

Name:

Reading Target Sheet
Year 4

4B

4W

Love of Reading



I enjoy listening to and discussing a wide range of poems, stories and non-fiction books.

I can enjoy an increasing range of books, poems and reading materials and can increasingly make book selections independently.

Word Reading

1b. I can fluently read an age-appropriate text. (fluency)**1w.** I can prepare poems and playscripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. (fluency)**2b.** I can use my understanding of root words, prefixes and suffixes to help me understand the meaning of new words. (V)**2w.** I can read all of the words on the Year 3-4 word list. (V)

Comprehension

3b. I can quickly and accurately use a dictionary to check the meaning of words. (V)**3w.** I can explain the meaning of words in context. (V)**4b.** I can work out what a character in a book is feeling by the actions they take and can explain how I know. (I)**4w.** I can identify and discuss words in books that capture the readers' interest and imagination. (V)**5b.** I can discuss my predictions about what might happen from clues in the text. (P)**5w.** I can infer how a character is feeling and thinking, from their actions. I can identify the parts of the text that tell me this. (I)**6b.** I can read a wide range of books, including fairy stories, myths and legends and retell some of them to others, in my own words. (E)**6w.** I can clearly articulate my predictions and justify them, using clues from the text. (P)**7b.** I can check what I have read and that I have understood it by telling someone else what has happened. (E)**7w.** I can participate in discussions about the books and poems that I have read, taking turns and listening to others. (E)**8b.** I can show that I enjoy reading lots of different types of books and for different reasons. (E)**8w.** I can explain how vocabulary, structure and presentation add to the meaning of a text. (E)**9b.** I can retrieve facts from fiction and non fiction texts (R)**9w.** I can recognise and discuss different types of poetry e.g. free verse and narrative poetry. (E)**10b.** I can ask and answer relevant questions to improve my understanding of a text. (R)**10w.** I can identify themes and conventions in a wide range of books. (R)**11b.** I can identify and summarise the main ideas from more than one paragraph. (S)**11w.** I can summarise what has happened in a text, using themes from paragraphs to help me. (S)**S** To be secure, children should meet the majority of the targets.**GD (4S+)** To achieve greater depth of standard pupils must meet all of these targets, across a wide range of texts.Tier 2 vocabulary (previous years in *italics*)YR- *who, what, where, why, when, which, how, order, similar, different, author, character*Y1- *vocabulary, infer, predict, explain, retrieve, sequence, text, setting, explain, discuss*Y2- *facts, opinions, fiction, non-fiction, information, compare, describe*Y3- *summarise, recommend, evidence, genre, paragraph***Y4- plot, implied, justify, feature, identify**