

Year group oracy overview - Reception

 Physical	 Linguistic	 Cognitive	 Social & Emotional
<p>To turn your body towards the speaker for an appropriate amount of time.</p> <p>To use gesture to support meaning in play.</p> <p>To speak clearly so they can be heard and understood.</p>	<p>To use familiar words with confidence.</p> <p>To use talk in play to practise new vocabulary.</p> <p>To use 'and' to link ideas.</p> <p>To join phrases with words such as 'if', 'because' 'so' 'could' 'but'.</p> <p>To use taught vocabulary to begin to describe.</p>	<p>To ask questions.</p> <p>To wonder about ideas.</p> <p>To describe events in sequence: those that have happened, are currently happening and what might happen next.</p>	<p>To take turns to speak with the support of an adult.</p> <p>To listen attentively in a pair.</p> <p>To listen attentively in a small group, with adult support.</p>
Purpose:			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
Audience:			
Partner	Peers – small group	Familiar adult	Older children
Groupings:			
Pair	Trio – with adult support	Circle – with adult support	

<p>Autumn 1</p> <p>Subject/Topic: All about me</p> <p>Oracy outcome: To speak clearly so they can be heard and understood.</p> <p>Purpose: To describe events</p> <p>Context: sharing home journals</p> <p>Audience: peers</p>	<p>Spring 1</p> <p>Subject/Topic: Show business</p> <p>Oracy outcome: To speak clearly so they can be heard and understood.</p> <p>Purpose: Entertain and express</p> <p>Context: Talent show</p> <p>Audience: peers</p>	<p>Summer 1</p> <p>Subject/Topic: Can you imagine?</p> <p>Oracy outcome: To use taught vocabulary to begin to describe.</p> <p>Purpose: inform and explain</p> <p>Context: To orally rehearse the instructions of how to grow a seed. After planting, sequence photos of planting a seed. Use as a prompt to inform and explain how it grows.</p> <p>Audience: peers – small group</p>
<p>Autumn 2</p> <p>Subject/Topic: parent-child forest school session</p> <p>Oracy outcome: To use familiar words with confidence.</p> <p>Purpose: Building understanding</p> <p>Context: Forest school</p> <p>Audience: familiar adult</p>	<p>Spring 2</p> <p>Subject/Topic: World Book Day</p> <p>Oracy outcome: To use 'and' to link ideas. To join phrases with words such as 'if', 'because' 'so' 'could' 'but'.</p> <p>Purpose: Entertain and express</p> <p>Context: Book share, costume parade</p> <p>Audience: older children</p>	<p>Summer 2</p> <p>Subject/Topic: All around me</p> <p>Oracy outcome: To ask questions. To wonder about ideas. To listen attentively in a small group, with adult support.</p> <p>Purpose: Building understanding</p> <p>Context: RNLI visit, police visit, farm visit</p> <p>Audience: unfamiliar adults</p>