**Spelling Lists**

Year 5 Statutory National Curriculum Spellings

These words have been divided into half termly spellings. Children must know the meaning of each word as well as how to spell them. We encourage children to use these words in their writing.

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| **Autumn 1st half** | **Autumn 2nd half** | **Spring 1st half** | **Spring 2nd half** | **Summer 1st half** | **Summer 2nd half** |
| achievebruisecriticisedictionaryfamiliarhindrancemischievouspersuaderhymestomach | amateurbargaincuriosityenvironmentfortyidentitymusclephysicalrhythmsymbol | ancientcompetitiondefiniteequipequipmentimmediately neighbourprejudiceshouldersystem | availableconscienceconsciousespeciallyfrequentlyinterferenuisance pronunciationsincerethorough | awkwardcontroversydeterminedexistenceequippedlanguageopportunityrecognisesincerelytwelfth | bargain conveniencedevelopexplanationgovernmentlightningparliamentrestaurantsoldiervariety |
| **Spelling Patterns** |
| Words with the letter string ‘ough’ e.g. dough, rough, bough, plough, thorough.Strategies for learning words: words with ‘silent’ lettersWords ending in ‘-able’ and ‘-ible’e.g. terrible, valuable.Homophones (*isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed*) | From previous years: plurals (adding ‘-s’, ‘-es’ and ‘-ies’From previous years: apostrophe for contraction and possessionUse of the hyphene.g. co-ordinates.  | Revise from previous years. apostrophe for possessionWords ending in ‘-ably’ and ‘-ibly’ e.g. HorriblypredictablyHomophones | ‘ei’ and ‘ie’ wordse.g. review, obedient, ancient, neighbour, heir.Building words from root wordse.g **graph**photographphotographerphotographic | Strategies at the point of writing: using etymological (where words have originated from and links with meaning) morphological (using root words and suffix and prefix) strategies for spelling. E.g scriptHomophones (*cereal/serial, father/farther, guessed/ guest, morning/mourning, who’s/whose*) | Revision of all spellings so far.  |
| **Homophones**affect and effect - isle and aisle – altar and alter – ascent and assent – bridle and bridal - led and lead – steal and steel - cereal and serial - guessed and guest - morning and mourning - precede and proceed – farther and father - aloud and allowed - heard and herd |