**Spelling Lists**

Year 5 Statutory National Curriculum Spellings

These words have been divided into half termly spellings. Children must know the meaning of each word as well as how to spell them. We encourage children to use these words in their writing.

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| **Autumn 1st half** | **Autumn 2nd half** | **Spring 1st half** | **Spring 2nd half** | **Summer 1st half** | **Summer 2nd half** |
| achieve  bruise  criticise  dictionary  familiar  hindrance  mischievous  persuade  rhyme  stomach | amateur  bargain  curiosity  environment  forty  identity  muscle  physical  rhythm  symbol | ancient  competition  definite  equip  equipment  immediately  neighbour  prejudice  shoulder  system | available  conscience  conscious  especially  frequently  interfere  nuisance  pronunciation  sincere  thorough | awkward  controversy  determined  existence  equipped  language  opportunity  recognise  sincerely  twelfth | bargain  convenience  develop  explanation  government  lightning  parliament  restaurant  soldier  variety |
| **Spelling Patterns** | | | | | |
| Words with the letter string ‘ough’ e.g. dough, rough, bough, plough, thorough.  Strategies for learning words: words with ‘silent’ letters  Words ending in ‘-able’ and ‘-ible’  e.g. terrible, valuable.  Homophones (*isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed*) | From previous years: plurals (adding ‘-s’, ‘-es’ and ‘-ies’  From previous years: apostrophe for contraction and possession  Use of the hyphen  e.g. co-ordinates. | Revise from previous years. apostrophe for possession  Words ending in ‘-ably’ and ‘-ibly’    e.g. Horribly  predictably  Homophones | ‘ei’ and ‘ie’ words  e.g. review, obedient, ancient, neighbour, heir.  Building words from root words  e.g **graph**  photograph  photographer  photographic | Strategies at the point of writing: using etymological (where words have originated from and links with meaning) morphological (using root words and suffix and prefix) strategies for spelling. E.g script  Homophones (*cereal/serial, father/farther, guessed/ guest, morning/mourning, who’s/whose*) | Revision of all spellings so far. |
| **Homophones**  affect and effect - isle and aisle – altar and alter – ascent and assent – bridle and bridal - led and lead – steal and steel - cereal and serial - guessed and guest - morning and mourning - precede and proceed – farther and father - aloud and allowed - heard and herd | | | | | |