

Year group Oracy overview - Reception

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To turn your body towards the speaker for an appropriate amount of time. To use gesture to support meaning in play. To speak clearly so they can be heard and understood.	To use familiar words with confidence. To use talk in play to practise new vocabulary. To use 'and' to link ideas. To join phrases with words such as 'if', 'because' 'so' 'could' 'but'. To use taught vocabulary to begin to describe.	To ask questions. To wonder about ideas. To describe events in sequence: those that have happened, are currently happening and what might happen next.	To take turns to speak with the support of an adult. To listen attentively in a pair. To listen attentively in a small group, with adult support.
Purpose:			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
Audience:			
Partner	Peers – small group	Familiar adult	Older children
Groupings:			
Pair	Trio – with adult support	Circle – with adult support	

Autumn 1 Subject/Topic: All about me Oracy outcome: To speak clearly so they can be heard and understood. Purpose: To describe events Context: sharing home journals Audience: peers	Spring 1 Subject/Topic: Show business Oracy outcome: To speak clearly so they can be heard and understood. Purpose: Entertain and express Context: Talent show Audience: peers	Summer 1 Subject/Topic: Can you imagine? Oracy outcome: To use taught vocabulary to begin to describe. Purpose: inform and explain Context: To orally rehearse the instructions of how to grow a seed. After planting, sequence photos of planting a seed. Use as a prompt to inform and explain how it grows. Audience: peers – small group
Autumn 2 Subject/Topic: parent-child forest school session Oracy outcome: To use familiar words with confidence. Purpose: Building understanding Context: Forest school Audience: familiar adult	Spring 2 Subject/Topic: World Book Day Oracy outcome: To use 'and' to link ideas. To join phrases with words such as 'if', 'because' 'so' 'could' 'but'. Purpose: Entertain and express Context: Book share, costume parade Audience: older children	Summer 2 Subject/Topic: All around me Oracy outcome: To ask questions. To wonder about ideas. To listen attentively in a small group, with adult support. Purpose: Building understanding Context: RNLI visit, police visit, farm visit Audience: unfamiliar adults