

Pupil Premium Strategy (2020-23) – TIERED MODEL

1 Teaching

A clear ethos that all children can succeed

Staff retention programme

High-quality, impactful teaching throughout supported by evidence-informed CPD and policies

Effective use of diagnostic assessment in all lessons

Systematic approach to teaching and learning in phonics supported by Springhill English Hub

Mastery approach to teaching mathematics supported by Sussex maths hub

QLA in Reading, Maths and GPS

Early Career support

Effective Feedback for Learning

Focus on language acquisition and oracy

Continuous CPD relevant to school context

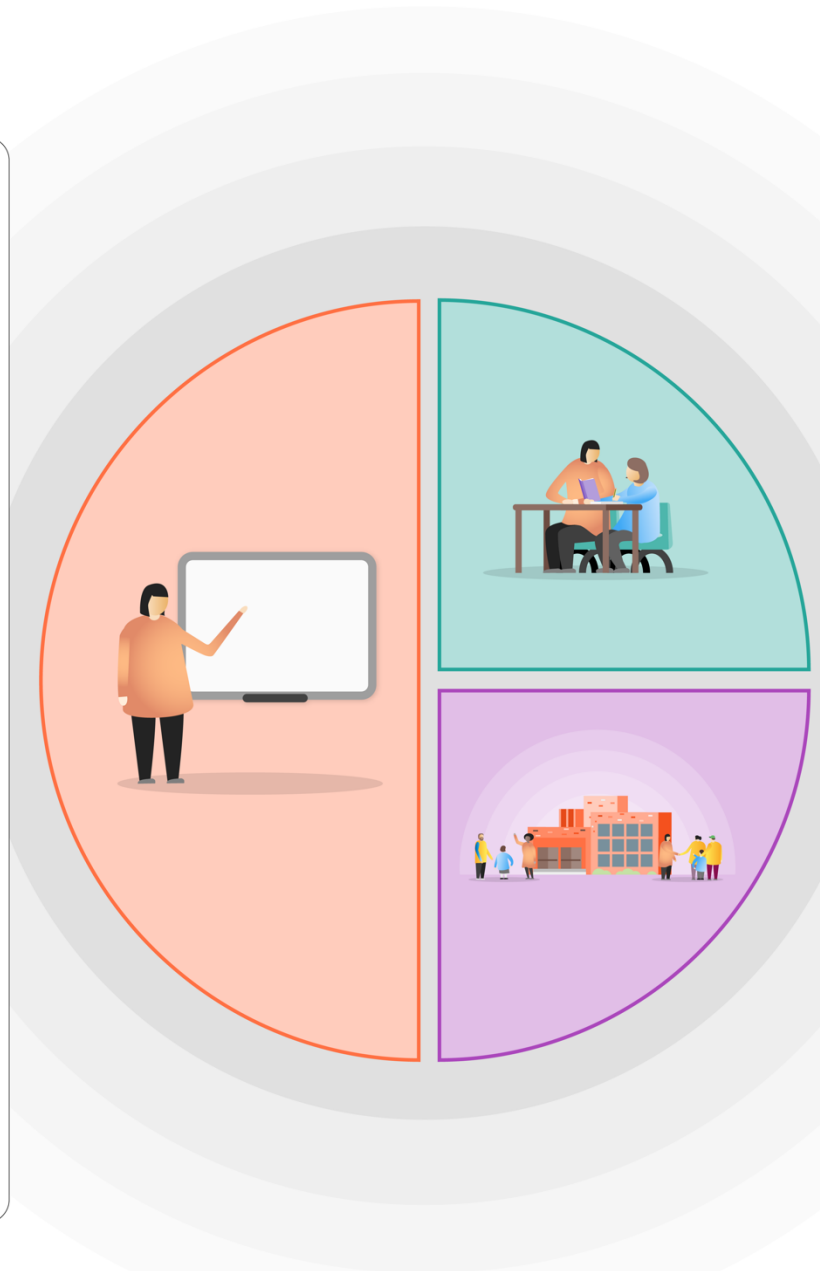
Frequent low stakes testing and retrieval practice

Whole school planning sessions in R,W,M

Explicit teaching of metacognitive and self-regulatory strategies in all year groups

Participation in regular cluster support through Sussex Coast Teaching School Alliance

Robust impact evaluation



2 Targeted academic support

Nurture Provision

Talk Boost

Nuffield Early Language Intervention

Effective use of pre-teaching

Effective use of over-learning sessions

Use of online platform to enable further over-learning/pre-teaching

Same Day Intervention

Effective use of academic mentors for writing and maths

Reading for pleasure TA to focus on fluency

Careful tracking of Y1/2 known facts in maths

3 Wider strategies

Access to food bank

Expansion of safeguarding team to ensure early intervention

Enhanced communication between home and school through clear roles and responsibilities – early identification of potential barriers to learning (e.g. technology)

Learning mentor support for explicit teaching of self-regulation

Use of emotion coaching

Language of emotions and relationships taught during breaks

Breakfast, sports and after school club access

Extensive Outdoor learning opportunities

No supply teachers in school

Regular attendance meetings

Excellent induction package for all staff