10p, 20p and 50p coins | |
| 17a. I can divide a shape into equal parts | | 17b. I can use the stem sentence: 'The whole is divided into ____ equal parts and ___ equal parts is shaded. | | *16a. I can recognise and name 2D and 3D shapes | |
| 18a. I can Identify a quarter and a half using my knowledge of equal parts | | 18b. I can use the stem sentence: '____ is divided into ____equal parts and ____ of those parts is _____ | | *16a. I can recognise and name 2D and 3D shapes | |
| 19a. I can describe whole turns and half turns | | 19b. I can describe quarter turns and three-quarter turns | | 18a. I can Identify a quarter and a half using my knowledge of equal parts | |
| 20a. I can describe the position of an object using 'in front of', 'on top of', 'above', behind' etc. | | *20b. I can use words 'up', 'down', 'forwards', 'backwards', 'left', 'right', 'inside' and 'outside' to describe direction | | | |

| **Fluency** | | | | | |
|---|---|---|---|---|---|
| 21. I can count to 100, beginning with 0 or 1 | | *29. I know bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10+ single digit *e.g. 10 + 6 = 16* | | *37. I can count on in 2s | |
| 22. I can count forwards and backwards to and across 100, beginning with 0 or 1 | | *3b. I can find missing bonds for: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, teen – 10 *e.g. 16 – 10 = 6* | | *38. I can count on in 5s | |
| 23. I can count forwards and backwards to and across 100, from any given number | | 31. I can say the days of the week | | *39. I can count on in 10s | |
| *24. I can say one more or less for numbers up to 20 then 50 | | 32s. I can sequence events in chronological order using 'morning' 'afternoon' and 'evening' | | 40. I can identify a whole | |
| 25. I can read numbers to 20, 50 and 100 | | 33. I can sequence events in chronological order using 'before' 'after' 'next' 'first' | | 41. I can identify a part | |
| 26. I can write numbers to 20, 50 and 100 | | 34. I can sequence events in chronological order using 'today' 'yesterday' 'tomorrow' | | 42. I can represent a part and a whole. | |
| 27. I can recognise and know the value of 1p, 2p and 5p coins | | 35. I can say the months in a year | | | |
| 28. I can recognise and know the value of 10p, 20p and 50p coins | | 36. I can use language relating to weeks, months and years. | | | |