Name:	Reading Target Sheet
	Year 3

3B		3W	
Love of Reading ❤️			
I enjoy an increasing range of stories, poems and non fiction books.		I enjoy an increasing range of books, poems and reading materials and can increasingly make book selections independently.	
I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.			
Word Reading			
1b. I can fluently read an age-appropriate text. (fluency)		**1w.** I can read aloud poems and perform play scripts. (fluency)	
2b. I can use my knowledge of root words, prefixes (including *dis-, mis-, il-, im-, ir-*) and suffixes (including *–ly)* to help me read aloud and to understand the meaning of new words. (V)		**2w.** I can read further exception words including words that do not follow spelling patterns. (V)	
Comprehension			
3b. I can use a dictionary to check the meaning of words. (V)		**3w.** I can discuss words in books that capture the readers' interest and imagination. (V)	
4b. I am starting to make inferences based on evidence. (I)		**4w.** I can increasingly explain the meaning of words in context. (V)	
5b. I can predict what might happen in a text, using details I have already read to help me. (P)		**5w.** I can infer how a character in a book is feeling by the actions they take and can explain how I know. (I)	
6b. I can understand what I have read and check that it makes sense by talking to others about it. (E)		**6w.** I can predict what might happen from clues in the text. (P)	
7b. I can retrieve and record information from the book I am reading. (R)		**7w.** I can recognise some different forms of poetry. (E)	
8b. I can use non-fiction texts to find out information on a subject. (R)		**8w.** I can read a wide range of books including fairy stories, myths and legends and retell some of them to others. (E)	
9b. I can ask and answer questions to improve my understanding of a text (R)		**9w.** I can identify how language, structure and presentation contribute to meaning. (R)	
10b. I can tell you what a book I am reading is about. (S)		**10w.** I can tell someone about the main ideas drawn from more than one paragraph and summarise the content. (S)	
S To be secure, children should meet the majority of the targets.			
GD (3S+) To achieve greater depth of standard pupils must meet all of these targets, across a wide range of texts.			

Tier 2 vocabulary (previous years in *italics*)

YR- who, what, where, why, when, which, how, order, similar, different, author, character
Y1- vocabulary, infer, predict, explain, retrieve, sequence, text, setting, explain, discuss
Y2- facts, opinions, fiction, non-fiction, information, compare, describe

, evidence, genre, paragraph