

## Appendices

### **APPENDIX 1: definitions**

<b>SEND</b>	<b><i>Special Educational Needs and Disabilities</i></b>
<b>SENCO</b>	<b><i>Special Educational Needs and Disabilities Co-ordinator</i></b>
<b>EYFS</b>	<b><i>Early Years Foundation Stage</i></b>
<b>EP</b>	<b><i>Educational Psychologist</i></b>
<b>LA</b>	<b><i>Local Authority</i></b>
<b>IEP</b>	<b><i>Individual Education Plan</i></b>
<b>EHCP</b>	<b><i>Education, Health and Care Plan</i></b>
<b>OT</b>	<b><i>Occupational Therapist</i></b>
<b>EMAS</b>	<b><i>Ethnic Minority Attainment Service</i></b>
<b>CAMHS</b>	<b><i>Child and Adolescent Mental Health Service</i></b>

**APPENDIX 2: SEND Support Plan IEP**

INDIVIDUAL SUPPORT PLAN

Child's Name..... Date of Birth.....

Support Plan period ..... to ..... Year.....

STARTING POINT (What the child can do now)

MAIN AIM

TARGET

ACTIVITIES TO SUPPORT TARGET

EVALUATION |



**APPENDIX 3: All About Me Form**

My SEND Support Plan



**All about me**

My name is:  INSERT PHOTO	My birthday is:	The people special to me at home are:
		The people special to me at nursery are:
This is how I communicate.		This is what I am good at and what is important to me.
This is the support I need when arriving at nursery.		This is the support I need at meal times.
This is the support I need with changing and toileting.		This is the support I need at <u>hometime</u> .

**APPENDIX 4: Focus Task Tracking**

Name **SALT activities/ SEND support activities**

	<b>Focus Task 1</b>	<b>Focus Task 2</b>	<b>Focus Task 3</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			