

THE PUPIL PREMIUM TIERED MODEL

1 Teaching

- Quality first teaching supported by additional CPD for teachers, and regular CPD for support staff.
- Rigorous and methodical approach to teaching of basic skills: number bonds/times tables/phonics/grammar. –
- Whole school focus on language acquisition across subjects – with a particular emphasis on tier 2 vocabulary.
- Whole school focus on the development of writing
- Emphasis on reading for pleasure culture; use of Accelerated Reader, whole class reading and SSP.
- Development of mastery approach in maths supported by PLCs.
- Early intervention in reception within the environment and participation in the Nuffield Early Language Intervention Programme
- Implementation of nurture provision



2

- Bespoke Interventions e.g. Early bird reading intervention, SDI, Pre- teaching, over-learning
- Phonics Intervention
- Tutoring
- Use of Forest Schools, counselling and LMs
- NTP Maths, Writing and Reading

3 Wider strategies

- Breakfast club and extra-curricular opportunity incl. homework club
- Visitors, visits, links with the community
- Attendance
- Parental engagement – improved communication
- Improved tracking of pupil participation