



MILE OAK NEWSLETTER

FRIDAY 13TH FEBRUARY 2026
SPRING 1 NEWSLETTER



Dear Families,

We've already reached the end of a very busy half term. As always, the children have worked so hard to demonstrated the Mile Oak Values. There has been so much progress and achievement to celebrate.

We have spoken a lot in my assemblies this week about using the '5 ways to wellbeing' to support children's mental health. We have spoken about connecting, being active, learning, giving to others and noticing. The children have been so impressive in being able to think of examples of each strand. Here is a link to a BBC website for further information:

<https://www.bbc.co.uk/teach/articles/z4vhrmn#zwkbjfr>

I would like to share that Miss Koller will be leaving us at the end of this half term. Miss Koller has made a hugely positive contribution to our school community. She has supported the children with warmth, care and high expectations. Her impact on the children's confidence and progress has been clear. She will be greatly missed by staff, pupils and families. We thank her for everything she has given to the school and we wish her every success and happiness in her next role.



Thank you to the parents and carers who attended the year group topic shares and reading cafés. It has been wonderful to celebrate your child's learning and progress with you. We saw so many proud faces.



AMBITION



RESPECT



PRIDE



COURAGE



Thank you to the parents and carers who attended our recent emotional coaching workshop. It was lovely to welcome you into school and we hope you found the session helpful. The strategies shared will support us to work together, using consistent approaches to help children understand their feelings, manage big emotions and develop positive ways to respond when things feel difficult.

Thank you to everyone who took the time to complete our recent smartphone survey for families. We really appreciate your thoughtful responses. We will share a summary of the results and our next steps after half term.

As part of our work with other local schools through the Thrive Together School Alliance, we are launching a community art project to build on the success of our recent 'Inspiring Voices' event. We would love children and families to create a piece of artwork showing what Spring means to them. This can be made individually or as a family, using any materials you choose. One winner from each year group will be selected and the winning pieces will be displayed in a Thrive Together School Alliance exhibition at a public venue in the city.

Thank you to our staff for the commitment and care they show every day. They have worked incredibly hard. Their dedication to the children continues to be truly inspiring.

Finally, thank you for your ongoing support. Your positivity and the way you engage with school events is always noticed and greatly appreciated.

We hope you have a well-deserved half term break, with time to rest, recharge and enjoy being together as families.

We look forward to welcoming all children back to school on Monday 23rd February 2026.

Mr. Lording



AMBITION



RESPECT



PRIDE



COURAGE



TTSA COMMUNITY ART PROJECT



Mile Oak works with a group of schools as part of the Thrive Together School Alliance (The TTSA). Following the success of our 'Inspiring Voices' oracy event, we are running an art project for everyone in our communities to take part in. We would like children and families to produce a piece of art depicting what Spring means to them. This could be a family collaboration or an individual piece. Your choice of media is up to you: paints, chalks, collage, pencil, clay, photography or any other media you wish to choose. Spring is full of evocative emotions and feelings which can be a great basis for expression.

Excitingly, one winner from each year group will be selected and their artwork will be displayed as part of a TTSA art exhibition in a public venue in the city.

Remember to ... THINK BIG!

Please send any digital entries to: office@mileoak.brighton-hove.sch.uk ;
please write Spring Art Project in the subject box.

For other entries your child can bring them to school and hand them to their class teacher.

The deadline for entries is: Wednesday 25th February 2026

We cannot wait to see your masterpieces!





BELONGING, GRATITUDE AND WELLBEING AT MILE OAK

At our school, we believe that learning thrives when children feel a strong sense of belonging. Feeling safe, valued and connected helps them to build confidence, form friendships and engage more fully in their learning. In our classrooms, we place a strong emphasis on creating environments where every child feels they truly belong.

One of the ways we support wellbeing is by nurturing positive relationships and encouraging children to recognise the good around them. A simple but powerful practice we have introduced is the use of Gratitude Jars in the classroom.

Each Gratitude Jar provides students with an opportunity to pause and reflect on moments of kindness, achievement or joy. Children are invited to write or draw something they are thankful for—this could be a friend who helped them, something they learned or a moment that made them feel happy or proud. These notes are added to the jar and shared regularly as a class.

This practice helps children:

- Develop emotional awareness and empathy
- Strengthen positive peer connections
- Build resilience and a growth mindset
- Feel seen, heard and appreciated

Sharing gratitude also reinforces the idea that every child contributes to the classroom community in meaningful ways. When students hear their words read aloud, it reminds them that small acts of kindness matter and that they belong to a caring group.

We encourage families to talk with their children about what they are grateful for at home as well. Simple conversations about kindness, friendships and positive moments can further support children's wellbeing and sense of belonging.

Thank you for being part of our school community and for supporting the social and emotional growth of our children.

... Ms Wilks



LITTLE OAKS NURSERY



Little Oaks have had a very busy half term; filled with messy play, farm school visits, trips to the Living Classroom and sharing stories with our teddies.



We began by exploring our emotions and learning how they fit into the Zones of Regulation. The children enjoyed making happy and sad faces in the mirror and talking about what makes them feel different ways. We shared the story 'My Very Own Space', by Pippa Goodhart and discussed what we can do when we need some time or space to ourselves.



The children have also been developing their physical skills. Inspired by the book 'Wiggle', by Doreen Cronin, we used different parts of our bodies to move around the nursery and tried wiggling just like the dog in the story! In the garden, we practised our throwing skills by aiming beanbags into the basketball net. With lots of practice, the children were able to move further away from the target.



We enjoyed learning about 'everyday' and 'sometimes' foods and read 'Lenny has Lunch', by Ken Wilson-Max. The children then used their fine motor skills to chop vegetables for paint printing. We were also visited by the dentist, who showed us how to keep our teeth clean and healthy. The over-threes now brush their own teeth every day after lunch - have you noticed those 'pearly whites'?



The children loved hiding teddies around the nursery and repeating the phrase 'Where's my teddy?', Just like Eddie in the story 'Where's My Teddy?', by Jez Alborough. We also used positional language to tell our friends where the teddies were hiding - in the box, on the chair and even under the rug!



Hannah from Farm School has been a very popular visitor. She told us all about the farm in winter and helped us make bird feeders for our garden visitors. We also used cold winter colours to create beautiful snowflake paintings, which are now displayed around the nursery. We cannot wait for her to return and tell us all about springtime on the farm.



Exploration in the water tray, sandpit and other sensory invitations to play has been a huge hit. From playdough and shaving foam to coloured ice, we have loved getting messy!

Wishing you all a wonderful February half term.



... The Little Oaks Nursery Team

A MESSAGE FROM RECEPTION



'There's no business like show business!' What a great half term! We have had such an exciting, sparkly and magical time exploring the world of show business. We kicked off the term with an amazing session being wowed by Crouchy the magician.

We have learnt some tricks and have been magicians ourselves in our classroom stage areas.



The term continued with another element of performing- the circus. Juggling, balancing, twisting and turning inspiring our developing physical skills and further feeding our imaginations. We have been rehearsing our circus skills in our outdoor area.

'I'll huff and I'll puff and I'll blow your house down!' growled the big bad wolf. Storytelling was our next theme. Using the traditional tale of three brave pigs we became narrative experts with wonderful dramatic phrases coming through our small world play and our drama performances. We even became authors of our very first books. We can't wait to share them with you! Another trip to forest school has seen us build houses for the three pigs using natural materials. In class we made houses using junk modelling materials.



Our term concluded with a cultural twist as we learnt about the customs of Lunar New Year. Drawing our knowledge of other celebrations together, we were able to talk about the similarities and differences of this colourful festival to others we have explored. Our dragon and lion dancing added further performances to our stage areas. We loved our dragon dancing experience. It allowed us to see a real-life performer in action and gave us the experience needed to be drummers and dancers ourselves.

All our performing arts experiences have been supported by so many wonderful stories. Circus Girl, Wolf Won't Bite, The Diddle That Dummed, Flyaway Katie and Life is Magic were all enjoyed together and explored through our learning environments.

Our next topic is called 'Near and Far'. We will be learning through the excitement of travel to new places and via various forms of transport. It's going to be an adventure into many new places, through languages, food and animals native to the places we will virtually visit.



Thank you for your continued support. Remember to name everything your child brings into school and keep going with all the wonderful reading support at home.

It's making a huge impact on your child's reading development. Have a wonderful, restful break.



... The Reception Team

A MESSAGE FROM YEAR ONE

What an amazing start to 2026! Both Starling and Goldfinch classed have loved immersing themselves into our 'Toys- Old and New' topic.

In Guided Reading we have been reading the texts 'Something Else' and 'Nothing'. We have been using our VIPERS reading skills to predict what will happen in the text, infer how the characters are feeling and sequence the stories. We have also been retrieving lots of adjectives from the stories that we can use to help us describe our own toys in our English lessons.

This half term in English, we have also been learning lots about adjectives. We have been practising putting adjectives into our fact file writing so that the reader can visualise what we are writing about. We have even tried to up level our vocab changing words like 'big' to 'huge', 'massive' or 'giant'! We have really enjoyed writing both a fact file about our own toys, and a set of instructions on how to make a new toy.

To consolidate the learning of our 'Toys' topic we visited Hove Toy Museum. We were so lucky to learn all about the old toys and even had a chance to play with them too. As well as visiting the Toy Museum, we also got a chance to bring in our own toys! Our teachers loved meeting our toys from home and the toys enjoyed their day in school too!

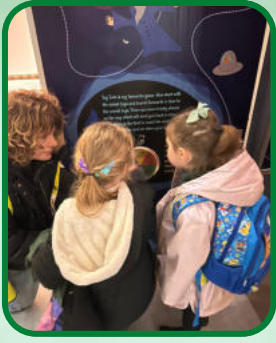
We have also linked in our learning about toys into our History and Science lessons. We have been identifying what makes a toy old and what makes it new; we have discovered that old toys are often made of different materials to new toys. We have then been learning about the properties of each material and experimenting with them to see which materials will dissolve.

Thank you, to all the adults that came to our BIG MAKE event- what fantastic puppets the children were able to make! The children really enjoyed having a grown up join them to help with their DT project. We have really enjoyed seeing the process of the children design their split pin puppet, create their puppet and then evaluate it too!

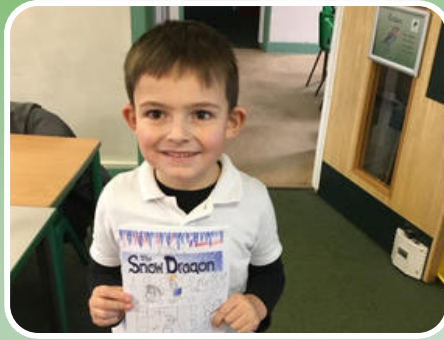
We hope you all have a relaxing half term and are excited for our next topic 'Around the World!'.



... The Year 1 Team



A MESSAGE FROM YEAR TWO



Year 2 have had a fantastic start to 2026 and we have thoroughly enjoyed our 'Ice, Ice, Baby!' topic.

Our Guided Reading texts this half term have been *The Snow Dragon* and *Winter's Child*. All children have been so engaged in these stories and have drawn some brilliant vocabulary linking to fire and ice from them. We have also been using our inference skills to read between the lines of the text and come up with some brilliant ideas on the thoughts and feelings of the characters.

We started off our English in 2026 by writing some poetry using our fantastic ice description skills, including using similes and expanded noun phrases. The children loved working in small groups to collate their ideas first. We then used our *Snow Dragon* knowledge and descriptive skills to retell the part of the story that we know.

In maths, we began by consolidating our addition and subtraction skills. We then moved on to multiplication and the children are becoming experts in the 2s, 5s and 10s times tables.

We are so excited about our next topic 'The Great Outdoors' where we will begin with our new text *The Snail and the Whale*. We hope that all of Year 2 have a well-deserved, relaxing half term!



... The Year 2 Team



A MESSAGE FROM YEAR THREE



This term, we have been thinking about and studying our locality. We have particularly studied Mile Oak and Portslade and looked at how the land and buildings change their use and how they look over time.

The topic about 'Where We Live' has inspired us to sketch and make collages of our surrounding areas. Taking inspiration from other artists, including Matisse, we thought carefully about the composition of our finished piece. We then used magazines to carefully choose colours and textures to complete our collage picture.

We have also been using the local area to practise being safe pedestrians. A big thanks to the volunteers who helped with this, as part of Pedestrian Training .

Year 3, have produced their best writing yet. We have been using a short film called 'Home Sweet Home' to inspire the retelling of part of the story. We have consolidated the use of expanded noun phrases and are beginning to think about the use of speech between two characters.

We have also been enjoying studying 'Tilly and the Time Machine'. Tilly goes on an adventure in her father's time machine and meets all sorts of historical characters. It has been fun to meet Admiral Nelson at the Battle of Trafalgar and have tea with Queen Victoria.

In Science this term, we have been learning about forces. We have investigated whether it makes a difference whether a magnet is large or small. We have learnt that magnets have a North and South pole and that they can attract and repel each other. During one lesson, we used magnets to discover what type of materials were magnetic or non-magnetic. During our forces lessons, we also measured force using a Newton meter and investigated whether a bumpy surface makes a difference to how many Newtons were needed to move a brick. We found out that a bumpy surface causes more resistance and that this is called friction.



... The Year 3 Team





A MESSAGE FROM YEAR FOUR

It has been a great start to 2026. We embraced the New Year with our new topic The Romans. On the first day back, children were 'conscripted' into the Roman army! We learned about a Roman soldier's equipment and clothing. We then practiced marching around the playground while following Latin marching orders.

In our Reading lessons, we have been reading Iliona, The Diary of a Roman Slave. This book has given us lots of information about what life was like to live in Roman times and we have also explored the issue of slavery. We wrote diary entries from the viewpoint of a different character in the book as well as the recount of the eruption of Mount Vesuvius in 79CE.

In Geography, we have been applying our learning about states of matter to help us understand the Water Cycle. We set up these water cycle in-a-bag experiments, which let us see the processes of evaporation, condensation and precipitation in our classrooms.

In history, we learned that Emperor Julius Caesar attempted to invade Brittania twice but failed. One hundred years later, Emperor Claudius was successful in his invasion. His focus was on the precious metals and slaves that would continue to make his Empire rich.

In Science, the children were very excited to learn about electrical circuits. We enjoyed testing whether materials are conductors or insulators.



... The Year 4 Team

A MESSAGE FROM YEAR FIVE



Throughout this short half term, the children in Year 5 have been filled with excitement as they delved into the wonders of space. They researched the planets and amazed us with the breadth of their new knowledge and fascinating facts. Did you know that it takes Saturn 29 years to orbit the sun?

At the beginning of the term, inspired by the sculptor Alexander Calder, who created the first mobile incorporating movement and space, our budding artists unleashed their imaginations by crafting mesmerising space mobiles using recycled materials. The classrooms now boast a celestial display that celebrates both creativity and sustainability.

Our class reader, *The Story of the Blue Planet*, has enabled us to explore important themes such as climate change and equality. The book has also inspired our writing, including a wonderful narrative about an alien landing on Mars and, more recently, a persuasive letter. Ask your child why the nail should be removed from the sun; they are very passionate about this!

In maths, the children have been developing their multiplication skills with enthusiasm and determination. Through learning about factors, multiples, squared numbers and prime numbers, they are building a strong foundation in this essential area, which supports them in solving real-world mathematical problems.

To round off the half term, we embarked on an exciting trip to the Space Observatory in Herstmonceux. This fantastic experience allowed the children to gain hands-on knowledge, explore two observatory pods and their telescopes, use robotic arms like astronauts in space, and enjoy an exciting science show. The trip ignited a passion for space and was thoroughly enjoyed by all.



... The Year 5 Team



A MESSAGE FROM YEAR SIX



Year 6, have worked incredibly hard this term and they have packed so much in! Not only have they been learning a new topic, reading a new class reader, continuing with book club and completing lots of homework, they also had a week of mock SATs. It was lovely to see you at our topic share: we hope you enjoyed looking at all the hard work the children have produced across the curriculum.

This term, we used our new class reader - *When the Sky Falls* - as inspiration for a World War 2 evacuee story. Due to the emotional nature of this part of the war, we focused heavily on describing feelings and emotions through figurative language: similes, expanded noun phrases, metaphors and personification. In our guided reading lessons, the children planned and wrote stories and in the independent writing task they created a similar story but when the evacuee reaches their new 'home.' The children also wrote an independent recount of their trip to Take Shelter. This was tricky as they had to organise their writing to include their thoughts about the trip, the things they learned and the air-raid shelter itself, along with mentioning the wonderful volunteers who made the visit so memorable.

We have been delving into fractions, decimals and percentages. This has included lots of new learning which the children have been extremely resilient with. They have shown excellent reasoning skills in making links between the three different areas. The children have particularly enjoyed learning about percentages and seeing how it is important in everyday life. Impressively, they have developed lots of different efficient strategies for finding different percentages of amounts. We are very proud of both the progress they have made this term and their attitude to improving themselves.

The children have been learning about World War 2. The trip to Take Shelter was amazing. The children loved learning about rationing, The Brighton Blitz and handling real World War 2 artefacts. Many children were apprehensive about going down into the shelter but once they got there, they realised it was not as claustrophobic as they thought and were enthralled by the museum and the information the volunteers shared with them. The most memorable experience was the air raid simulation where they experienced the noise, the vibrations and what a warden would have said to them to keep them calm during such a frightening event.

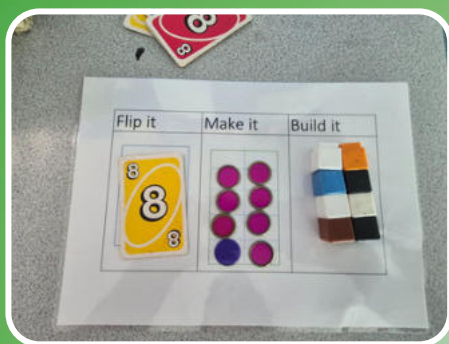
In other lessons, the children learned what propaganda posters were and how they were cleverly designed to spread information. For their task they were then allowed to create their own poster either by using others as inspiration or by being innovative and designing their own.

For the spring term, the children have been looking at the work of Lubaina Himid who is known for her 2D sculpture installations. She is a contemporary artist who uses her art to convey important messages. From the pictures below, you can see that our theme is Remembrance of those brave people who have protected us during wars. The children loved the process of learning how cross-hatching can create 3D affects in 2-dimensions.



.... The Year 6 Team

A MESSAGE FROM FOREST CLASS



Our topic of 'Winter' has been a great opportunity to learn about the seasons and changes in the weather. We have started our day by looking at the weather and predicting the next days weather. We have identified how we look after ourselves and what things we need with changing seasons.

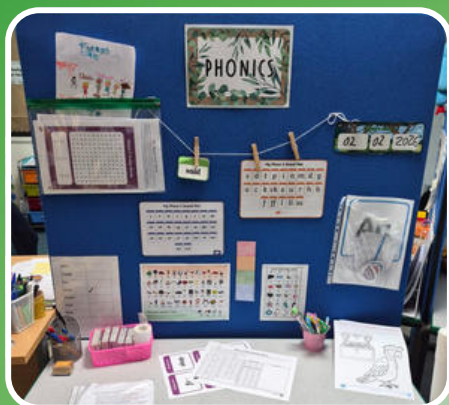
We have loved coming together to go for a daily walk and spending time taking part in mindfulness colouring and learning how to draw sessions. We are getting very good!

We have been looking at odd and even numbers with the help of our Numberblocks friends and we have enjoyed using our counting stick and subitising skills to embed our learning. We have created a colourful display for our odd and even work. Forest class have started looking at places of worship and inside a church for our RE lessons and have started some PSHE lessons looking at how to be a good friend!

We have enjoyed looking at different images for our winter topic and we have been able to describe these images and our teachers are very impressed with our ideas and our handwriting. We have began up levelling our work by adding adjectives and creating our own sentences!



... Forest Class



PE UPDATE

This term, pupils across the school have been enjoying a wide range of physical activities, developing their skills, confidence and teamwork.

Our Reception children have been exploring Dance, using music and movement to express themselves creatively while improving balance and coordination.

In Year 1, pupils have taken part in Fundamentals and Dance, focusing on basic movement skills such as running, jumping and balancing, alongside fun and imaginative dance routines.

Year 2 have been working hard on Sending and Receiving skills, practising throwing and catching with increasing accuracy, as well as continuing to develop rhythm and movement through Dance.

Children in Year 3 have enjoyed learning Netball and Gymnastics, developing teamwork, passing skills and spatial awareness, alongside strength, flexibility and control in their gymnastic sequences.

In Year 4, pupils have taken on the challenge of Netball and Badminton, improving their hand-eye coordination, footwork and tactical awareness in both sports.

Year 5 have been building on their skills in Netball and Gymnastics, showing great progress in teamwork, balance and the ability to link movements smoothly.

Finally, Year 6 have been participating in Netball/ Basketball and Fitness, focusing on stamina, agility and game play, while learning the importance of staying active and healthy.

It has been fantastic to see the enthusiasm and commitment shown by all pupils in PE this term.

... Mr Crellin



PUPIL PARLIAMENT

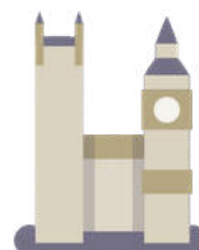
Over the past term, the MPs in our Pupil Parliament have continued to work incredibly hard to represent the views of their classmates and to democratically choose actions that will improve our school for everyone. Their commitment, enthusiasm and sense of responsibility have been clear to see and we are very proud of the way they have embraced their roles.

Central to this work is the belief that every voice matters. All pupils were given the opportunity to share their ideas and opinions, ensuring that decisions were not made by a few, but shaped by many. Each child was invited to propose a positive change they would like to see in our school, whether this related to learning, wellbeing, playtimes, or the school environment. The Pupil Parliament then respectfully discussed priorities and began planning how the chosen actions could be put into practice.

This process has helped pupils develop a deeper understanding of democracy but more importantly, it has shown them that their opinions are valued and that they can make a real difference to their school community.






We look forward to sharing updates on the positive changes that will come from this work and thank all pupils for engaging so thoughtfully. Together, we are building a school where everyone is heard and everyone helps shape the future.

... Mrs Hills










RELIGIOUS EDUCATION

Spring 2 Religious Festival Calendar - February

February			
15 th February	Par nirvana	Buddhist 	This is a festival that marks the death of the Buddha. It is also known as Nirvana Day. Buddhists celebrate the death of the Buddha, because they believe that having attained Enlightenment he achieved freedom from physical existence and its sufferings.
17 th February	Lunar New Year	Chinese	New Year's Day is the most important event in the traditional Chinese calendar and marks the beginning of the first lunar month. The festival is colourfully celebrated with fireworks, dances (such as the famous Lion Dance) and the giving of gifts, flowers and sweets. <u>2025</u> is the year of the <u>snake</u>
17 th February – 18 th March	Ramadan	Muslim 	Ramadan is the 9th month of the Islamic Calendar, when the Prophet received the first revelation of verses of the Qur'an. It is the holiest month for Muslims, and they dedicate themselves to spiritual renewal, prayer and intensive devotional reading of the Qur'an. During the month of Ramadan Muslims are required to fast from daybreak until after sunset. No food or drink may be consumed during the hours of fasting, and those fasting must also abstain from smoking and from sexual relations. After the custom of the Prophet, the fast is traditionally broken each evening by taking dates and water.
17 th February	Shrove Tuesday	Christian 	This festival is often called 'Pancake Day', as pancakes use up all the rich foods before Lent. The name comes from the old word 'shriving', which means to listen to someone's sins and forgive them. In Anglo-Saxon England, Christians would go to church on Shrove Tuesday to confess their sins and clean their soul. In other words, they would be 'shriven'.
18 th February	Ash Wednesday	Christian 	This first day of Lent recalls the temptations Jesus faced for forty days in the wilderness.
18 th February - 2 nd April	Lent	Christian 	This is a period of forty days of fasting and self-discipline that leads up to Easter. Traditionally, Christians give up something during this time to mark the forty days Jesus spent in the wilderness. Many Christians feel it is a time for study groups, prayer and Bible reading.

RELIGIOUS EDUCATION

Spring 2 Religious Festival Calendar - March

March			
1 st March	St David's Day	Christian National 	This is the anniversary of the death of St David, the 6th Century patron saint of Wales.
3 rd March	Magha Puja	Buddhist 	This is a celebration in honour of the Buddhist community. It remembers when Buddha taught the main principles of the Dharma and set out his teachings. The day is observed with meditation, chanting and the reaffirmation of people's commitment to Buddhist practice.
3 rd March	Chinese Lantern Festival		The Lantern Festival marks the first full moon of the year and the lengthening of the days. Strings of lanterns in various designs are hung up indoors and outside as decoration.
17 th March	St Patrick's Day	Christian National 	The patron saint of Ireland, who lived in Britain in the 4th century CE, became a priest and set out to evangelise the Irish. His symbol is the shamrock, sprigs of which are worn on this day.
20 th March	Eid-Ul-Fitr (Feast Of Fast Breaking)	Muslim 	This is a time - once the fast of Ramadan has been completed - for making gifts to the poor. It is especially a time for new clothes, good food, and presents for children. Families get together and contact friends, especially those who live far away. The community assembles for Eid prayer and a sermon at its mosques. The traditional greeting is 'Eid Mubarak' – 'a happy and blessed Eid'.
26 th March	Rama Navami	Hindu 	This is the birthday of Rama. It is one of the most important festivals for Hindus.
29 th March	Palm Sunday	Christian 	This is the first day of Holy Week, when Christians remember Jesus' triumphal entry into Jerusalem. In many churches the entry is commemorated by processions, with the congregation carrying symbolic branches of trees, or palm leaves folded in the form of a cross.
29 th March - 5 th April	Holy Week	Christian 	The most solemn week of the Christian year, in which Christians recall the events of the week in which Jesus was crucified.

NEXT HALF TERM

Topics for Spring 2

Reception - Near and Far

Year 1 - Around the World

Year 2 - The Great Outdoors

Year 3 - European Countries - The UK and France

Year 4 - Romans

Year 5 - Space

Year 6 - Battle of Britain

Please visit the school website and select your child's year group to view the curriculum overview for their year:

www.mileoakschool.co.uk/year-groups.

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

Core Reading Texts for Spring 2

Reception - The Queen's Hat: Steve Anthony, Everybody Bonjours: Leslie Kimmelman, I Want My Hat Back: John Klassen

Year 1 - The Way Back Home: Oliver Jeffers, Night Pirates: Peter Harris

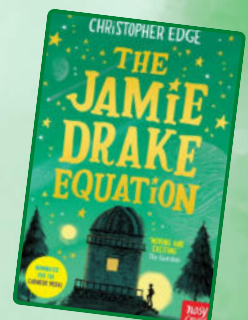
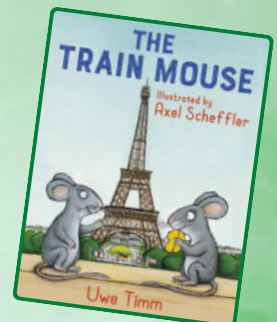
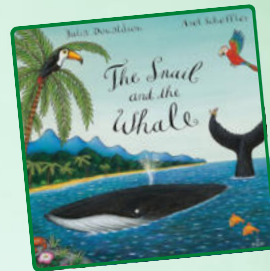
Year 2 - The Snail and the Whale: Julia Donaldson, One Plastic Bag: Miranda Paul

Year 3 - The Train Mouse: Uwe Timm

Year 4 - Revolt Against the Romans: Tony Bradman

Year 5 - The Jaime Drake Experience: Christopher Edge

Year 6 - When Sky Falls: Phil Earle



IMPORTANT DATES

February

Mon 23.02.26 Children return to school

Mon 23.02.26 to 27.02.25 Mental health awareness week

Wed 25.02.26 and Thurs 26.02.26 Reception Health Screening

Thurs 26.02.26 Year 6 Trip to Southwick Hill

March

Mon 02.03.26 Year 6 – National Offer Day for Secondary School Admissions

Wed 04.03.26 First Round of Poetry Festival at Brackenbury Primary School – Places TBC

Wed 04.03.26 Little Oaks Stay and Play (PM) – Time to be confirmed

Thurs 05.03.26 World Book Day

Thurs 05.03.26 Reception – Breakfast and a Book Event 9:00am

Fri 06.03.26 Little Oaks Stay and Play (AM) – Time to be confirmed

Thurs 12.03.26 Year 3 – Cherry Class Local Walk

Fri 13.03.26 Rocksteady Concert

Fri 13.03.26 Year 3 – Beach Class Local Walk

Mon 16.03.26 to Fri 20.03.26 Neuro Diversity Week

Mon 16.03.26 Reception, Year 1 & Year 2 – African Drumming Workshop

Mon 16.03.26 to Fri 20.03.26 Let's Dance – Date to be confirmed

Mon 16.03.26 Nursery Pupil Progress Meetings – More information to follow

Tues 17.03.26 Nursery Pupil Progress Meetings – More information to follow

Thurs 19.03.26 Final of the Poetry Festival at Brackenbury Primary School – Places TBC

Fri 20.03.26 Comic Relief

Tues 24.03.26 Parents' Consultations – 3:40pm – 6:30pm

Wed 25.03.26 Reception and Forest Class – Reptylers visit

Thurs 26.03.26 Parents' Consultations – 3:40pm – 6:30pm

Fri 27.03.26 Culture day

Fri 27.03.26 Last Day of Term

Easter Break

Mon 30.03.26 until Fri 10.04.26

INSET Day – Mon 13.04.26

Whole School and Little Oaks Nursery



MILE OAK SAFEGUARDING TEAM



Mile Oak Primary School

"THINK BIG"

Safeguarding Team



*Mr Loring,
Headteacher (DSL)*



*Mr Cosgrove,
Deputy Headteacher (DSL)*



*Mrs Larter,
Family Champion (DSL)*



*Ms Wilks,
Assistant Headteacher
(DDSL)*

In the unlikely event that none of the safeguarding team are available, please contact:

Front Doors for Families

Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).

Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906

Email: FrontDoorforFamilies@brighton-hove.gov.uk

COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox out side of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



- Contact the class teacher via office@mileoak.brighton-hove.sch.uk or by making an appointment.
- If your compliment, concern or complaint has not been resolved, please ask the class teacher/contact the office to elevate this to stage 2



- Contact will be made with the correct member of the Senior Leadership Team
- If your compliment, concern or complaint has not been resolved, please ask the member of SLT/contact the office to elevate this to stage 3.



- If a member of the Senior Leadership Team was unable to resolve your compliment, concern or complaint then it will be passed onto Mr Lording.



Mile Oak Primary School, Graham Avenue,
Portslade, BN41 2WN



01273 077114



office@mileoak.brighton-hove.sch.uk



<http://www.mileoakschool.co.uk>