



# MILE OAK NEWSLETTER

FRIDAY 23RD MAY 2025

## SUMMER 1 NEWSLETTER



Dear Families,

As we approach the May half term break, I'd like to take a moment to reflect on the many wonderful achievements and experiences we've shared this term at Mile Oak.

First and foremost, thank you. I am deeply grateful to our dedicated staff, supportive parents, and of course, our amazing children. Together, we continue to foster a nurturing, vibrant learning environment—even when faced with challenges. Our staff go above and beyond each day to educate, inspire and support our children. Their passion, creativity and unwavering commitment to excellence are at the heart of everything we do and I'm incredibly proud of the impact they have on our school community.

I'm also delighted to share some fantastic news: our Year 6 students approached their SATs with great focus and determination, resulting in a calm, confident and successful week. Their hard work, along with the encouragement from staff and families, truly paid off—well done to all!

As we head into the break, I encourage everyone to take this time to rest, recharge and enjoy quality moments together—whether you're off on a family adventure or spending time at home. I hope the week brings happiness, relaxation and a well-earned break for everyone. Looking ahead to our final half term, we're hopeful for sunnier days, which will bring even more opportunities for outdoor learning and play. Fingers crossed for blue skies and sunshine!

In the coming weeks, we'll be sharing details about transition arrangements for all year groups. Whether your child is moving up within the school or preparing for the step to secondary school, we'll provide clear guidance and support to help make those transitions smooth, positive and successful.

Finally, I'd like to make an urgent appeal for more volunteers to support our Parent-Teacher Association (FOMO). Their work—organising events, running fundraisers and supporting key school initiatives—has a direct and lasting impact on our pupils. At a time when school budgets are increasingly stretched, the role of the PTA is more important than ever. With the summer fair fast approaching, if you're able to offer your time or skills, even in a small way, your contribution would be greatly appreciated. Please contact the school admin team if you are able to offer any time or support.

I wish you all a restful and enjoyable May half term. Thank you, as always, for your continued support and partnership.

A reminder, Monday 2nd June is a whole school inset day and therefore we look forward to welcoming all children back on Tuesday 3rd June.

*Mr. Lording*



AMBITION



RESPECT



PRIDE



COURAGE

# ANTI-RACISM AND EQUALITIES



This half term saw our first celebration of deaf awareness week which began with an assembly for Key Stages 1 and 2 held by Natalie Paddenburg Specialist Teacher of the Deaf. The children learnt all about how our ears work, the issues that may cause deafness and barriers that this could cause. This was followed up with some short lessons in classes which created lots of discussion around the topic.

As part of our continued work to further develop as an anti-racist school and our connection with the Thriving Together Schools Alliance (TTSA); we are excited to share that we will be offering a mentoring scheme to some of our Black and Racially Minoritised (BRM) pupils in Year 5 and 6. Children will be supported by young people in Year 10 as part of a pilot project.

The aim of the programme is to provide positive Black and Racially Minoritised (BRM) role models who will support the children to work towards any goals they may have, get ready for transition to secondary school or Year 6 and to connect with someone who has had similar life experiences to them.



The programme lasts for 6 weeks and includes 5 weeks of mentoring sessions and a celebration session at the end. The children have completed a form expressing their hobbies and interests, heritage and any religious beliefs with the aim to pair them with a teenager who has similar interests and experiences.

... Hiedi Larter





# LITTLE OAKS NURSERY



We have had a wonderfully busy and exciting half term at Little Oaks. It has been fabulous to welcome some new children to the nursery. They have enjoyed making new friends, building their confidence away from their home adults and exploring their new setting – welcome everyone!

This term, we have been focusing on the number three – or as we like to say - the ‘threeness’ of three. We read classic stories like ‘The Three Billy Goats Gruff’ and ‘Goldilocks and the Three Bears’, using them as a springboard for lots of learning.

The children carefully made sure there were three bowls and spoons for the bears and three beds for them to sleep in. They have also been working on finding groups of three within larger collections of objects – great early maths practice.

We have had lots of fun learning about size and using language like big, small, biggest and smallest; comparative descriptions are tricky to master but the children were maths super stars. The characters and props from our key stories inspired children to compare different sizes through hands-on play and learn to order by size accurately.

Our new outdoor easel has been a big hit. The children have loved using paintbrushes and colourful paints to create pictures of what they could see around them. Afterwards, they helped clean the easel with soapy water, ready to start again, they are learning responsibility through play. Indoors, their creativity continued as they used whiteboard pens to draw wonderful pictures of their families and friends.



We ended the term with some fabulous Forest School sessions. It was lovely to welcome the children’s home adults to join in the fun! Everyone got involved with bug hunts, listening to nature-inspired stories and playing nature ‘I Spy’ on the field. It was a wonderful way to connect with nature and enjoy learning outdoors.

... The Little Oaks Nursery Team





# A MESSAGE FROM RECEPTION



This term, in Reception, we have been on adventures into storyland and using our imagination in the world of fantasy and make-believe.

Our first imaginary world was within the traditional story of Jack and the Beanstalk. We had an exciting visit from our very friendly Giant.

The children were hooked! Stories, discussion, questions galore about where he had come from, how we could help him and if we had seen any of his missing golden eggs! We even planted our own beanstalks. Let us know if they continue to grow now they have gone to your homes.

The following weeks saw us share many more quality texts featuring dragons and other mythical creatures, knights, royal characters, fairies and unicorns. 'How to Grow a Unicorn' by Rachel Morrisroe has inspired many imaginary discussions around what fantasy plants we could grow and culminated in us making our very own unicorn poop, a magical manure as described in the story!

From our storytelling experience and all the imaginary worlds we have explored this term, we have been able to use all we have learnt about story structure to tell and write our own stories. Our ideas are flowing and our writing skills are going from strength to strength.

Alongside this fun we have been regularly exploring the environment and Forest School area looking for signs of spring, growing more plants and flowers from seeds and building fairy houses from natural materials. We even had a go at making 'dragon's breath' as we tried fire lighting for the first time.

Another absolute highlight, has to be the 'Big Make' family sessions. The children were joined by special adults to help them realise their plans for a castle model.



There were so many wonderful creations and we have enjoyed playing with them in class as part of our story telling. Thank you so much to those who could attend.

Our next topic is based around our local environment. 'Here's Looking Around Me' is a journey into our very own part of this amazing world. We will explore Mile Oak and Brighton, thinking about all the fantastic things we have around us, old and new. We will also be appreciating all the everyday heroes that keep our city moving and how we can play our part in looking after ourselves and our home. It would be a great opportunity to discuss what activities you do at home to look after our environment for all of our futures.



... The Reception Team



# A MESSAGE FROM YEAR ONE

Year 1 have loved our “Amazing Animals” topics! We have learnt lots of facts, shared lots of facts with one another and have really enjoyed our experiences too!

In Art, we have been looking at the work of Bordalo II, a street artist whose work mainly consists of animal murals made with recycled materials. You can even see some of Bordalo’s work in person – he created a giant sculpture of a seagull at Fat Boy Slim’s Beach Café at Hove Lagoon!

In Music, we have been exploring which instruments we strike, shake or scrape. We have learnt the names of all of the instruments and created a musical soundscape thinking about what sounds we may hear if we were an animal in a jungle. We worked in small groups to compose our own pieces and then performed them to one another.

This half term, our focus in English has been poetry. We all invented our own animals and then wrote poems describing them! We all have also written an acrostic animal poem – we really enjoyed this and would love to share what an acrostic poem is with you at home! We really have been super busy with our writing and we have all made so much progress. The Year 1 team are really proud of all the children have achieved.

In Maths, we have started working with numbers between 20 and 100. We have been using our single number facts to work out equations with larger numbers and have been really focused on how many tens and ones are in a number. As well as this, we have also started to look at the days of the week, months of the year and repeating patterns. Perhaps your child can create their own repeating pattern with objects at home!

In RE, we have been explored the creation story and have been speaking about how some Christians believe the world was created. As well as exploring the beliefs of some Christians, we have also started to learn about the Jewish religion focusing on the Shabbat celebration. We are looking forward to our trip to the Synagogue next half term where we hope our knowledge of the Jewish religion will expand even further.

Finally, a reminder that the children have their Phonics screening check coming up in Summer 2! This will take place in the second week back after half term. Your children should be continuing to practice every night with either their decodable reading books, their phonics booklets or any flashcards. If you have any questions about the phonics screening check or any of the digraphs they should be practicing, please ask a member of the Year 1 team.

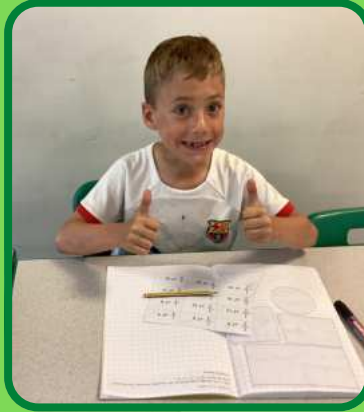
We hope you all have a relaxing half term and look forward to welcoming the children back for their final half term in Year 1!

... The Year 1 Team





# A MESSAGE FROM YEAR TWO



What a fantastic start to the summer term the children have had! We have thoroughly enjoyed our topic, "Helping Heroes." We learned all about Mary Seacole, Edith Cavell and Florence Nightingale and their significant contributions to nursing. The children loved writing their amazing diaries about a day in the life of Mary Seacole and created fact files, which were displayed beautifully around the classroom. The children were so excited to share all their lovely learning with their grownups during their assembly and they all did brilliantly!

The children loved reading 'Ada Twist, Scientist' and predicting their own ideas on what the mysterious stink in the story might be! We also read 'The Extraordinary Life of Mary Seacole' as a class which gave the children lots of interesting facts and supported them with their brilliant writing.

In maths, we learnt lots about 'Money, Money, Money' and the children worked brilliantly with our pretend coins to calculate out amounts and change. We also spent time learning all about fractions and how to equally share different parts.

We also had fun learning about maintaining a healthy lifestyle and what makes a balanced meal. We put this knowledge into practise by making a healthy packed lunch, which was both fun and delicious! The children investigated the impact of exercise on the body and the importance of keeping fit and healthy. We have been also been participating in teamwork games in our PE lessons!

For our final half term of Year 2, our topic will be "Beautiful Brighton." We will learn about the history of seaside holidays and create artwork inspired by Brighton Beach. The highlight will be our school trip to the beach which the children are already so looking forward too! Afterward, we will create a map of the route we took and write a recount of the amazing day. We can't wait!



... The Year 2 Team



# A MESSAGE FROM YEAR THREE



The children are enjoying our topic about Ancient Egypt. In writing, we are developing our paragraph and sentence skills, using newspaper reports as our structure. The children are exploring the writing features of newspaper reports, using the 5 w's – Who, What, When, Where and Why to examine how information is planned and written.

We are enjoying our Guided Reading text, 'A Mummy Ate my Homework!', and the children continue to develop their reading skills.



Our current focus is summarising, and a fun way to do this is to ask, 'If you could summarise this book/chapter/paragraph in one word, what would that word be...?'

As we study Ancient Egypt for the whole term, we are using History to develop understanding of primary and secondary sources of evidence – how do we know what we know – as well as examining lifestyles and practices of some of the vast Ancient Egyptian cultures and questioning the ownership of artefacts from finds.

Year 3 visited the Brighton Museum, attending a superb Mummification workshop. This really helped us to visualise and understand the procedures and rationale of mummifying. The children were really engaged in the session and were wonderful ambassadors for our school.

Art – the children have made some terrific Canopic jars, using the clay coil technique, with the head made using the pinch pot method. Patterns and features were then etched in, using clay tools. These shall be adorning your homes soon!

As we head towards our final half term, we are very proud of the achievements and resilience of our Year 3 learners!



... The Year 3 Team





# A MESSAGE FROM YEAR FOUR

The Year 4 children have really been enjoying our new topic Up, Up and Away, which focusses on journeys and travelling to different destinations around the world. This links nicely with our Reading text, Kensuke's Kingdom, which the children are thoroughly engrossed in.

We began our topic with a Stunning Start. Children had the opportunity to share their homework about where they would go if they could go anywhere in the world, carried out further research and created some related artwork. We used these pictures of exotic locations to make our Learning journal covers.

Our learning between different subjects has been linked recently by bees. We found out that pesticides are harming these amazing and vital creatures so we wrote some really impressive persuasive letters to prevent this. We have studied the structure of bees by doing finely detailed drawings in Art and we are now making 3D models of them to raise awareness of their plight. Of course, we thought it would be better if we made these from recycled materials.

Ash Class have been very fortunate this term, to receive skateboarding lessons. They have loved participating in these and have found them incredibly fun. Each day the children are saying, "I can't wait for Thursday again!" These have been delivered by specialist skateboarding instructors on Thursday mornings. Hazel class will also learn to do this after the half-term break.

Finally, The Year 4 children have also worked extremely hard to put together their year group assembly. They were thrilled to perform this in front of their families. We hope you enjoyed it as much as they did.

This is our final push on Times Table Rock Stars before children complete the national Multiplication Check in June, so please continue to encourage your child to practise regularly.

Have a lovely Half Term.



...The Year 4 team





# A MESSAGE FROM YEAR FIVE



Wow, what a busy start to the Summer Term Year 5 have had! All children have continued to 'Think Big' and show all of the school values in everything they do.

After the Easter break, we launched into our new topic - Ancient Maya – with a workshop from Portals of the Past. The children were treated to a day of learning about this ancient civilisation through workshops, games and quizzes. The day ended with the classes competing in a Maya sports event – based on throwing skills.

In maths, the children have begun their fractions topic, which is a really challenging subject for them. They have learned about different concepts such as adding and subtraction, equivalent fractions and converting mixed numbers into improper fractions. For these lessons, the children have represented them in a variety of ways including bar models, part-part-whole and abstract methods.

The budding Year 5 authors, have been inspired by Maya tales to write their own newspaper report about The Hero Twins and the plane crash in their books. Furthermore, our class reader – The Explorer – has inspired our final piece of writing this half term, a biography about Percy Fawcett. See how many facts they can tell you about this inspirational archaeologist!

Our Year 5's, have developed into wonderful young people this year and we are so proud to be their teachers. Unfortunately, Summer 2 is our last half term with the children but we cannot wait to make the most of the rest of the year with them before their final year at Mile Oak begins.



... The Year 5 Team



# A MESSAGE FROM YEAR SIX



This half term has been a demanding one for year 6 as we built-up to SATS tests. Over the last few weeks they have shown a tremendous amount of maturity in both their learning and behaviour around the building. They have been relishing the opportunity to be role models and to showcase what they have learnt throughout their time at school.

During the actual SATS week, we could not have asked more from them – they were fully focussed and did themselves extremely proud. Whatever the outcome of the tests, all the staff at Mile Oak are immensely proud of them. Unfortunately, tests are just part of education and general life, we have used it as an opportunity to help prepare them for their next stage of schooling. We have consistently reminded them that how they do on their tests does not and will not define them as people; we know exactly how wonderful they are regardless of a test score. In fact, we saw how wonderful they are during the mornings and afternoons of SATS week. They were their energetic, jokey selves at breakfast club and up on the field playing games. It was lovely to see their personalities shine through and to have lots of fun with them away from doing tests.

In the final week of term, Sycamore enjoyed their school trip into Brighton to complete a Murder Mystery Walk, where they learnt about some historic local crimes. They also took the opportunity, whilst in Brighton, to observe some of the commissioned graffiti around town. To build on this, the children will be having a debate about the pros and cons of graffiti. Unfortunately, the walk was postponed for the other two classes but we hope to reschedule these soon.

... The Year 6 Team





# A MESSAGE FROM SAPLING CLASS

Our topic of 'The great outdoors' has inspired us to get moving outdoors more! We have loved taking part in various outdoor activities and learning how to problem solve together as a team! We have especially loved using our gross motor skills to build dens and take part in obstacle courses.

We have loved coming together to play football and tennis and have been learning how to play together as a team and respect each other's ideas.

We have been working hard to strengthen our fine motor skills through threading, using tweezers to sort and identify objects and cutting skills. This has had a great impact on our handwriting and our ability to hold a pen!

We have enjoyed looking at different images for our world topic and we have been able to describe these images and our teachers are very impressed with our ideas and our handwriting.

We are enjoying playing memory games and learning the rules of UNO no mercy!

Sapling class are looking forward to our next topic after half term 'Summertime'

We are on the lookout for large scale construction for our outdoor space and any spare seeds to help with our planting

We hope you have a lovely Half term!!



... The Sapling Class



# PE UPDATE



This term, has been much busier in the Mile Oak sporting calendar, with more opportunities for children to represent our school. During PE lessons, the children have partaken in a range of summer sports such as tennis, cricket, rounders and many more. Our children have relished the prospect of participating in lessons outside. All of our children have continued to show all of the sporting values that we encourage them to use such as determination, sportsmanship and respect. Well done to all of our PE stars of the week from this half term, who have shown these values particularly well.

One of the events from this half term was our Y3, 4 and 5 girls, who participated in a tag rugby festival. The children, who attended, played a variety of mini games, focussing on different skills such as passing backwards, running forwards and taking the tags. All of the girls loved participating in the event.

Following this, there was another event, where ten Y3 and 4 children competed in a tri-golf competition. This experience included eight golf games that concentrated on different golf skills including chipping and putting. Our children did exceptionally well and showed that the golf PE lessons have benefitted them this year. Mile Oak came 2nd out of nine schools, which shows remarkable progress from last place finish in the first competition in 2021. This is the highest placed finish that Mile Oak has achieved in a School Games competition and it was a performance that they should be proud of.

The football season is over for the boys, who unfortunately crashed out of the cup in round two. During their game with Fairlight, they found themselves 1-3 down at half time. With a much-improved performance in the second half, they fought back admirably to 3-3 and had chances to win the game in normal time. Unfortunately, they lost 2-3 on penalties but it was a mammoth effort to try and win the game. Well done to all of the boys for a great year! Mr Bennett and I are really looking forward to coaching them next season.

The next half term, brings more exciting opportunities to represent the school such as Withdean athletics, a swimming gala and rackets festival. Thank you for your continued support with Mile Oak PE and school sport.



... Mr McCusker and Mr Crellin





# SPANISH DAY



On Thursday 3rd April, the children enjoyed a range of activities as part of Spanish Day. They carried out their own research about Spain and presented their findings on a poster, leaflet or PowerPoint.

After this, they enjoyed sharing what they had learnt with another class. As well as this, the children learnt about a Spanish artist called Salvador Dali and created different versions of his surreal melting clocks painting, "The persistence of memory".



Some used paints, pastels, pencil colours and even string. But the highlight of the day for many was learning about flamenco dancing and taking part in a workshop with a professional flamenco dancer. It was a fantastic day thanks to the children's enthusiasm and efforts and it was lovely to see many dressed up too!

... Mrs Croghan and Mrs May







# EARTH DAY



On the very first day of this term, the school came together to celebrate Earth Day

This international day of focus on environmental issues was celebrating its 55th year and we wanted to mark this.

In the morning, all children found out about what Earth Day is, its history and why it is held.

During the afternoon, all classes were challenged to create lessons that used no electricity or printing – not as easy as it sounds!

The children had a wonderful time learning outside and in many other different ways. This also gave them the opportunity to celebrate our Earth and think about what we can do to protect it.

... Mr Harris



In Earth day we learnt the water cycle in the morning. In the afternoon we went outside and did PE. Earth day was fun and it was nice saving the world and taking part in some activities not using screens or paper.  
Amelia Year 4 Hazel class



Earth day has amazing. In the afternoon we used no electricity and we drew plants and planted some seedlings. In 1976 an oil spill spilled out of a boat like the Titanic Titanic.  
Eric - Year 3

On Earth Day we had a lesson outside since when we do have lessons inside we usually use electronics and paper. Instead of using paper, we wrote on the ground using chalk which doesn't harm the environment. We turned all the lights off before we went outside. Instead of using the board, Mrs Hills used scrap paper to plan our lesson.

Earth day is celebrated because in 1970 a book full of oil hit a rock and then all of the oil leaked and harmed sea life.



# CHILDRENS PARADE.

This term, saw all our hard work pay off at the Children's Parade. Our theme was 'What we cherish' and because we cherish the diversity within our school we wanted to celebrate what we all have in common.

In every culture, there is a celebration of light and the harvest and many cultures fly kites at festivals and we can all relate to watching kites soar and swoop during the summer months. On the day, the parade went wonderfully as usual.








We received lots of attention with our colourful little makes and the children did a great job of representing our school! Thank you to all the staff involved who gave up their time to help make and be there on the day: the children and their parents and those we saw along the way cheering us on!

... Miss Witts



# RELIGIOUS EDUCATION

## Summer 2 Religious Festival Calendar

May			
29th May	Ascension Day	Christian 	This day commemorates the last earthly appearance of the Risen Christ, who, according to Christian belief, ascended into heaven in the presence of many witnesses.
12th May	Wesak (Buddha Day)	Buddhist 	Wesak is the biggest of Buddhist festivals Where the birth, enlightenment and final passing away of Gautama Buddha is celebrated. Houses are decorated with lanterns and garlands, and temples are ringed with little oil lamps. People often send 'Wesak cards' to their friends, and come together at monasteries at this time.
June			
8 <sup>th</sup> June	Pentecost	Christian 	Pentecost is the festival when Christians celebrate the gift of the Holy Spirit. It is celebrated on the Sunday 50 days after Easter and is seen as the 'birthday' of the Church.
10 <sup>th</sup> June	Dragon Boat Festival	Chinese	The festival commemorates the life and death of the famous Chinese poet Qu Yuan
2nd June	Shavuot	Jewish 	Seven weeks after Pesach, Shavuot celebrates the revelation of the Torah on Mount Sinai and the early harvest season in Israel. Summer flowers and dairy foods abound.
4 <sup>th</sup> June	Hajj	Muslim 	All Muslims who are able to do so are required to make this pilgrimage to Mecca once in their lifetime. A series of ritual acts are performed by the pilgrims during the first two days of Hajj.
6 <sup>th</sup> – 10th June	Eid-UI-Adha (The Festival of Sacrifice)	Muslim 	This major festival (al-Eid al-Kabir) commemorates Ibrahim's (Abraham's) willingness to sacrifice his son, Ismail. Muslims all over the world sacrifice an animal if they can afford it. Much of the meat is distributed to the poor, and some is shared with relatives and friends.
26 <sup>th</sup> June	Islamic New Year	Muslim 	This day commemorates the Hijra or migration of the Prophet Muhammad from Mecca to Medina in 622 CE, which led to the establishment of the Muslim community there. The day is notable as Muslim years are dated from this time and are marked AH (After the Hijrah).



# NEXT HALF TERM

## Topics for Summer 2

Reception - All Around Me

Year 1 - Go Green

Year 2 - Beautiful Brighton

Year 3 - Ancient Egyptians

Year 4 - Up Up and Away

Year 5 - Exploring the Downs

Year 6 - Moving On

Please visit the school website and select your child's year group to view the curriculum overview for their year:

[www.mileoakschool.co.uk/year-groups](http://www.mileoakschool.co.uk/year-groups).

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

## Core Reading Texts for Summer 2

**Reception:** What the Ladybird Heard, The Three Billy Goats Gruff, All Through the Night, Pirate's Mum, Somebody Swallowed Stanley, Look What I Found At The Seaside

**Year 1:** Jack and the Beanstalk by Richard Walker  
Avocado Baby by John Burningham

**Year 2:** Seaside Holidays Then and Now by Claire Hibbert, Cavegirl by Abie Longstaff, Rabbit and BearRabbit's Bad Habits by Julian Gough

**Year 3:** Varjak Paw by S.F Said

**Year 4:** The Miraculous Journey of Edward Tulane by Kate DiCamillo

**Year 5:** The Boy at The Back of the Class by Onjali Rauf

**Year 6:** Happy Here (Transition Text)



# June



- 02.06.25 INSET Day
- 03.06.25 Children return to School
- 03.06.25 PACA Tea Party - Pings have been sent to those attending
- 03.06.25 Rackets Festival - Pings will be sent to those attending
- 04.06.25 Reception 2025/26 New Starters Story Time 9:15am / 1:30pm
- 05.06.25 Reception - Ladybird Class visit Mile Oak Farm
- 05.06.25 Year 3 Assembly for Families 2:30pm
- 10.06.25 Reception - Dragonfly Class visit Mile Oak Farm
- 11.06.25 to 13.06.25 Year 6 Residential / Activity Week
- 12.06.25 Year 5 - Little Life Savers
- 16.06.25 to 20.06.25 Science Week
- 17.06.25 Year 4 visit the Rampion Centre
- 18.06.25 Year 1 Assembly for Families
- 19.06.25 Withdean Athletics - Pings will be sent to those attending
- 19.06.25 Reception 2025/26 New Starters Story Time 9:15am / 2:30pm
- 19.06.25 Year 2 Science Fair 2:30pm
- 20.06.25 Jolf Day
- 20.06.25 Year 4 Science Fair 9:00am
- 20.06.25 Year 6 Science Fair 9:00am
- 20.06.25 Year 3 Science Fair 2:30pm
- 20.06.25 Year 5 Science Fair 2:30pm
- 24.06.25 Year 5 - Downs Walk
- 25.06.25 Class Photos - Whole School
- 26.06.25 Year 2 visit Volks Railway
- 27.06.25 Hove Cricket Match - Pings will be sent to those attending
- 27.06.25 Little Oaks Nursery Summer Games 2:15pm



# July



- 01.07.25 Reception Assembly for Families 2:30pm
- 02.07.25 Year 1 visit the Synagogue
- 03.07.25 Book Swap
- 03.07.25 Year 6 Transition Day at PACA
- 04.07.25 Whole School Transition
- 04.07.25 Year 6 Transition Day at PACA
- 08.07.25 Reception 2025/26 New Starters Information Fair
- 10.07.25 Reception visit the i360
- 10.07.25 Year 5 Summer Sports Event
- 11.07.25 Rocksteady Concert
- 11.07.25 End of Year Reports issued
- 14.07.25 Reception and Year 1 Sports Day 9:00am
- 14.07.25 Year 2 Sports Day 1:30pm
- 14.07.25 Reception 2025/26 New Starters Story Time 2:30pm
- 15.07.25 Year 3 and 4 Sports Day 9:00am
- 15.07.25 Year 5 and 6 Sports Day 1:30pm
- 15.07.25 Year 1 and 2 Meet Class Teachers for September - 3:30pm
- 16.07.25 Little Oaks Nursery Teddy Bear Picnic
- 16.07.25 Wole School Transition
- 16.07.25 Year 3 and 4 Meet Class Teachers for September - 3:30pm
- 17.07.25 Reception 2025/26 New Starters Story Time 9:15am
- 17.07.25 Year 5 and 6 Meet Class Teachers for September - 3:30pm
- 17.07.25 Year 6 Leavers Disco 5:30pm
- 21.07.25 Year 6 Leavers Assembly 9:30am
- 22.07.25 Last Day of Term

# MILE OAK SAFEGUARDING TEAM



*Mile Oak Primary School*

*"THINK BIG"*

*Safeguarding Team*



*Mr Loring,  
Headteacher (DSL)*



*Mr Cosgrove,  
Deputy Headteacher (DSL)*



*Mrs Larter,  
Family Champion (DSL)*



*Ms Wilks,  
Assistant Headteacher  
(DDSL)*

*In the unlikely event that none of the safeguarding team are available, please contact:*

*Front Doors for Families*

*Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).*

*Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906*

*Email: [FrontDoorforFamilies@brighton-hove.gov.uk](mailto:FrontDoorforFamilies@brighton-hove.gov.uk)*



# COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

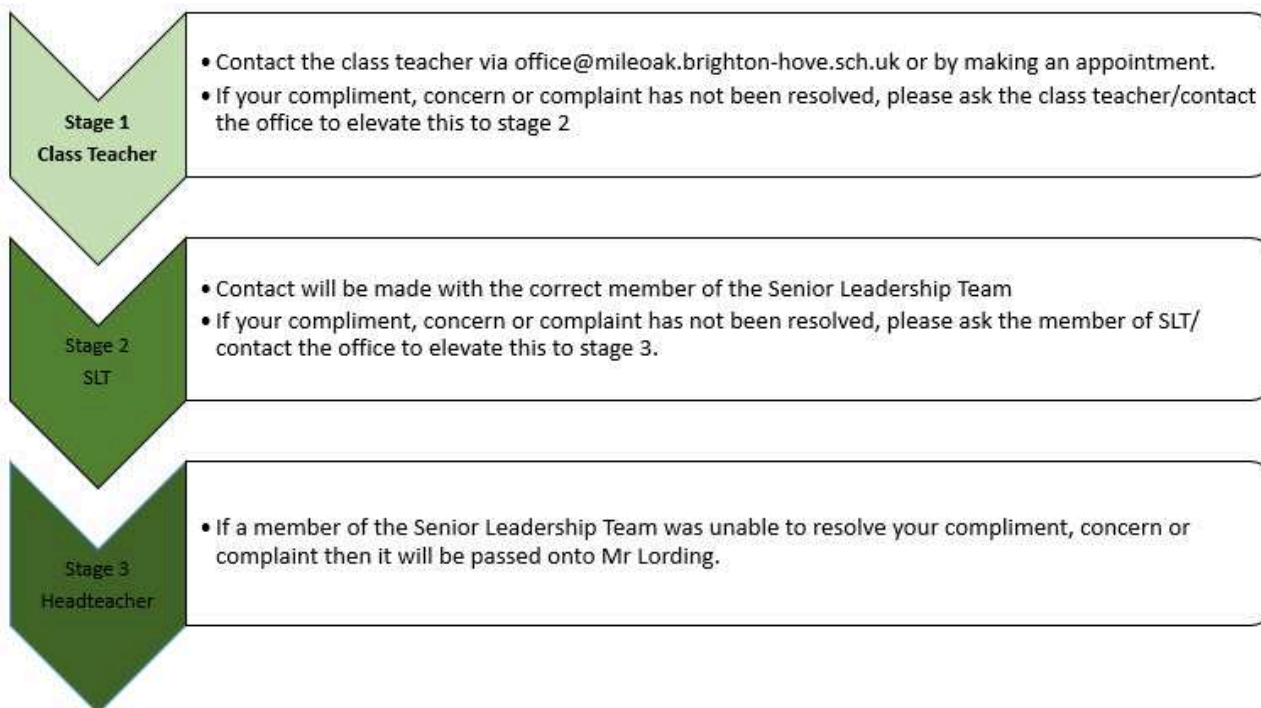
Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox out side of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

## Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



Mile Oak Primary School, Graham Avenue,  
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