



# MILE OAK NEWSLETTER



FRIDAY 27TH MARCH 2026  
SPRING 2 NEWSLETTER



Dear Families,

As we approach the end of the spring term, I wanted to take a moment to reflect on the past few months and express my heartfelt thanks for your continued support and partnership in your child's education at Mile Oak.

The school continues to demonstrate what a strong position we are in and I wanted to thank the many families who shared their kind and supportive feedback about the school during parents evening. It was wonderful to see so many families across the two days and it felt so positive around the school.

First and foremost, I want to congratulate our children for their hard work, positivity and dedication throughout the term. Their resilience and determination have been evident both in and out of the classroom. The enthusiasm they bring to their learning and their commitment to embodying the school's values has been truly inspiring. As we look ahead to the remainder of the school year, I encourage our children to maintain high standards, approach each day with optimism and embrace the many opportunities that lie ahead. The summer term promises exciting events, trips, celebration days and challenges, as well as some warmth and sunshine.

I would also like to take this opportunity to thank our dedicated staff team, who have worked tirelessly to ensure that our children receive the best possible education. Their unwavering commitment to both the academic and personal well-being of every child is inspiring and I am incredibly proud of the passion and professionalism they demonstrate each day. This weeks, parents' evenings provided a valuable opportunity to meet with teachers and discuss your child's progress, achievements and areas for growth. Thank you to all who attended these meetings. Your involvement in your child's education is truly appreciated and plays a crucial role in their success.

Finally, I would like to thank you, our families, for your continued support throughout the term. Your partnership is invaluable, and together, we can continue to nurture and empower our children.

We look forward to welcoming all students back to school on Tuesday 14th April.

Wishing you and your families a joyful and restful break filled with opportunities to recharge and enjoy quality time together.

*Mr. Lording*



AMBITION



RESPECT



PRIDE



COURAGE

# LITTLE OAKS NURSERY



As ever, we have had a busy half term at Little Oaks. The children have had great fun with Michelle from 'Little Me' Drama group, we sang songs and used our imaginations to pretend to be pirates digging for treasure.

We retold the story 'We are going on a Bear Hunt' by Michael Rosen, we travelled over benches and under the bridge on the climbing frame; strengthening our gross motor skills along the way. Our imaginations ran wild as we took our teddies through the long wavy grass and the swirling whirling snowstorms!

'Tanka Tanka Skunk', by Steve Web, supported us to practise our early phonics skills by clapping along to the 'Skunka Tanka' beat, as well as clapping the syllables in our names. In our phonics groups, the children have been practising making their voices loud and quiet, fast and slow.



The children celebrated World Book Day by bringing in their favourite books to share with their nursery friends and sharing stories with children from PACA. Our lovely grownups also enjoyed some book themed fun at our stay and play events. We made porridge for the three bears, decorated lovely paper dolls and made some yummy jam sandwiches.



The children have enjoyed finding out about boats in our information book 'Brilliant Boats' by Tim Mitton and Ant Parker, we have made our own name labels to name the parts of the boats in our drawings. The children also enjoyed acting out Mr Gumpy's boat adventure with all the animals, they tried hard to get everyone in the boat without it tipping over in the water and we used the words full and empty when exploring the containers in the rice tray.



In readiness for some Easter fun, we have ended the term with the story 'We are going on an Egg Hunt', by Martha Mumford. We revisited positional language from previous learning and enjoyed becoming egg detectives on our own egg hunts. Creative learning is always on the menu at Little Oaks and the children explored colour, shape and texture though decorating egg shapes using paint and pom poms for paint brushes. The children also enjoyed making Easter nests.



We hope you all have a lovely holiday and the nursery will reopen on the 15<sup>th</sup> April.



... The Little Oaks Nursery Team

# A MESSAGE FROM RECEPTION

Another wonderful half term draws to a close here in Reception. This term, we have been on a geographical adventure as part of our topic 'Near and Far'.

When we arrived back from our holidays, we discovered we had some visitors. Much excitement ensued as we discovered two friendly aliens had joined us to take us on an exciting adventure to places near and far. Max and Ting, our alien visitors, were thoroughly welcomed by the children with an abundance of letters and drawings.

The following weeks, saw the aliens help us to discover all about London and Paris landmarks and buildings. We had 'fry-ups' in our London café and thoroughly enjoyed the patisseries we tasted to support our learning about Paris. We went on bus tours and aeroplane flights in our outdoor learning area. We wrote our first entries in our travel journals as travel experts.

Next, Max and Ting wanted advice on exploring the arctic countries. This meant we got to explore ice, talking about freezing and melting, and learnt lots about the animals that live in the Polar Regions. Did you know that children live in the Polar regions too? They love the same things as us, they just need warmer clothes and have a lot more snow to play with!

Our alien friends also wanted to know about countries around the equator and how hot they are. We focussed on the continent of Africa. Again, we learnt about African animals, the habitat of the African Savanna and we had a wonderful drumming session with Daniel, a real-life musician. Everyone had a drum and he took us on a 'banging' journey into the jungle.

The alien's final stop was to Australia. Here they told us we could find some amazing, yet dangerous, creatures. Lots of snake and crocodile themed activities and writing has taken place. Our dangerous animals vet surgeries have been very popular. We found out more about Australia using our selection of non-fiction texts and video clips. We explored our big science question of 'What makes animals dangerous?'

The dental nurse, also paid us a visit. She knew we had been thinking about animals' teeth and jaws, and also about our own teeth and keeping them healthy. The dental nurse was very impressed with our knowledge and skills. They just helped us 'brush up' on these! Did you know current advice is to not wet your toothbrush and not to rinse after brushing? Let the toothpaste and the circling brush strokes do their job!

Our half term culminated in a brilliant hands-on animal encounter when the company RepTylers visited us. The children were amazed and intrigued by the animals they meet, including the albino python who is over 3 metres long!

So many wonderful stories supported our learning throughout this topic. The Queen's Hat, Everybody Bonjour, The Leopard's Drum and Alan's scary teeth to name but a few.

Our next topic, is sure to be another fun-filled escapade as we disappear into a world of make-believe. 'Can you imagine?' is the title and 'Storyland' is our destination. The topic includes giants, fairies, unicorns, dragons, knights, castles, magic, wonder, imagination and fun! We will meet new characters, discover new plots and settings and welcome the return of some familiar traditional tale characters that we know and love. This will all be supporting our communication and language skills, our reading comprehension and our story writing abilities.

Thank you for all your ongoing support,

... The Reception Team



# A MESSAGE FROM YEAR ONE

We cannot believe we have already finished Spring 2! Miss Turnbull and Miss Mundy are really proud of everything our children have achieved this term and are excited thinking about what next term will offer!

As part of our 'Around the world' topic, we have been looking at explorers and the journeys that made them famous. We have used our History lessons to further our knowledge on about explorers, especially Christopher Columbus, Amelia Earhart and Neil Armstrong. We have been busy discovering exciting facts about each explorer and having a go at role playing their adventures.

In English, we have continued our learning of explorers, creating both fact files and diary entries about explorers we have researched! We can't wait to show you our finished pieces which will showcase how fantastic we are at both applying all of our Year 1 "writing rules" and how we can up level our writing to make it even more exciting.

In Maths, we have continued to explore addition and subtraction structures using stories and 10s frames to help us write our own equations. As well as exploring number, we have also started discovering measures. We have had great excitement measuring different items in and outside of the classroom using cubes, rulers and meter sticks!

In PSHE, we have been taking part in the topic 'Growing an Anti-Racist School'. We have had great excitement in discussing what 'makes me, me!' and what makes us unique on the inside and outside. The adults have been very proud of both classes for being so respectful and kindly curious of each other, especially when discussing our skin shades.

We have also enjoyed taking part in lots of experiences to enhance our learning, including: African Drumming, shared reading with Year 4 and the big read with different adults on World Book Day!

Just a reminder, that all the children have their Phonics Screening Check in Summer 2. Please remember to listen to your child read each night and practise any flashcards that they have received at parents evening to give them the best chance at succeeding. Thank you for your support.

We hope you all have a relaxing Easter break and are excited for our next topic 'Amazing Animals!'.



... The Year 1 Team



# A MESSAGE FROM YEAR TWO



Year 2 have loved learning about 'The Great Outdoors' and have had so much fun immersing ourselves in the topic.

We loved starting our topic by sketching some daffodils. It was so exciting to see the first signs of Spring after a very wet winter! We used different types of pencils to experiment with the lines and shading we could create. We found it useful to have a scrap piece of paper that we could practise on throughout the sketching process. The sketches are beautiful and we are so proud of how realistic they look!

Our texts this half term have been 'The Snail and the Whale' and 'One Plastic Bag'. The children have done so well at using their VIPERs skills to complete a range of activities. We then wrote some brilliant re-tells of The Snail and the Whale story which included lots of expanded noun phrases and wow words. We then published our writing into our own books!

To further develop our understanding of our topic, we were very lucky to have a Forest School session with Miss Turnbull. After this, we wrote some excellent recounts all about what we got up to.

In Science, we answered our big question 'What do plants need to grow?' and experimented with how light affects their growth. We planted seeds and had some in the cupboard, some in full sunlight and some away from the sunlight. Ask your child all about which one grew best, we had so much fun seeing what happened to the seeds over time.

We were so excited to learn all about the Muslim festival Eid. We learnt all about why it is celebrated and how Muslims fast during the month of Ramadan. We then had so much fun tasting some foods that are sometimes eaten during Eid, such as samosas, dates and laffa bread.

We are looking forward to our next topic 'Helping Heroes' where we will learn all about Florence Nightingale, Edith Cavell and Mary Seacole. We hope everyone has a well-deserved relaxing Easter break. We are so proud of the children for all of their hard work this half term.



... The Year 2 Team



# A MESSAGE FROM YEAR THREE



Our "Passport to Europe" topic has provided opportunities for writing and research. In writing, we are reading and writing Non Chronological Reports about countries in Europe, using our Computing and research skills to find information and fun facts about chosen places. In English, we are developing our understanding of features of text, using headings, sub headings and paragraphs to inform our writing of reports. The published writing looks very fluent and accomplished. Well done, children!

We have embedded our learning about local History, during our trip to Old Portslade. We looked at the older buildings, the 12th Century Church, and talked about how the area has changed and what has remained. The children were excellent ambassadors for our school, and we would like to say thank you to the adults that supported us on our walk.

In Geography, we have developed our map reading and atlas skills. We also have been learning about: The United Kingdom, Europe, continents and oceans. Why don't you ask test us on what we have remembered.

The children are all making progress in Reading. We have enjoyed bringing the class text 'The Train Mouse' to life through drama and freeze frames! There was a lot of interest in our Poetry Competition and we had a lot of fun hearing the children as they practised and performed.

In Music, we have been working on our understanding of beat and the children took part in a fabulous drumming workshop, enjoying call and response games and chants! We are learning the language of crochets and quavers, minims and rests.

In Design and Technology, we are investigating healthy foods and diets, making links with our science learning about bones and muscles. Next, we will plan healthy sandwich choices, by evaluating and choosing different bread types

We hope you all have a great Easter break and are excited for our next topic 'Ancient Egypt'.



... The Year 3 Team



## A MESSAGE FROM YEAR FOUR

This term, Year 4 have continued to build on their learning about the Romans.

In English, the children have produced excellent explanation texts about Jupiter, as well as creating their own Roman Gods. Their writing is clear, detailed, informative and includes all the key features we would expect in this genre of writing. We have been very impressed with the quality of their work.

In PSHE, our focus has been 'Good to be Me'. The children have really enjoyed exploring what makes each of them unique. They have shown great respect when discussing both their similarities and differences and we are proud of the positive values being developed across the year group.

In Science, we have been learning about sound—how it is made and how it can be changed. The children have enjoyed exploring different ways to create sound and investigating how pitch and volume can be altered.

As always, please continue to support your child with learning their times tables. Just ten minutes a day on TTRS (on an iPad or phone) can make a big difference. The children have loved seeing their heatmaps improve from red, to yellow and then to green. Keep an eye out for a 'Going Green Certificate' if your child has not yet achieved this.

Practising their personalised spellings daily will also greatly support their progress.

We hope you have a wonderful Easter break and look forward to welcoming the children back to summer term.



... The Year 4 Team



# A MESSAGE FROM YEAR FIVE



Within this half term, World Book Day was a highlight (especially creating their favourite book covers) while our class reader - *The Jamie Drake Equation* - has encouraged us to write about the International Space Station. The children wrote some fantastic explanation texts, containing an array of technical vocabulary and cause and effect language. Our geography unit was taught alongside English this half-term and the children were so creative when writing and presenting their non-chronological reports.

We have also been discovering the fantastic forces that shape our world! We explored gravity, which is the force that keeps us grounded and makes objects fall to Earth. We also experimented with friction, which slows things down when surfaces rub together and learned how water and air resistance act like invisible brakes on moving objects. To learn how to make some tasks easier, we investigated pulleys which is a simple machine that helps lift heavy loads with less effort. The children had to find a method using pulleys that required the least amount of effort to lift their rocket ships from the bottom of the stairs to the top.

In maths, we have been exploring division. The children have mastered the short division method, including interpreting remainders correctly. Please continue to encourage your child to keep practising this essential mathematical concept at home by playing TTRS for 30 minutes a week.

In Computing, the children have enjoyed generating their own digital concept maps using purple mash. We made physical connections before they created their own concepts and wrote information about them.

During PE, the children have loved learning about golf. We are so proud of how they have fine tuned their putting and chipping skills! We also visited PACA to spend time with Y10 sports leaders and they had great fun playing badminton.

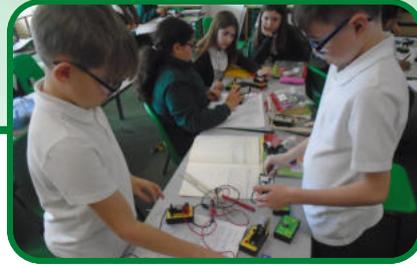
We are so proud of each and every child and the progress they have made. Have a fabulous Easter break. We look forward to welcoming you back in the summer.



... The Year 5 Team



# A MESSAGE FROM YEAR SIX



The Year 6 Team would like to start by saying how proud we are of the children for working so hard towards their SATs this year. The children are committing to practising skills and revising all their learning from across Key Stage 2.

**English** - In our writing this term, we continued to look to our topic of World War 2 and our guided reading book, *When the Sky Falls*. No World War 2 topic would be complete without letter writing- one of the key ways loved ones communicated during this time. The children immersed themselves into battlefield life through 'Beyond the Lines' and wrote beautifully, emotive letters home to reassure their loved ones.

After this, we returned to newspaper report writing based on a big question: Are zoo animals safe? The stimulus was based upon a dramatic event that happened in our class reader and required the children to write a non-bias report using direct and indirect speech to show perspectives.

**Maths** - The children have made us extremely proud by putting in 100% effort into their maths learning: not only in their regular lessons but extra ones to ensure we fit in the whole curriculum before SATs! They have made huge strides in their understanding of fractions, decimals and percentages, which is a big part of the year 6 curriculum and sets them up well for secondary school. They have also been able to apply their percentages skills to some real-life scenarios to help them see the benefit of maths in the real world. In the last two weeks, we launched into learning about properties of shape, how to use a protractor and calculating missing angles. It's been a busy few weeks.

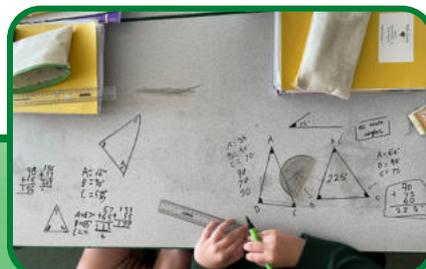
**Reading** - The children really enjoyed the dramatic ending to our guided reading book; however, some may not have been happy with the outcome as it was very sad! The book club groups continue to be a success with children not only enjoying the challenge, but in agreement that they are reading more than ever. Thank you for supporting your child to read their book daily as it really does help develop their skills further ready for secondary school in September.

**Science** - Electricity has been the topic of focus in Science this half term. The children have been learning about series and parallel circuits and how resistance can impact the brightness of a bulb. Both classes enjoyed the practical elements of working as a team.

**PE** - Keeping active, year 6 have been focusing on gymnastics, basketball or tennis this half term. The movement and shape routines created in gymnastics requires good core strength and creativity, whereas tennis and basketball has progressed their hand-eye co-ordination and team work skills.



... The Year 6 Team



# A MESSAGE FROM FOREST CLASS



We have had a wonderful start to our new topic, Fairytales! The children have thoroughly enjoyed reading and exploring a variety of traditional stories, as well as discovering different versions of their favourites. In class, we have been busy using fairytale props and puppets to retell stories, bringing characters and adventures to life through imaginative play. Our castle-building skills have also been impressive, and we have enjoyed comparing our creations to real-life castles.

Each day, we have loved coming together for our walks, as well as taking time to relax with mindfulness colouring and guided drawing sessions. The children are becoming increasingly confident and skilled, and it has been lovely to see their creativity flourish.

We are extremely proud of our writing this term. The children have worked so hard that some of their fantastic pieces have even been featured on our Writing Wall of Fame—a wonderful achievement!

In maths, we have been learning about odd and even numbers with the help of our Numberblocks friends. We have also been practising addition and subtraction using rekenreks, which has helped us to develop a deeper understanding of number.

In science, Forest Class enjoyed planting broad bean seeds. We have been carefully observing and recording the changes as they grow, showing great curiosity and enthusiasm.

We have also begun our computing lessons, where we are learning about internet safety and how to log in and out responsibly—an important skill for our digital world.

As part of our fairytale topic, we have explored a range of images, describing what we can see in detail. Our teachers have been very impressed with the children's ideas, handwriting, and growing confidence. We have started to "up-level" our work by adding adjectives and writing our own sentences—fantastic progress!

After half term, we are excited to continue our fairytale learning and will begin creating and writing our very own stories.

Well done, Forest Class—keep up the amazing work!



# PE UPDATE

We are pleased to share what each year group has been focusing on in their PE lessons this term:

- Reception - Gymnastics
- Year 1 - Net and Wall & Fitness
- Year 2 - Striking & Fielding & Gymnastics
- Year 3 - Golf & Ball Skills
- Year 4 - Golf & Gymnastics
- Year 5 - Golf & Volleyball
- Year 6 - Handball & Gymnastics

It has been fantastic to see the children developing their skills, confidence and teamwork across such a wide range of activities.

A huge well done to our Year 5/6 girls who competed brilliantly in the local netball tournament at Brighton University. You represented the school with great effort and team spirit.

Well done also to the Year 4-6 children who took part in the Multi-Skills Festival at BHASVIC. It was great to see so many of you getting involved and enjoying the experience.

Finally, a huge well done to Louie in Year 5, who represented the school in the final rounds of the Sussex Schools Cross-Country Event. We are extremely proud of you.

Thank you for your continued support.



... Mr Crellin



# LETS DANCE

## Year 5 & 6 Dance Celebration - A Fantastic Night at the Dome!

What an incredible evening we had at the Dome in Brighton! Our Year 5 and 6 pupils truly shone as they took to the stage, performing their energetic routine to "Timber" with a brilliant country and western twist of their own creation.

The children demonstrated not only their impressive dance skills but also their creativity, teamwork and enthusiasm. From the moment the music started, their confidence and high energy lit up the stage and it was clear just how much effort they had put into rehearsing. The choreography was fun, lively and full of personality—making it a joy to watch.

It was a fantastic atmosphere throughout the evening, with smiles all around and a real sense of celebration. The audience thoroughly enjoyed the performance and we couldn't be prouder of how well the children represented the school.

Of course, after such an exciting and action-packed night, there were a few tired faces the next day—but it was certainly worth it!

Well done to all of our amazing dancers and thank you to everyone who supported and made the evening so special.



# POETRY FESTIVAL

## Poetry Festival at Brackenbury

We had an amazing time at the poetry festival at Brackenbury! The children truly blew us away with their presentations—showing clear expression, confidence and creativity in every poem.

In the first round, eighteen children competed: five children from Years 4, 5 and 6, and three children from Year 3. Many said they were nervous beforehand but you would never have known it from their confident and engaging presentations. From this round, four children (one from each year group) were selected to represent the school in the final.

A couple of weeks later, after lots more rehearsal and refining their presentations, we went on to the grand final! This time, the children performed their poems in front of six other schools, which was a fantastic experience for everyone involved.

It was a wonderful morning and every child who took part is a winner for showcasing their talents. We are incredibly proud of them all and look forward to taking part again next year!



... Ms Wilks



WORLD  
BOOK  
DAY

# WORLD BOOK DAY 2026

WORLD  
BOOK  
DAY

We had a wonderful time celebrating World Book Day this year, with a strong focus on sharing our love of reading.

Instead of dressing up, children and staff were invited to bring in their favourite book from home. This created a fantastic opportunity for everyone to talk about stories they enjoy and recommend new books to their friends.

A range of activities took place throughout the day. We held special celebration assemblies where children shared their favourite books and reflected on the joy that reading brings. It was lovely to hear so many enthusiastic recommendations and see pupils inspired by each other's choices.

Children also took part in paired reading sessions with pupils from different classes. These sessions allowed them to share their books together, read aloud and build connections across year groups.

In classrooms, a variety of reading activities took place, with children engaging creatively and enthusiastically with their chosen books. We had children rewriting endings of stories, creating wooden spoon characters and designing impressive dioramas, retelling different scenes. From discussions and storytelling, to creative responses, reading was celebrated all across the school.

Thank you to all families for supporting the day by helping children bring in books that are special to them. It was a truly enjoyable celebration, reminding us all of the power and pleasure of reading.



... Mr Cosgrove



# RELIGIOUS EDUCATION

## Summer 1 Religious Festival Calendar - April

April			
13 <sup>th</sup> – 15th April	Songkran	Thai	Also known as the Thai New Year, this is one of Thailand's most celebrated festivals, marking the beginning of the traditional Thai calendar.
1 <sup>st</sup> - 9th April	Pesach (Passover)	Jewish 	This eight day festival is when Jews commemorate the Exodus from their slavery in Egypt. The <i>Seder</i> meal is held in each family's home at the beginning of the festival, when the story of their deliverance is recounted. <i>Matzah</i> (unleavened bread) is eaten throughout the festival.
2 <sup>nd</sup> April	Maundy Thursday	Christian 	Christians remember the Last Supper when Jesus blessed bread and wine and commanded his disciples to remember him whenever they did this.
3rd April	Good Friday	Christian 	This day commemorates the crucifixion of Jesus. Meditative services are held in church to mark the time that Jesus spent on the cross.
5 <sup>th</sup> April	Easter Day	Christian 	Easter Day is the most important festival of the Christian year, as it is when Christians celebrate the resurrection of Jesus. Many Easter traditions, such as the giving of chocolate Easter eggs symbolise the gift of new life.
23 <sup>rd</sup> April	St Georges Day	Christain  National	The feast day of Saint George, celebrated by Christian churches.

# RELIGIOUS EDUCATION

## Summer 1 Religious Festival Calendar - May

May			
14th May	Ascension Day	Christian 	This day commemorates the last earthly appearance of the Risen Christ, who, according to Christian belief, ascended into heaven in the presence of many witnesses.
12th May	Wesak (Buddha Day)	Buddhist 	Wesak is the biggest of Buddhist festivals Where the birth, enlightenment and final passing away of Gautama Buddha is celebrated. Houses are decorated with lanterns and garlands, and temples are ringed with little oil lamps. People often send 'Wesak cards' to their friends, and come together at monasteries at this time.
21 <sup>st</sup> May	Shavuot	Jewish 	Seven weeks after Pesach, Shavuot celebrates the revelation of the Torah on Mount Sinai and the early harvest season in Israel. Summer flowers and dairy foods abound.
24 <sup>th</sup> May	Pentecost	Christian 	Pentecost is the festival when Christians celebrate the gift of the Holy Spirit. It is celebrated on the Sunday 50 days after Easter and is seen as the 'birthday' of the Church.
24 <sup>th</sup> May	Hajj	Muslim 	All Muslims who are able to do so are required to make this pilgrimage to Mecca once in their lifetime. A series of ritual acts are performed by the pilgrims during the first two days of Hajj.
27 <sup>th</sup> – 30 <sup>th</sup> May	Eid-UI-Adha  (The Festival of Sacrifice)	Muslim 	This major festival (al-Eid al-Kabir) commemorates Ibrahim's (Abraham's) willingness to sacrifice his son, Ismail. Muslims all over the world sacrifice an animal if they can afford it. Much of the meat is distributed to the poor, and some is shared with relatives and friends.

# NEXT HALF TERM

## Topics for Summer 1

Reception - Can you Imagine?

Year 1 - Amazing Animals

Year 2 - Helping Heros

Year 3 - Ancient Egyptians

Year 4 - Up Up and Away

Year 5 - Mayans

Year 6 - Crime and Punishment

Please visit the school website and select your child's year group to view the curriculum overview for their year:

[www.mileoakschool.co.uk/year-groups](http://www.mileoakschool.co.uk/year-groups).

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

## Core Reading Texts for Summer 1

Reception: Jack and the beanstalk, There is no Dragon in this Story, The Knight that wouldn't Fight, How to Grow a Unicorn

Year 1: You're Called What? By Kes Grey, Alan's Big Scary Teeth by Jarvis

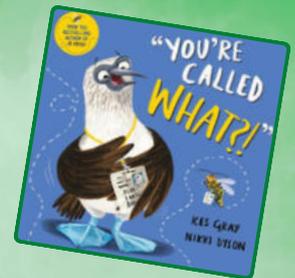
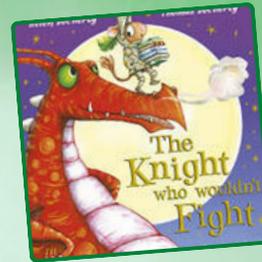
Year 2: The Extraordinary Life of Mary Seacole by Naida Redgrave, Ada Twist, Scientist by Andrea Beaty

Year 3: A Mummy Ate My Homework by Thiago De Moraes

Year 4: Kensuke's Kingdom by Michael Morpurgo

Year 5: The Explorer by Katherine Rundel

Year 6: A Kind of Spark by Elle McNicoll



# IMPORTANT DATES

## April

- Mon 13.04.26** INSET Day - School and Little Oaks Nursery closed
- Tues 14.04.26** Children return to school
- Tues 14.04.26** Little Oaks Nursery closed
- Tues 21.04.26** Year 1 visit the Sealife Centre
- Tues 28.04.26** Year 3 - Beech Class visit Brighton Museum
- Wed 29.04.26** Year 5 - Mayan Workshop (onsite)
- Wed 29.04.26** Reception visit Brighton Museum and The Royal Pavilion

## May

- Fri 01.05.26** Year 3 - Cherry Class visit Brighton Museum
- Mon 04.05.26** Bank Holiday - School closed
- Thurs 07.05.26** Year 5 Assembly for Families 2:30pm
- Mon 11.05.26 to Thurs 14.05.26** Year 6 SATs
- Fri 15.05.26** Year 6 Police visit (onsite)
- Mon 18.05.26** Little Oaks Nursery Forest School - Pings will be sent to families
- Tues 19.05.26** Mile Oak Book Swap
- Wed 20.05.26** Whole Class Photos
- Wed 20.05.26** Little Oaks Nursery Forest School - Pings will be sent to families
- Wed 20.05.26** Reception Big Make - Ladybird Class 9am Infant Hall
- Thurs 21.05.26** Reception Big Make - Dragonfly Class 9am Infant Hall
- Thurs 21.05.26 to Fri 22.05.26** Bikeability - Pings will be sent to children taking part
- Thurs 21.05.26** Year 2 Assembly for Families 2:30pm
- Fri 22.05.26** Last Day of Term

**Half Term**  
**Mon 25.05.26 until Fri 29.05.26**

**Children return to school Mon 01.06.26**



# MILE OAK SAFEGUARDING TEAM



*Mile Oak Primary School*

*"THINK BIG"*

*Safeguarding Team*



*Mr Lording,  
Headteacher (DSL)*



*Mr Cosgrove,  
Deputy Headteacher (DSL)  
Designated Teacher for Children  
in Care/Previously in Care*



*Mrs Larter,  
Family Champion (DSL)*



*Mrs Turner,  
Governor for Safeguarding and  
Designated Teacher for Children  
in Care/Previously in Care*

*In the unlikely event that none of the safeguarding team are available, please contact:*

*Front Doors for Families*

*Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).*

*Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906*

*Email: [FrontDoorforFamilies@brighton-hove.gov.uk](mailto:FrontDoorforFamilies@brighton-hove.gov.uk)*

# COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

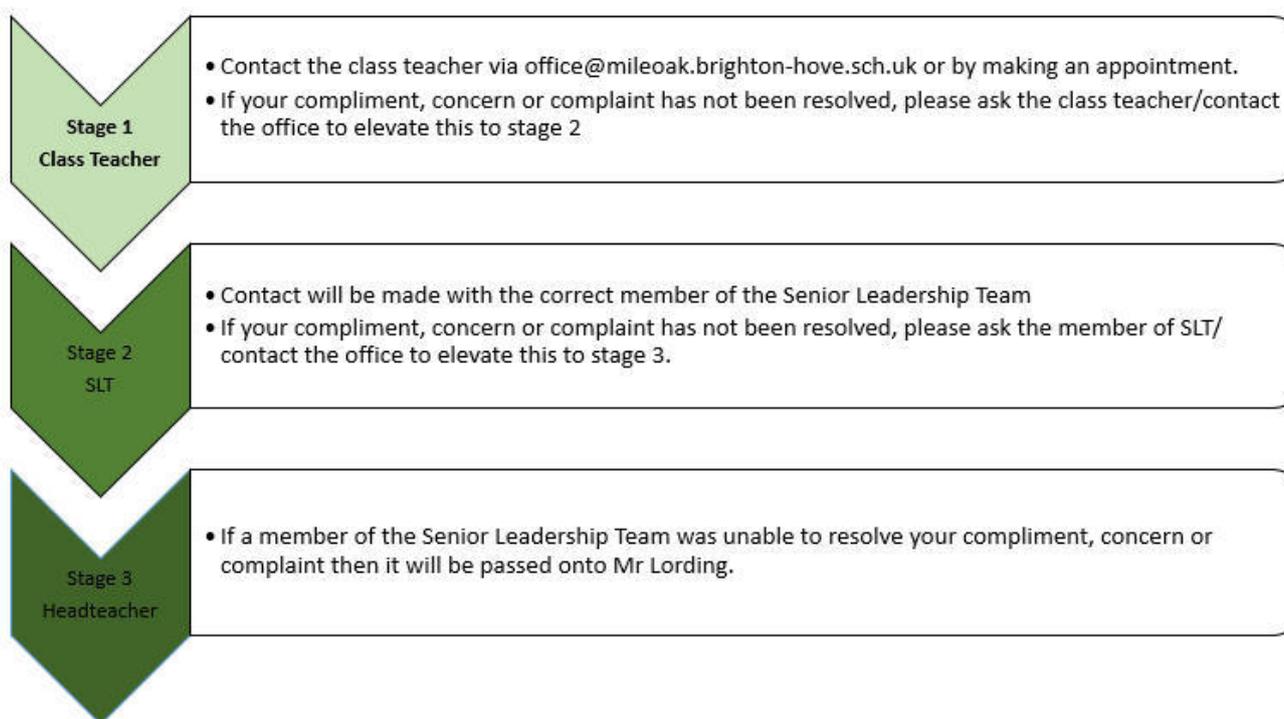
Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox out side of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

## Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



Mile Oak Primary School, Graham Avenue,  
Portslade, BN41 2WN



01273 077114



[office@mileoak.brighton-hove.sch.uk](mailto:office@mileoak.brighton-hove.sch.uk)



<http://www.mileoakschool.co.uk>