

Music development plan summary: Mile Oak Primary School

Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Louise McArdle
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Create Music
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music – paid provision Brighton Music teaching – paid provision

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Mile Oak we have music lessons in all year groups as well as music appreciation in weekly assembly. We use the GetSet4Music music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress will be evident through Pupil Voice, Staff surveys and the music scheme progression and assessment documents. The scheme has been introduced this year, with positive feedback regarding the quality of resources, and accessible musical activities. Pupil Voice discussions with children are demonstrating an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of tuned and untuned percussion instruments that can

be used in the lessons and across our curriculum, such as in learning about Sound and Science. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music. Slides about 'What is Music', and recapping the key vocabulary for elements of music have been introduced, in line with similar approaches across other subjects.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Mile Oak there are different opportunities for the children to develop their music skills. The Music lead takes weekly Singing and Music assemblies, with a wide range of cross curricular songs being learnt and performed. Part of this is developing Musical appreciation and discussion of musical vocabulary. The children take part in both singing and musical appreciation with confidence and enthusiasm.

The weekly assembly has focus songs, which are topic-based, including subjects such as PSHE, Science and RE. Elements of music are recapped weekly, with the vocabulary of music encouraged to be used when music is discussed. Music is always played as an introduction to the assembly, with children encourage to listen and share ideas, feelings and images about what the music may suggest. Musical timelines and genres are also discussed. Children have warm ups with rhythm, listening and vocal games. The lyrics and meaning of the songs are discussed. In addition to singing and performing given songs, children can participate with their own singing and playing as part of Mile KaraOAKe. Past performances have included playing instruments and singing songs, solo and in small ensemble.

In KS1 children have visits from music workshops and theatre groups, with many musical elements, such as Rainbow Theatre, and Chinese Dragon workshop, with dancing and music. Years 1-3 have annual African Drumming sessions with a drumming teacher. We have a range of music tuition available via the Brighton Music service, with a wide range of instruments being learnt, these include; Keyboards, Fife and Flute. These are offered to children in KS2, and every Autumn children are invited to listen to live performances by one of the host teachers. Children are then encouraged to take part in music tuition, which takes place during the school day. Rocksteady are another provider, with ensemble opportunities and Termly performances, with Drums, Keyboard, Guitars and Vocals being offered weekly. There are opportunities for children who learn an instrument to share this with peers throughout the year too, during Music assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Mile Oak we have established strong links with the music service to encourage instrumentalists to learn and play. At Rocksteady Concerts, parents and carers are fully supportive of music making and attend regular termly performances.

For the past 5 years we have taken part in One Voice with a choir of Year 5 and 6 children. Children can choose to do this at the start of the school year, and practice weekly with the music lead, during the Autumn term, leading to a City-Wide Ensemble at a key venue, such as the Brighton Centre and the Dome. Throughout the year our children enjoy taking part in a Christmas performance, music performances and also singing within class assemblies across the year, which are performed to parents and peers.

At Mile Oak we have annual Singing performances, as part of Christmas celebration. KS1 and KS2 take part in whole group singing, poetry recital, and have started to introduce percussion as part of the performances. This is to ensure inclusive opportunities for reluctant singers.

In the future

This is about what the school is planning for subsequent years.

We have recently taken on our Music Scheme, GetSet4Music, and will roll this out next year, 26-27, as our preferred scheme.

Musical experiences at playtime are being developed with provision for children to choose and access popular songs and music, as part of expressive play.

We are developing opportunities for more live music and musical experiences, both in school and as part of regular visits out to music venues and organisations, as part of the curriculum.

We are ensuring that there are links with the music and performing community and our families are regularly sign posted, with access to free and inclusive venues and experiences.

In the subsequent years to come, we will continue to build on our music progress by re-evaluating the current curriculum when there are changes in the national curriculum and model music curriculum. We will continue to develop our school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community. We would love to provide our children with more opportunities to watch live music performances and continue to develop a

strong pupil voice. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.