



MILE OAK NEWSLETTER

FRIDAY 24TH OCTOBER
AUTUMN 1 NEWSLETTER



Dear Families,

As we move through the autumn term, I'm excited to share some of the fantastic learning experiences our children have been enjoying across the school. It's been a busy and inspiring few weeks here at Mile Oak, full of creativity, curiosity and community spirit. We're incredibly proud of how well all our pupils have settled into the new school year. Their resilience, enthusiasm and curiosity make Mile Oak a fantastic place to be.

Our classrooms and beyond, have been buzzing with excitement and activity:

- **Year 4** took a trip back in time during their visit to **Hampton Court Palace**, stepping into Tudor history.
- **Year 6** became **Vikings** for the day, thanks to a brilliantly hands-on workshop that brought ancient history to life.
- **Year 5** explored the wonders of **Ancient Greece** in an engaging themed workshop.
- **Year 2** investigated the dramatic events of the **Great Fire of London** through an exciting and informative workshop – and even recreated the fire themselves by safely burning the model houses they had built out on the field, bringing history vividly to life!
- **Year 3** have been connecting with nature during their **forest school sessions**, developing environmental awareness and teamwork skills in the great outdoors.

We're excited to introduce our new **Pupil Parliament!**

These elected representatives from across the school have already begun their important role in listening to their peers, gathering ideas and helping shape improvements across Mile Oak. It's a fantastic way for pupils to take ownership of their school experience and develop leadership skills. We're proud of the enthusiasm and responsibility they've shown so far.

We're also pleased to announce our brand-new **School Food Ambassadors**. This group of pupils will be working with our kitchen team and school staff to give feedback on meals, suggest improvements and help promote healthy, enjoyable eating experiences for everyone. It's another fantastic example of how our pupils are making a real difference in our school community.

On **3rd November**, we will be holding our first **'Inspiring Voices' competition** at school. Children in KS2 will have the chance to use their voices for good and inspire others. They will write, practice and deliver a short speech on a topic they are very passionate about. I cannot wait to be inspired by our amazing young people!



A huge **well done** to our girls' and boys' football teams, who have represented Mile Oak with pride, teamwork, and great sporting spirit.

We've launched our brand-new **Oracy Champions Award**, recognising pupils who demonstrate excellent communication, speaking, and listening skills.

This half term, we have also introduced our **Attendance Superheroes board** and children have been introduced to the exciting '**Planet Playtime**'. Each week, every class that achieves 96% or above attendance will move on **one planet** on the board. When a class reaches '**Planet Playtime**', they will earn an extra 15 minutes of playtime as a reward! Any class who achieves **100% attendance** for a week will move on **two planets**! In addition, every child who achieves at least 96% attendance for a half term is entered into a prize draw to win a treat. This half term it is a **Hot Chocolate Friday** with me.

Our **weekly assemblies** continue to be a wonderful space for children to share their own achievements and celebrations – building confidence, talking skills and a strong sense of belonging.

A heartfelt thank you to everyone who supported our recent **Cosy Day fundraiser**, organised by our dedicated **Parent Teacher Association (PTA)**. Your generosity helps us to continue enriching school life. We're currently re-establishing the **PTA** and we warmly invite any families interested in getting involved to reach out. It's a great way to support the school and connect with other parents and carers. If you are interested, please contact office@mileoak.brighton-hove.sch.uk

The **Mosaic Group** continue to work closely with the school. Mosaic are a group of parents navigating the ups and downs of raising children with **special educational needs (SEND)**. The group was formed to support each other, share experiences, and work with the school to help make things better for our children. If you are interested in talking with the group or joining, please email mile.oak.mosaic@gmail.com

We want to take a moment to extend our heartfelt thanks to our incredible **staff team** and our supportive **families**.

To our **teachers and support staff** – thank you for your passion, dedication and creativity in making each day a meaningful learning experience for our children. To our **parents and carers** – thank you for your continued partnership, encouragement, and involvement. Whether it's supporting learning at home, attending events or volunteering your time, your contribution makes a real difference. Together, we are building a school community where every child feels that they belong and they can thrive.

School reopens after half term on **Monday, 3rd November**.

Thank you, as always, for your continued support. It's through strong partnerships between school and home that we create the best possible experience for our children. We look forward to an exciting and successful second half of the term.

Mr. Lording



AMBITION



RESPECT



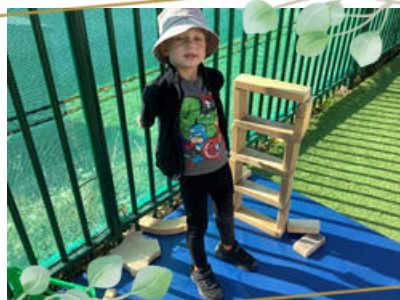
PRIDE



COURAGE



LITTLE OAKS NURSERY



The children at Little Oaks have had a fun and busy start to the new term. We have welcomed lots of lovely new families and thoroughly enjoyed getting to know our new friends. Our special stay and play event, for our new families, was a great opportunity for grownups to get to know each other and for the children to show their home adults how they learn and play at Little Oaks.

At Little Oaks, we love getting messy! This half term, the children have explored a wide range of sensory play, including foam, paint, playdough and soil. These activities have not only been lots of fun but have also supported fine and gross motor skill development and built the children's confidence in exploring new textures.



We read the beautiful story 'Owl Babies', by Martin Waddell. The children learned that even though their home adults might leave, they always come back – just like the mummy owl in the story. We made our own fluffy owl chicks using black paper and cotton wool and the children loved retelling the story using owl soft toys.

We also reintroduced our Zones of Regulation; supporting the children in understanding and managing their emotions. We shared the book 'Sometimes I Feel Sunny', by Gillian Shields. The children had fun copying the different facial expressions and looking at themselves in the mirror to recognise how emotions can look and feel.

We had a special visit from Hannah, from Farm School, who spoke to the children about the changing seasons. Together, we talked about falling leaves, animals preparing for hibernation and even planted acorns to take home. Hannah shared that an oak tree can take up to 100 years to fully grow – a lovely connection to our setting's name!

Following Hannah's visit, the children have been fully immersed in the colours of autumn. We walked to Forest School, collected leaves and explored colour mixing with paints to recreate the vibrant shades of the season.



... The Little Oaks Nursery Team



A MESSAGE FROM RECEPTION



Reception children have had a brilliant start to their learning journey. The first few weeks of getting to know each other and settling in to school life went so well. We are so proud of all of them!

Children have quickly learnt the routines and expectations for phonics teaching and learning - they arrive eager for their sessions, listen well and give all tasks a go. We are so impressed with how they are linking letters to sounds, segmenting and blending orally and even beginning to word read - just WOW!

We couldn't get through a day in reception without our noses in a good book! Over the half term we've been so busy getting to know stories well and have developed some firm favourites.

Anyone for porridge!? We know a particular girl that is partial to a bowl that is 'just right' but what's your favourite food? 'Goldilocks and the Three Bears' not only introduced us to important narrative structures but also inspired a wonderful exploration of favourite foods as well as sketches and discussions about the special people in our own families.

We know the repeated rehearsal to 'It's My Birthday' by Helen Oxenbury off by heart and the story inspired recipe, card and invitation writing, birthday role-play and even baking real birthday cakes - delicious.



'Monkey and Me' we went to see... Emily Gravett's wonderful tale of a little girl's animal antics with her most treasured toy has been read and reread here in Reception. We love the rhyme and repetition and have enjoyed innovating the story to include our own special toys. We have worked hard orally rehearsing lines from the story, getting ready to have a go at our first piece of narrative writing!

Our 'Booknic' with our year six friends was a real highlight where we enjoyed book browsing and sharing some quality stories with them on a picnic blanket on the school field. We even prepared for the occasion by making sandwiches and icing biscuits. It's fair to say the event was a hit with all the children!



Thank you to all the parents and carers that have attended our Reception reading meetings. It's so important that you hear about our approach and provision at Mile Oak so that you are fully equipped to support your child at home. Please come and see us if you couldn't make it; it's through working together that your children will thrive in their reading.

As if that wasn't enough, the children have become such independent learners in our environments. They love playing and learning together both inside and outside. The role play areas are always busy and the recent car wash, with real water, has been a particular favourite!

Our topic has been brought to life by several very special baby visitors- thank you to all the families that supported this! All the baby photographs have been a joy to share and the children have been making links with their own pasts through talking about how they have changed since they were little. The school nurse has also been to see us to support this concept.

Please continue to name everything as we enter the period of hats, gloves and warm coats! We will be learning outside as well as inside, so please dress your children appropriately. As a little preview our next topic is called 'It's getting darker'. As the weather changes and the seasons flow, we will explore festivals and celebrations from around the world and explore nature and our local habitats, including our forest school area. We can't wait to see where our learning and our stories will take us next half term!



... The Reception Team

A MESSAGE FROM YEAR ONE

What a busy start to the new school year Starling and Goldfinch class have had! We are very impressed with how the children have settled into Year 1 and their enthusiasm towards the learning. The children have all adapted well to the changes of KS1 and should be proud of the fantastic work they have produced!

This term we have enjoyed getting stuck into our first topic 'Out and About'.

In Geography, we have been learning all about our local area by exploring the school grounds, Forest School and even Mile Oak! We have begun using atlases, Google Maps and Google Earth to find where we are in the world and to help us name and locate the United Kingdom's countries. We have also spoken about the changes that are happening in our local area, such as the seasons and weather changing.

To consolidate the learning of our Out and About topic, we went on a walk around the local area stopping at key landmarks such as the Church of the Good Shepherd and Mile Oak Farm. We were so lucky to have a talk from Father David who told us about the different celebrations and ceremonies that are held at the Church. Hannah from Mile Oak Farm taught us about different landscapes on the farm and we made landscape pictures using natural resources- it was such fun!

Throughout this half term we have been working on our Year 1 "writing rules" within English. We can all tell you what a good sentence needs and we put this into practice when writing a recount of our school trip!

We have started our Guided Reading lessons where we have read the texts 'Ruby's Worry', 'On Sudden Hill' and 'Town Mouse, Country Mouse'. We have been learning about the VIPERS and applying these reading skills whilst reading our class readers- perhaps your child can tell you what one of the VIPERS skills are?

In Maths, we have been continuing using Mastering Number to help develop our fluency in number bonds to 10. We have then been practising these skills using Numbots on the iPads. The children have thoroughly enjoyed playing the Numbots games and sharing how many coins they have earned at home! Some children have already won their first ever Numbots certificate – keep up the good work everyone!

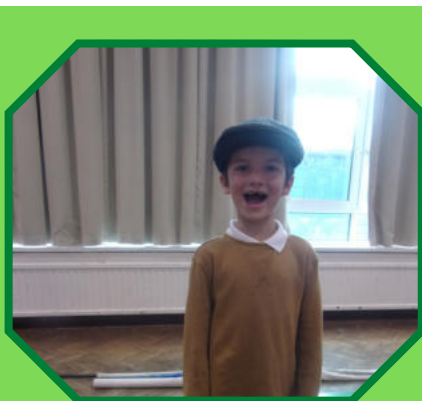
We hope you all have a relaxing half term and are excited for our next topic 'Traditional Tales'.



... The Year 1 Team



A MESSAGE FROM YEAR TWO



What an amazing start to the Autumn Term we have had in Year 2. The children have settled in so well and have been really eager to learn. They have loved learning all about The Great Fire of London with a very special visit from 'Rainbow Theatre'. The children really enjoyed taking part in their interactive performance and it helped us to imagine what it would have been like to have lived in London, all those years ago. The Rainbow Theatre staff commented on how beautifully and amazingly the children participated with this.

We also made and burned our Tudor houses. The children were so excited to see how a real fire can spread and we sang the chorus of 'London's Burning' all together. We then used what we had learnt from these experiences to create some fantastic diary entries in our Writing lesson. The children have also loved exploring dynamics, pulse, beat and rhythm through a Great Fire of London theme in Music lessons. They have learned about Baroque style music and its instruments. Finally learning how to sing in 'rounds', singing London's Burning and using the instruments.

The children have also really enjoyed developing their place value knowledge in Maths and have been flexibly partitioning numbers in different ways, using a range of resources such as: part, part whole models, bar models and dienes. They have continued to amaze us with their knowledge of addition and have explored adding three one-digit numbers together and then moving on to adding one and two digit numbers together, within 100. Please continue to practise playing Numbots at home. It is great to play a mixture of 'Story' and 'Challenge' games.

Our next topic is 'Once Upon a Time' where we will learn all about Fairytales. We will include some traditional favourites and others with a more modern twist. We also have an exciting trip to the local church planned which ties in with us learning all about Christians and the Christmas story.



... The Year 2 Team

A MESSAGE FROM YEAR THREE



Well what a busy start to the new school year Beech and Cherry class have had!

We have hit the ground running with our topic about The Stone Age. We have enjoyed reading the books 'Stone Age Boy' and 'The Stone Age Hunters and Gatherers', where we learnt about how Stone Age people lived and survived.

The stories showed us how they have 'knapped flints' into shapes to make arrow heads, spears and axes. We learned how they hunted and patiently stood still to catch fish.

Our Forest School Sessions really helped us to understand some stone age skills, such as striking elements to start fire lighting, using clay to make pots and exploring chalk and charcoal pigments for mark making.

In History, we have used timelines to plot historical eras which the children learnt in history lessons during Year 1 and 2. We also added The Stone Age to support the children with their learning of how many years ago this was in history.

We have listened and explored key texts in English and Guided Reading to support our understanding about how life might have been for our Stone Age ancestors! We have learned how the transition from hunter gatherers to farming impacted their lives.



In Science, we have thoroughly enjoyed finding all about rocks and have linked this to our Stone Age topic. We have investigated different types of rock, how rocks are formed, and how fossils are created. We found out about how sedimentary, igneous and metamorphic rocks are formed. Finally, as scientists, we did experiments on rocks in order to sort and classify them.

In Art, we have enjoyed learning how to create different tones and shades by using different types of pencils. The children have practised different pencil strokes to create tonal shades. We then used these skills to recreate images of Stone Age tools and weapons. Well done to Beech and Cherry class children, we are very proud at how you have all settled into Year 3!



... The Year 3 Team



A MESSAGE FROM YEAR FOUR



Year 4 have hit the ground running this year. They have slotted back into learning with enthusiasm and gusto. We have been learning about the Tudor dynasty and how King Henry VIII became king. We first learnt about Henry VII and re-enacted The Battle of Bosworth where Richard III was defeated by Henry's army and allies then we went on our trip to Hampton Court Palace.

The Guided Reading book that we have taken inspiration from is called, 'The Tudors, Kings, Queens, Scribes and Ferrets.' The book uses a humorous approach to convey this defining moment in history giving some quite gory detail, which the children have enjoyed. Using our re-enactment and the Guided Reading text, we wrote a detailed recount of the events of The Battle of Bosworth. Ask the children to tell you about it: we are sure you will be as impressed as we are.

In Maths we have been consolidating our place value knowledge, comparing numbers and rounding numbers. The children have also really impressed us with their times tables. We have focused on the 3s and 5s so far. They are becoming so fluent with these and their related division facts, and are beating the time in which they are able to recall them!

Our Science this term has been thinking about the digestive system and food chains. We started by looking at teeth and the different jobs they do when eating food. We then became teeth detectives and had to work out what type of food an animal might eat by which teeth are most dominant. The snake skull confused us the most as it really did not have teeth like any other animal. We then realised that a snake does not chew its food but simply digests it whole!



PE has been very exciting this term, learning how to play Dodge Ball and Tag Rugby. We are also working really hard as a whole class to work together to complete as many laps of the daily mile as we can. Already, Ash and Hazel class have been crowned the weekly winners, by completing the most laps out of any other class, in the whole school! Pretty impressive! Let's keep up the hard work next half term.

We are extremely proud of how all of the children have begun Year 4 and how they are building the resilience and thirst to learn new things.



... The Year 4 Team

A MESSAGE FROM YEAR FIVE



At the start of the term, Year Five were incredibly lucky to have experienced an Ancient Greek enrichment day. The day was filled to the brim with activities aimed at increasing their knowledge of Ancient Greece. The children played a strategy game, completed a fact finding quiz and learnt about myths from the era. Each class also participated in an Ancient Greek competition, where Athens and Sparta competed against each other. They were also able to experience what battle attire the Greeks would have worn as well as the weapons they would have used during this time. The children loved this experience and it has ignited a passion for their topic this term.

Linking to their Ancient Greek history topic is our fantastic class text – Percy Jackson and the Lightning Thief – which has really captured the children's imaginations and has taught us about Percy's struggles and determination to succeed in his mission. We have used this book to inspire our writing and the children have written and published three wonderful pieces; a letter, a character description and setting. They should all be very proud of the hard work they have put into their writing so far in Year 5.

We have begun our maths curriculum this year by looking at place value and more specifically looking at seven-digit whole numbers and the value of their digits. The children have worked extremely hard on this topic, which will feed into the rest of the mathematical concepts that they will cover this year. We have also learnt about some famous ancient Greek mathematicians!

In science, the children have been looking at a range of life cycles. First, we looked at how a plant can reproduce by itself and to test this we have put spring onions into water and bulbs into soil to observe them over time. The children have been mesmerised by the onion's ability to grow on its own and we have been recording our findings on a weekly basis. The children have also been learning about the life cycles of amphibians, reptiles, birds and mammals.



... The Year 5 Team



A MESSAGE FROM YEAR SIX



Year 6 started off their Viking topic with a fantastic full day workshop hosted by Portals of the Past. The children were treated to a day of learning about this group of raiders (or traders) through tales, games and quizzes. The day ended with the classes competing in a contest of strength using their newly learnt Viking calls for war!



Across the term, the children have been inspired by our two class texts: *Beowulf* and *Viking Boy* to write narrative descriptions. They showcased their literacy knowledge of 'figurative language' and 'show not tell' to draft a gory recount of the battle scene between the two lead characters with plenty gruesome description. After that, Year 6 became historians and researched facts on Norse mythology to write a non-chronological report about Valhalla. See what they can tell you about Ragnarok?



In DT, the classes have been designing a moving Viking longboat using different shaped cams and jinx frames. Collaboration and patience were key when constructing their designs. They practised their oracy skills too, when providing reflective feedback to one another to improve their prototypes and final designs.



It is a busy year ahead for the children of Year 6 and we have been pleased to see children engaging well with homework to support them in their upcoming SATs and transition to secondary school. Well done Blackthorn and Sycamore – we are very proud of you!



... The Year 6 Team



A MESSAGE FROM FOREST CLASS



Our topic of 'all about me' has been a great opportunity to learn about each other and understand what makes us individual! We have been understanding families look different and learning about people who help us! We have been lucky to meet Mrs Garoghan's dog Luna who has loved coming in to listen to Forest class read!

We have loved coming together to go for a daily walk and spending time taking part in mindfulness colouring and learning how to draw sessions. We are getting very good! We have explored a variety of materials such as shaving foam, corn flour, cloud dough and clay.

We have been working hard to strengthen our fine motor skills through threading, using tweezers to sort and identify objects and cutting skills. This has had a great impact on our handwriting and our ability to hold a pen!

We have been looking at part part whole models and using our counting stick and subitising skills to help



We have enjoyed looking at different images for our all about me topic and we have been able to describe these images and our teachers are very impressed with our ideas and our handwriting.

We are enjoying learning about Pablo Picasso and creating our own self portraits!

Sapling class are looking forward to our next topic after half term 'Autumn and Animals'

We are on the lookout for large scale construction for our outdoor space and any Autumn finds such as pine cones, acorns and conkers.



... The Forest Class Team



PE UPDATE



We've had a fantastic start to the term as we begin our autumn sports topics, with lots of energy and enthusiasm shown across the school.

Hazel and Rowan classes have enjoyed early success in our Daily Mile competition, showing great determination and teamwork.

Our **Year 5 & 6 school football** team have also made a brilliant start to their season, kicking things off with an exciting **4-2 win** in their opening game.

Across the school, children have been enjoying a wide range of activities:

- **Year 1** have been developing their balance and focus through Yoga, as well as enjoying their first taste of Cricket.
- **Year 2** have been working on their Fundamental skills alongside some fast-paced Cricket sessions.
- **Year 3** have been learning new techniques in Cricket and Football, as well as building their movement and coordination through Fundamentals.
- **Year 4** have shown great teamwork and energy while playing Rugby and Dodgeball.
- **Year 5** have been combining Football skills with sessions designed to build strength and stamina through Fitness activities.
- **Year 6** have enjoyed the calm and focus of Yoga, while also showing determination and teamwork in Rugby.

The after-school clubs have also been really well attended, with children showing fantastic commitment and enthusiasm:

- **Monday** – Cricket and Football
- **Tuesday** – BTM Basketball
- **Wednesday** – Collection Dance
- **Thursday** – ACE Multi-Sports
- **Friday** – Sama Karate

It's been a wonderful start to the sporting year, and we're looking forward to even more exciting opportunities and achievements as the term continues.



... Mr Crellin





PUPIL PARLIAMENT



This term has seen the start of our Pupil Parliament in action. Last year our MP's were democratically voted for and there is a representative for each KS2 class. Our ongoing vision is: Mile Oak Pupil Parliament are proud to have democratically elected MP's who ensure that each and every child's voice in the school is heard. Through regular class discussions and Parliament meetings, we aim to use the power of pupil voice to raise issues that will make positive changes to our whole school community.

In collaboration with the children of Mile Oak, this half term our Pupil Parliament have decided the following will be put in place:

- Add recycling bins to our outside areas.
- Create a quiet 'cosy' space on the science bus for those who need it during break and lunch time.
- Have a shared social lunch with their class teacher each half term.

As a school and a Pupil Parliament we are incredibly proud of the thoughtful proposals each class submitted and how we have worked together to create positive changes to our school.

... Mrs Hills - Pupil Parliament



BEHAVIOUR UPDATE

We are continuing to support our children's emotional wellbeing through teaching the Zones of Regulation. This approach helps children recognise and manage their emotions, build self-control and develop problem-solving skills.

What Are the **ZONES** of Regulation:

The Zones of Regulation divides our feelings and states of alertness into four coloured zones:

Blue Zone – Low energy (Lethargic)

When we feel sad, tired, sick, or bored.

We might need to rest, stretch, talk to someone or have a short break.

Green Zone – Ready to learn

When we feel calm, focused and happy.

This is the ideal zone for learning and interacting with others.

Yellow Zone – Heightened emotions (Overwhelmed)

When we feel worried, excited, silly or frustrated.

We can use strategies like deep breathing, taking a walk or talking about our feelings to move back to the Green Zone.

Red Zone – Dysregulated

When we feel angry, terrified, or out of control.

We help children to calm down safely and express their feelings appropriately.

Why Do We Teach the **ZONES** of Regulation?

By learning to identify which “zone” they are in, children can:

- Build self-awareness and emotional vocabulary
- Develop self-regulation strategies
- Strengthen empathy and understanding for others
- Improve focus and readiness to learn

How Families Can Help at Home?

- Talk about your own feelings using the zones (“I’m in the Yellow Zone because I’m rushing this morning!”).
- Ask your child what zone they are in and what might help them feel better.
- Practise calming strategies together — deep breathing, reading, drawing or outdoor play.

Together, we can help our children recognise their emotions and learn healthy ways to manage them!

... Ms Wilks

RELIGIOUS EDUCATION

Autumn 2 Religious Festival Calendar

November			
1st November	All Saints' Day	Christian 	This day provides a chance to offer thanks for the work and witness of all saints, recognising that not all are known or specially celebrated.
9th – 16th November		Inter Faith Week	Beginning on Remembrance Sunday and running until the following Sunday each year, Inter Faith week seeks to strengthen good inter-faith relations, increase awareness of the different and distinct faith communities in the UK, and increase understanding between people of religious and non-religious beliefs 
30th November	St Andrew's Day	National	The patron saint of Scotland since the 8th century. Andrew was an apostle and brother of St Peter.
30th November	Advent Sunday	Christian 	Advent is the start of the Christian year, four Sundays before Christmas. It is often celebrated by lighting the first candle in the advent crown – a circular wreath of greenery. A further three candles are lit on subsequent Sundays, culminating with the Christmas candle on the 25th December. This signifies the transition from darkness to light.
December			
14th - 22nd December	Hanukah	Jewish 	This is a week-long celebration and one of the biggest festivals of the year for Jewish people. The festival marks the date about two thousand two hundred years ago when the Maccabees recaptured the Holy Temple in Jerusalem and re-dedicated it to Jewish worship.
25th December (in some countries 6th January)	Christmas Day	Christian 	Christmas Day celebrates the birth of Jesus, whom Christians believe to be the son of God. Gifts are given as reminders of the offerings brought to the infant Jesus, Christmas carols are associated with this time and nativity sets are displayed in many churches and in some homes.

NEXT HALF TERM

Topics for Autumn 2

Reception - It's Getting Darker

Year 1 - Traditional Tales

Year 2 - Once Upon a Time

Year 3 - Pollution Solution

Year 4 - The Tudors and Explorers

Year 5 - Ancient Greeks

Year 6 - Rivers and North America

Please visit the school website and select your child's year group to view the curriculum overview for their year: www.mileoakschool.co.uk/year-groups.

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

Core Reading Texts for Autumn 2

Reception: Mrs Blackhat, A Dark Dark Tale, The Woods, Stickman and The Christmas Story

Year 1: Fairy Tale Pets and Deep Dark Woods

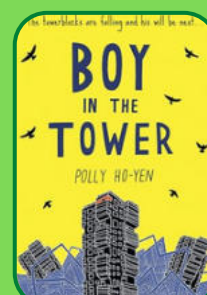
Year 2: Prince Cinders, The Tunnel and Little Red

Year 3: Song of the Dolphin Boy

Year 4: A Midsummer Night's Dream

Year 5: Percy Jackson and the Lightning Thief

Year 6: The Boy in the Tower



November



Mon 03.11.25 Children return to School

Mon 03.11.25 to Fri 07.11.25 Year 5 Bikeability

Mon 03.11.25 Inspiring Voice Competition

Tues 04.11.25 Year 1 - Goldfinch Class Reading Cafe 9:00am

Wed 05.11.25 Individual and Sibling Photos

Thurs 06.11.25 to Thurs 27.11.25 Year 5 - Rowan Swimming Lessons

Mon 10.11.25 to Fri 15.11.25 Anti Bullying Week

Tues 11.11.25 Year 1 - Starling Class Reading Cafe 9:00am

Tues 11.11.25 Year 4 visit Mile Oak Farm

Tues 11.11.25 Year 5 & 6 Basketball Festival - Places to be confirmed

Tues 11.11.25 Reception September 2026/27 Starters Open Event 6:00pm

Wed 12.11.25 Cross Country Event - Places have been confirmed

Fri 14.11.25 Year 1 - Rainbow Theatre Visit (Onsite)

Tues 18.11.25 Year 2 - Robin Class Reading Cafe 9:00am

Tues 18.11.25 Parent Consultations

Wed 19.11.25 Year 6 Height and Weight Checks (Onsite)

Wed 19.11.25 Reception visit Forest School

Thurs 20.11.25 Reception visit Forest School

Thurs 20.11.25 Parent Consultations

Sat 22.11.25 Reception September 2026/27 Starters Open Event 10:00am

Mon 24.11.25 Inclusions Sporting Event (Offsite) - Places to be confirmed

Tues 25.11.25 Year 2 - Wren Class Reading Cafe 9:00am

Thurs 27.11.25 Year 6 - Sycamore Class visit Seven Sisters

Fri 28.11.25 Year 6 - Blackthorn Class visit Seven Sisters

December



Mon 01.12.25 Year 5 visit St Nicholas Church

Tues 02.12.25 Influenza Nasal Spray - Reception to Year 6

Tues 02.12.25 Reception - Hedgehog visit (Onsite)

Tues 02.12.25 One Voice Choir Performance - Brighton Dome

Thurs 04.12.25 Year 2 visit Church of the Good Shepherd

Fri 05.12.25 Year 4 visit Church of the Good Shepherd

Mon 08.12.25 Reception visit Church of the Good Shepherd

Mon 08.12.25 Little Oaks Nursery - Stay and Play PM

Tues 09.12.25 Year 3 visit Church of the Good Shepherd

Tues 09.12.25 Reception Christmas Show 2:30pm

Wed 10.12.25 Reception Christmas Show 9:30am

Thurs 11.12.25 Little Oaks Nursery - Stay and Play AM

Thurs 11.12.25 Mile Oak PTA School Discos

Fri 12.12.25 Rocksteady Concert

Mon 15.12.25 Reception visit Paddock Court

Mon 15.12.25 Year 1 & 2 Christmas Show 2:30pm

Tues 16.12.25 Year 1 & 2 Christmas Show 9:30am

Tues 16.12.25 Year 4 & 6 Christmas Show 2:30pm

Wed 17.12.25 Year 4 & 6 Christmas Show 9:30am

Wed 17.12.25 Christmas Dinner

Wed 17.12.25 Year 3 & 5 Christmas Show 2:30pm

Thurs 18.12.25 Year 3 & 5 Christmas Show 9:30am

Thurs 18.12.25 Mile Oak Book Swap

Fri 19.12.25 Class Christmas Parties

Fri 19.12.25 Last Day of Term

MILE OAK SAFEGUARDING TEAM



Mile Oak Primary School

"THINK BIG"

Safeguarding Team



*Mr Loring,
Headteacher (DSL)*



*Mr Cosgrove,
Deputy Headteacher (DSL)*



*Mrs Larter,
Family Champion (DSL)*



*Ms Wilks,
Assistant Headteacher
(DDSL)*

In the unlikely event that none of the safeguarding team are available, please contact:

Front Doors for Families

Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).

Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906

Email: FrontDoorforFamilies@brighton-hove.gov.uk

COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

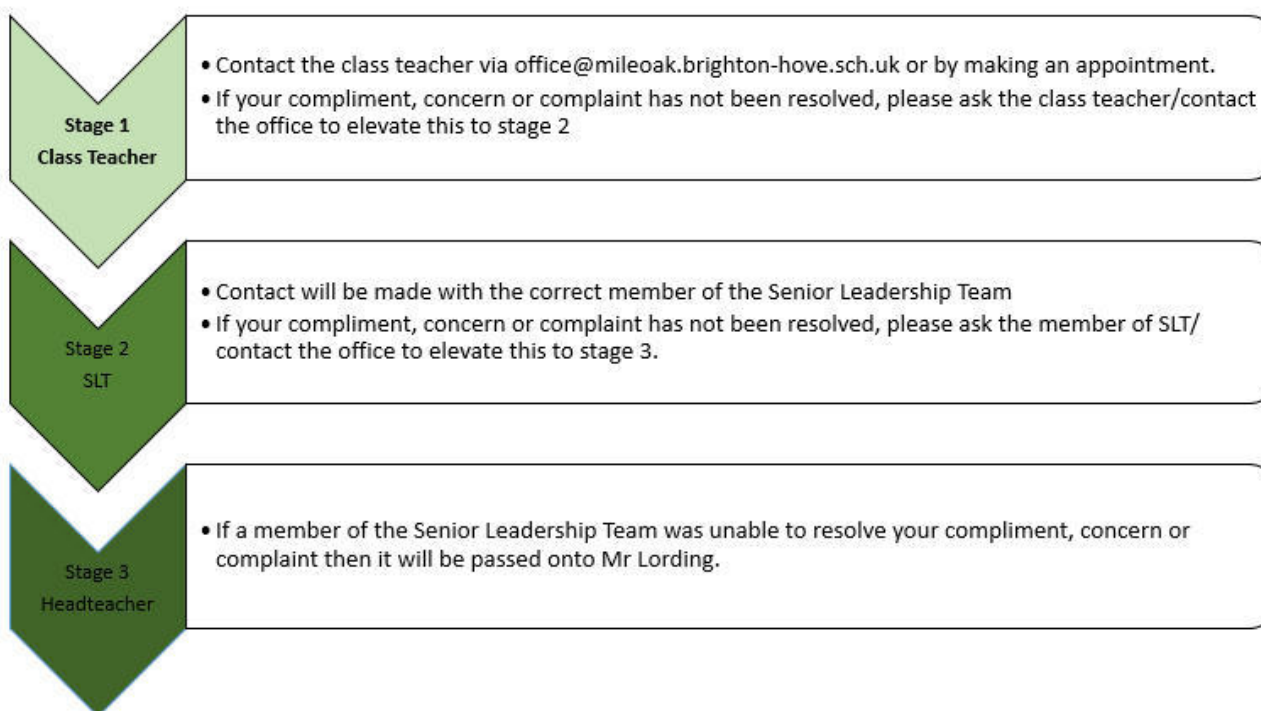
Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox out side of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



Mile Oak Primary School, Graham Avenue,
Portslade, BN41 2WN



01273 077114



office@mileoak.brighton-hove.sch.uk



<http://www.mileoakschool.co.uk>