

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

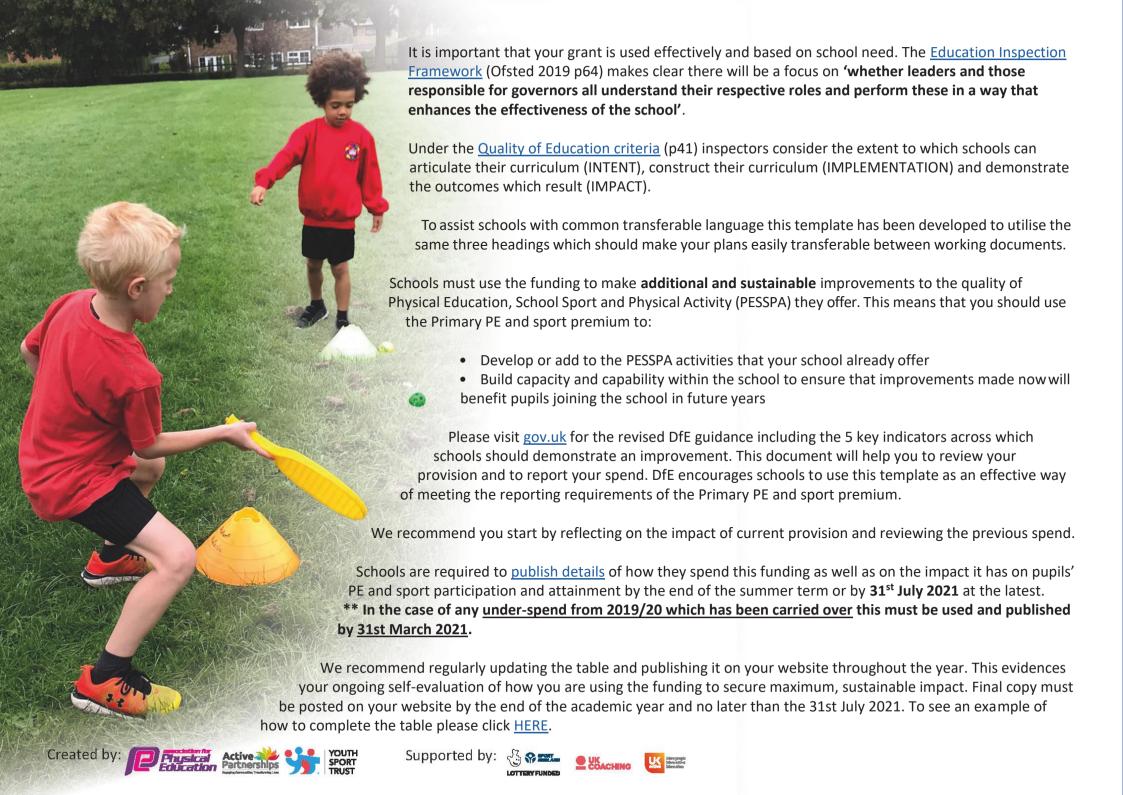


Department for Education

# **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

### Key achievements to date until July 2021:

# - Daily Mile track – This has increased the amount of time that children spend active throughout the school day by 10-15 minutes

- Purchase of bikes This will improve the different activities offered during curriculum and extra-curriculum time, the impact of this will be that the % of children who can ride a bike at Mile Oak will increase.
- Number of clubs More breakfast and after-school clubs have been offered to the children with a particular focus on disadvantaged children, therefore more sporting opportunities have been provided for these children.
- Improved the range of sports offered during curriculum time, this will be further expanded in 2021-22. This will mean improved access for children with disabilities in PE lessons and an increase in sports that children become competent in.
- Improved the quality of planning to support the teaching of PE. The impact of this has been that PE lessons have been more structured and the subject knowledge of teachers has increased.

### Areas for further improvement and baseline evidence of need:

- Increase the percentage of PP children participating in school sport this is only 38%, we want to increase this to 70-80%.
- Increase the number of sports leaders in the school so that there are more active events during playtimes and more leaders around the school. The children in Y6 will become more confident and develop refined leadership skills.
- Increase the number of children who are participating in an hour of physical activity per day. The children will learn the true value of physical activity and how this will contribute to their healthy, balanced lifestyle.
- Improve the confidence of staff to teach PE (especially gymnastics and dance) through CPD both internally and externally. This will mean that the teacher's subject knowledge increases and that higher quality PE lessons are provided for the children.

























Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













### **Action Plan and Budget Tracking**

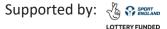
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,524	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 24%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of pupils to take part in the 'Active Hour a Day'	<ul> <li>Implementation of the Daily         Mile Timetable – Times will be         tracked once a week to         encourage self-improvement     </li> <li>Completion of the daily Mile         will be monitored and class         competitions will be made to         increase engagement across         term/year.</li> <li>Improvement in activity offered         at playtime – Jamie to continue         with sport of the week and         sports leaders to provide         activities for KS1 and 2</li> </ul>	£0		
Increase the amount of disadvantaged children participating in extra-curricular clubs from 38% to 70-80% so that engagement in sport improves across the school	-Complete pupil voice in Autumn 1 - Increase the number and variety of clubs offered in the Autumn term - Specifically target non-attending disadvantaged children before offering it to the wider school			









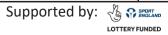




Continue to develop breakfast club to encourage more pupils to attend school earlier (persistent late children) and get involved in physical activities	targeting PP children specifically.  - Seek any outside providers that could possibly come in to do a breakfast club  - All staff to offer a club from Autumn.1 that will last for at least 10 weeks.  - Fundamental movement skills should be targeted as this is an area for development of our school.	£3000		
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	24%
			-	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise Profile of school sport in the community so that more children are engaging in sports clubs/teams.	-Passport system to be created and sourced by JC before Sept 2021 - iPads x 2 to be ordered by JM to be ready for Sept 2021 to increase pictures taken during PE and school sport. Purchasing these will support performance evaluation and feedback leading to further physical literacy across the school.  JM/JC to source appropriate sport kit for children for school sport. FOMO support – JM to email.  Ensure all staff wear appropriate sports kit for teaching PE. This will set a good example for the children.	£3000		











Raise the profile of school sport through an awards ceremony	<ul> <li>Purchase trophies, awards and medals for to celebrate pupils' engagement and achievement in sport. Guest speaker for ceremony.</li> <li>Regular use of the school website for sharing achievements and examples.</li> <li>Link to house system</li> <li>Facebook Updates</li> <li>Clear PE displays in school</li> <li>Brighton Uni contacts</li> </ul>	£1000	
Raise the profile of school sport by hosting more competitions and inclusion events  Achieve the 'silver' school games mark	We want to host at least 1 of these events per term. These will mostly be intra-school events; therefore, all of our children will have an opportunity to participate. The groups of children participating will be tracked using an excel document.  - Inter and Intra school tournaments  - Link to house system  - Wide range of different sports  - Inclusion events e.g. disability sports  - JM and JC to map out events and have a plan before end of 20-21 academic year.  - Mile Oak will provide all students with two hours of Physical Education, school sport and physical activity per week inclusive of extra curriculum provision	£150	













	- Engage at least 35% of pupils in extracurricular sporting and physical activity every week —Developing Competitive Opportunities  - Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. Organise a school games day.		
	- Engage at least 10% of KS2 in leading, managing and officiating in School Games activity		
Increase the number of sports leaders to lead playtime activities	<ul> <li>To have at least 20 sports leaders who are able to lead playtime activities and help organise PE and school sport. Year 5 and 6 children only.</li> </ul>	Sports leaders will have the opportunity to lead sports sessions for their younger peers (while maintaining social distancing rules and outside only).	
	<ul> <li>Integrate the current sports leaders into the playground setting regularly to run focussed sporting activities</li> <li>Whistles to be purchased, and children taught a system in order to prepare their resources for their activities</li> </ul>	Sessions will build sports leaders' ability to model tasks appropriately including a specific focus on language acquisition relevant to the task.  Leaders will also develop their skills in giving specific feedback	
	JM to train up new sports leaders in Autumn 1 via an after-school club over a period of 8-10 weeks, the children who are excited about the idea will apply through a letter. The	on improving sporting performance.	













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children will receive the playma	aker
sports leaders award and	a
certificate upon completion of	the
programme. A mix of high-attair	ers,
disadvantaged and non-sp	orty
children engaged with develo	ping
their leadership skills will be cho	sen.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use 'Getset4PE' as a planning tool to increase confidence in the teaching of PE  The expectation will be that teachers differentiate these plans appropriately for their class and to write these changes onto their lesson plans.	-Order the subscription for 21-22 - Try to make use of all of the other tools available to teachers on their service  JM to conduct Teacher Voice to assess impact of 'Get set 4PE' (Summer 2).	£600		
Improve teaching and learning in PE and sporting activities through quality CPD		£1000		









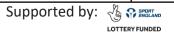




Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement the 'Bike It' project	-Assign a staff member to be responsible for promoting cycling - Use sustrans to create clubs and activities  BV to be the face of this new	£1000		
	project and to look at staff bike to purchase. Send BV on cycling qualification.			
Broaden the childrens' experience of a wide range of sports and PE opportunities	-Use HLTA to offer specific sport and multi-sport clubs - Use TAs/Teachers to offer other clubs – this will be an expectation 21-22 academic yearSource external coaches/companies to offer different activities - Have some taster days for different sports to give the children various opportunities			
Increase the number of confident swimmers in the school	-Train a staff member to become a qualified swim teacher – we do have 2 qualified swimming coaches employed by the school JM to check their qualifications. Hangleton to be contacted to see if their swimming facilities can be used.			









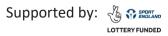


Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase equipment to expand the curriculum activities offered	-Badminton nets - Volleyball equipment - SEN sport equipment – Each year group to have half a term each year experiencing these different sports from Y3 upwards.  All equipment to be sourced by JM/JC. This new equipment will be pivotal in broadening the activities offered to our children.			
Invest in more equipment for Reception/Y1 to further improve physical literacy		£1500		













motor skills and physical literar of our children. Certain childre be targeted and encouraged to certain pieces of equipment bas on their physical literacy needs	n to use ed

Signed off by	
Head Teacher:	Luke Lording
Date:	16.04.2021
Subject Leader:	Joe McCusker
Date:	16.04.2021
Governor:	Business Committee
Date:	20.05.2021









