

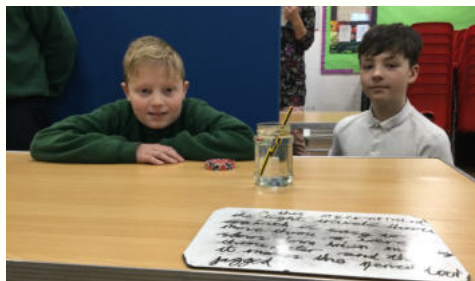


MILE OAK NEWSLETTER



FRIDAY 10TH FEBRUARY 2023

Spring 1 Newsletter



Dear parents and carers,

We have already reached the end of a very busy half term. As always, our children have been the stars and there has been so much progress and achievement to celebrate.

Thank you to Mr Harris for the effort and time he put into our wonderfully successful Science week. The passion and enthusiasm shown by the children is inspiring! Thank you to all those adults who were able to visit the year group Science demonstrations and support experimenting at home!

Thank you to all the parents who have attended the year group topic shares. It has been wonderful to celebrate your child's learning and progress with you and we saw so many proud faces.

Thank you to FOMO for the time and effort they put in to organising and hosting the Valentines Discos. It is fantastic that we are now back to being able to host such events at school.

As always, thank you to all staff who have shown such commitment and worked so hard during these challenging times. Their dedication to our children is truly inspiring. Finally, thank you for the continued parental support that the school receives. Your positivity and attendance at events is so greatly appreciated and received.

We wish you all a thoroughly deserved half term break with the chance to recharge the batteries and spend time together as families.

We look forward to welcoming all the children back to school on Monday 20th February 2023.

Mr. Lording



AMBITION



RESPECT



PRIDE



COURAGE

MESSAGES FROM OUR SENIOR LEADERSHIP TEAM

School Trips

As a school, we have planned a broad and exciting range of visits/visitors to ensure that all children gain first hand experiences right from reception.

We have recently seen a huge increase in transport costs. This drives up the cost of visits and we know the financial pressures we are all facing at the moment. To ensure our children can still access these quality experiences, we have heavily subsidised the visits and visitors and have implemented an instalment option for all families.

Unfortunately, school budgets are tighter than ever so, although we would love to be able to, we cannot afford to fully fund the visits across the school. We ask that you ensure the instalments are paid before the deadlines set to ensure we can proceed with the visits and visitors planned for this year. If we do not receive enough payments, we will sadly be forced to cancel some of the upcoming visits/visitors. If we do need to cancel any of the experiences, refunds will be provided to those who have already paid.

The 2nd installment for school trips is due on the 24th March.

If you have any concerns about this, please contact the school via email office@mileoak.brighton-hove.sch.uk



Clubs

Following the success of the sports clubs run by ACE this term, we are happy to announce that we will continue this collaboration next term. Jamie and his team have offered to continue running sports clubs for many pupils and we hope this will become a permanent offer. As these clubs' benefit from experienced, trained coaches, we charge a small fee for the sessions.

Alongside the chargeable clubs, teachers run clubs at various points throughout the year with different year groups. We appreciate that these are very desirable and we want as many children to access them across the year as possible. We have evaluated the allocation of spaces, following feedback from parents, and we now ensure that there is careful monitoring of which children attend clubs.



AMBITION



RESPECT



PRIDE



COURAGE

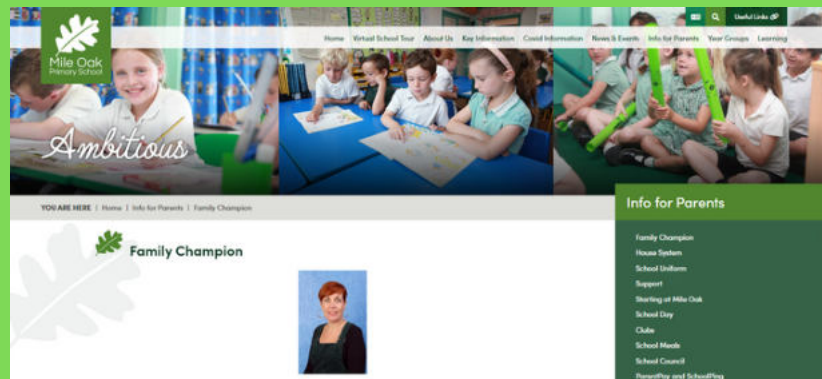
NEW SCHOOL WEBSITE



We are excited to announce that our new school website has launched! We have ensured that the new website is compatible with all mobile phones, computers and tablets and is much easier to browse and access than the previous website. Please follow the link and take a look around: www.mileoakschool.co.uk

We will continue to add more to the website each half term and want this to be a useful source of information for parents and carers.

This month we are placing a spotlight on our 'Family Champion' page www.mileoakschool.co.uk/info-for-parents/family-champion



There is a wealth of useful information for parents such as: support with the cost of living crisis, children's mental health workshops for parents, supporting families to access healthy food and much more. This has all been put together by our fantastic Family Champion, Hiedi Larter.

We also have our 'Support' page www.mileoakschool.co.uk/info-for-parents/support which lists many different support services for families as well as useful tips for parents about how to help your children stay safe online and add parental controls to different devices.



AMBITION



RESPECT



PRIDE



COURAGE

FOREST SCHOOL



At Forest School we have been embracing all the magic that the frosty mornings bring and delighting in the sparkling grass, glistening tree branches and crunchy leaves underfoot.

Keeping moving has been one way to stay warm so, when possible, children have used the all weather track to complete some laps on the bikes during their outdoor sessions.

We have been considering what the cold weather has been like for wild animals and topped up the corner of The Retreat with leaves and branches for any hedgehogs hibernating in the area.

Careful looking has been rewarded with finding tiny baby snails in the undergrowth. Bird feeders have been made using orange halves, filled with seeds and dotted about the outdoor areas. Tasty juice for the children while they were being made and fully biodegradable in the long run.



The bountiful sticks found in The Forest have been gathered to make mini rafts which proved to effectively float even with a 'cargo' of stones and small rocks.

Around Chinese New Year we hung paper lanterns in The Garden went looking for catkins that can be found in The Forest trees which are bountiful in China and associated with the coming of Spring. As this cold snap comes to an end, we are starting to think about seeds we can start to sow moving into the growing season.



... Mrs Wilde

A MESSAGE FROM YEAR SIX



Topic

This term the children have enjoyed getting stuck into their new topic of World War II. They started the term by creating some Blitz art for their topic books and for display. To do this, they explored using powder paints to create watercolours and blended the colours to look like a fiery sky.

In their history lessons, they have continued to learn more about the German invasion across Europe using the Blitzkrieg (lightning storm) attack. Because of the air raids on the cities of Great Britain, the children have also learned about evacuees and the reasons they needed to leave the cities and move to the countryside.

Reading

Our reading book for the whole term is *When the Sky Falls*. The children have loved getting to know an angry boy (Joseph) who has been sent to London during the Blitz from the Yorkshire countryside and his growing connection to a Gorilla that is kept at the city zoo.

We have also got stuck in to our reading carousel books and the children are being extremely conscientious when discussing their books within their groups and deciding how many chapters to read to ensure the book is read in two weeks. All the books the children are reading were previously entries to The Sussex Book Awards and are all high-quality texts. This experience is invaluable as it will encourage children to read books out of their comfort zone and they may fall in love with different authors.

As well as an opportunity to elevate books and further fan the love of a good read, the Carousel slot exercises a whole myriad of skills – time management, self-discipline, collaboration - and is a platform to express likes and dislikes in a considered and respectful manner. So far, two books in, it looks to be a great success with a real buzz, enthusiasm and debate around the books.

“I love it because we get to discuss books that we wouldn’t normally read.” - Aicha.

“I preferred the second book to the first because it’s full of plot twists and makes me want to read on.” - Maia.

“I like the Carousel reading because we get to sit down and talk about the book.” – Elliot.

“So far, I have enjoyed my two books because they remind me of a fun adventure story. The reading Carousel is an exciting project that we wouldn’t normally do.” Sophia.

“The books I have read so far are very interesting because you have adventures and suspense.” - Heather.

A MESSAGE FROM YEAR SIX

Writing

Using our guided reading book, *When the Sky Falls*, as a stimulus, we have immersed ourselves in a plethora of descriptive techniques such as: simile, metaphor and personification. The children have enjoyed creating their own year 6 versions of these techniques while describing devastated London and the experience of children leaving their families to be safe in the countryside. We have also started to learn about life as a soldier fighting on the beaches in France and what they may say in a letter to a loved one or their family back home in Britain.

Maths

We have been delving into fractions, decimals and percentages over the last five weeks. This has included lots of new learning which the children have been extremely resilient with. They have shown excellent reasoning skills in making links between the three different areas. They have particularly enjoyed learning about percentages and seeing how it is important in everyday life. Impressively, they have developed lots of different efficient strategies for finding different percentages of amounts. We are very proud of both the progress they have made this term and their attitude to improving themselves.



Science Week

The children had a great time preparing some experiments at home as well as in school to show the parents. We had many investigations and wow moments from our current learning of Light. Many children also designed their own investigations using electricity, forces and even density!

Next Term Events:

Year 6 SATs - talk for parents (and children) - Wednesday 22nd February @ 5pm in the junior hall.

Take Shelter trip – a visit to Downs Junior School where the children will get to meet local residents who remember the Brighton Blitz and will visit their refurbished air raid shelter under the playground. To make it feel as real as possible, the children will also experience what it was like to be down in the shelter during a German bombing raid.

The whole year group will visit over two days: Tuesday 21st February will be Chestnut and half of Sycamore; Thursday 23rd February will be Blackthorn and the other half of Sycamore. Your child will know which day they are going nearer the time.

Let's Dance - Thursday 16th March @ The Brighton Dome. For those who are part of Let's Dance this year, there is a visit in the day time then the performance is in the evening. Ms Wilks will confirm times at a later date.

... The Year 6 Team

A MESSAGE FROM YEAR FIVE



The children in Year 5 have been extremely busy and hardworking throughout this short half term! We launched our Space topic by finding out what the children already knew and were amazed by their knowledge and interesting facts! Did you know that it takes Saturn 29 years to orbit the sun?

Our class reader - *The Story of the Blue Planet* - has allowed us to explore issues such as climate change and equality. We've extended the children's learning in these areas by researching inspirational characters such as Greta Thunberg and Maya Angelou. The book has also influenced our writing; including a wonderful narrative story about an alien landing on Mars, and most recently, a persuasive letter. Ask your child why the nail should be removed from the sun. They are very passionate about this!



For Science Week, we made a 'big bang' linked to our topic - Space - launching rockets into Mile Oak's atmosphere. The children learnt how a chemical reaction and some good aerodynamics, launches a rocket into space. This term, it was wonderful to give Walnut and Elder classes the opportunity to share their learning with you during Topic Share afternoon and the Science Showcase.

In maths, everything linked to 'multiplication' has been the focus. The children are beginning to understand how important their time tables knowledge is as they progress through the Year 5 maths curriculum and the TTRS lunchtime club has been extremely popular! We even have some Rock Legends in our midst. Please encourage your child to keep practicing at home too. Our focus in art has been sculpture, motivated by sculptor, Alexander Calder. He invented the first mobile, inspired by movement and space. The children, used wire and recycled objects to design and create space inspired mobiles of their own.

Geographically, we've been familiarising ourselves with the globe while using atlases and grid referencing skills to identify countries and their capitals. The children have dived deeper into learning about population growth, and how some areas of our planet are more densely populated than others.



Next term, our Space focus continues as we look at gravity and forces. Our class reader will be *The Jamie Drake Equation* by Christopher Edge and we've also got our exciting trip to The Observatory Science Centre in Herstmonceux to look forward to! We cannot wait!

... The Year 5 Team

A MESSAGE FROM YEAR FOUR



The start of Spring term kicked off with an exciting Roman day! The children looked amazing in their costumes and they participated in many activities throughout the day. Each child made a Roman calendar with an arty colosseum decoration. The children learnt all about how Roman soldiers dressed and they practiced some Roman marching orders along with battle manoeuvres. Perhaps your child could show you at home?!

We have also engaged in many Science activities this term. One day, the children walked into class to be greeted by frozen hands! After predicting what would happen to the ice hands over the course of the day, they monitored them every 1.5 hours by weighing the hands and measuring their temperature. By the end of the day, they had noticed a pattern! The ice hands had melted more and more as the day went on and the temperature increased.



Science week began with exciting shows! On the field, the children blasted rockets to see how far they would travel with different amounts of liquid inside. They then plotted their data on a line graph to analyse their findings. They also wrote instructions so others could have a go at a rocket experiment!



Next term we will be continuing our learning on the Romans, exploring the impact of Boudicca and how the Roman Empire came to an end. We have our Fishbourne Palace trip to look forward to, along with world book week activities. Please continue to support your child with learning their times tables. 10 minutes daily- playing TTRS on a tablet/phone will make all the difference for your child!

... The Year 4 Team



A MESSAGE FROM YEAR THREE



The children have had a fantastic half term learning all about the local history of Portslade. They enjoyed their trip where they had their very own tour of the Portslade ruins and got to dress up and act out some historical moments! They also enjoyed exploring some of the key buildings in Portslade village and have created some fantastic fact pages all about them.



The children have really enjoyed reading Tilly and the Time Machine during whole class guided reading sessions and have produced some fantastic work, linked to VIPERS.



We have been so impressed with their writing this half term. The children have loved watching 'Home Sweet Home' on the Literacy Shed, then retelling key parts of the story and adding dialogue to their writing.



During science week, the children fully immersed themselves into lots of scientific tasks and learnt so much from our workshop. Their favourite part was designing and making their own rockets and watching them (well most!) shoot into the air, after a chemical reaction!

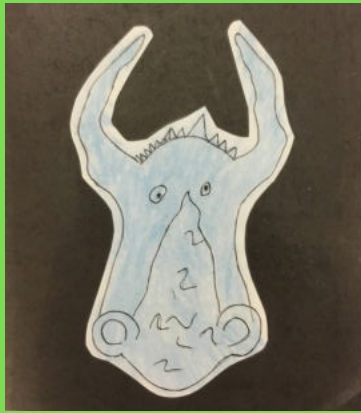
Next half term the topic will be 'European Countries - UK and France'. During this topic, the children will read 'The Train Mouse' in their class guided reading sessions. This key text will also inspire their independent writing. They will be comparing the UK to France. They will be exploring the human and physical features of the UK in comparison to France. In DT, they will be exploring and making salad niçoise and trying French baguettes.

Please continue to keep up the hard work with TTRS at home and keep practising the 2s, 3s, 4s, 5s, 8s and 10 times tables and the related division facts. The children are becoming so confident with these now, which is really supporting their fluency. They have enjoyed exploring the different patterns in each of the times tables.

... The Year 3 Team!



A MESSAGE FROM YEAR TWO



Year 2 have had a busy start to 2023! Our topic this half term has been 'Ice, Ice, Baby!' and we have loved learning all about the cold parts of the world. Our main story has been The Snow Dragon, which we did a fantastic job of re-telling and writing our own endings. We also created some beautiful ice collages and Snow Dragon sketches for our learning journals. We made some brilliant penguin puppets for DT, which focused on pivots and levers. We had a lovely time at the Mosque in Hove and learnt all about the five pillars of Islam and how Muslims pray. In maths, we started our learning on multiplication and have begun to look at groups of 2, 10 and 5.

Our topic next half term is 'The Great Outdoors'. We are very excited to read and re-tell 'The Snail and the Whale'. We will continue our work on multiplication and progress to division! In science, we will be experimenting with what plants need to grow. We will practice our sewing skills in DT and build our sketching skills in art. We are also looking forward to a Forest School experience within our school grounds.



... The Year 2 Team



A MESSAGE FROM YEAR ONE



Explorers!

We have learned about key explorers, Christopher Columbus, Neil Armstrong and Amelia Earhart. We have been writing factual reports about these significant figures in History. The children are becoming so focused on what they write, reading back and checking their ideas. They are applying their phonics to all aspects of their writing, which is great to see! Whilst writing character descriptions, the children have also developed their skills in writing adjectives.

PE

In addition to our games and dance learning, we have enjoyed our dance workshop with Nadia. The children developed a dance sequence based on Hakunah Matata from the Lion King. They then performed to all of the other children in KS1 in the afternoon. In the final week, we have taken part in a Circus Skills workshop and a Chinese New year Dragon Dance!

Science

Reading 'Egg Drop' by Mini Grey has inspired us to see if eggs really can fly....or at least try and protect them as they plummet to the ground from the top of the Science bus! Children applied their knowledge of everyday materials and worked in science groups - collaborating and designing an *egs*periment. They then shared their learning in our Science Assembly. To showcase other Science learning, the children performed a Seed Song, a Thunderstorm body percussion AND joined in with the Watercycle Rap! The children *eggs*plained about their Egg drop and talked about the cars that they made in Design and Technology.

Next half term:

Our next topic is called 'Tell me a Tale', and is based on traditional stories, specifically looking at Little Red Riding Hood, a traditional tale and a modern update involving a lion. Rainbow Theatre will be visiting the school with their immersive Fairy tales show and Year 1 will all take part in this together. This is a terrific experience and really helps to embed understanding of the special features of traditional tales. We shall also be taking part in a variety of World Book day activities and will be composing a soundscape about Little Red Riding Hood.

It has been lovely to welcome families to our in-school events. Thank you!

...From The Year 1 Team

A MESSAGE FROM RECEPTION



Well, where do we start? What a great half term! We have had such an exciting, sparkly and magical time exploring the world of show business. We kicked off the term with a bit of pizzazz as we bopped along to 'You Can't Stop the Beat' at our dance workshop. Performing our dance to the KS1 children was a great experience. We quickly followed this up by having an amazing time being wowed by Crouchy the magician. We used his memorable show to produce our first piece of extended writing, and what great writers we are!

The Mile Oak Talent show allowed us to be impressed by the many talents of the staff and children in the older classes. All of these wonderful experiences have helped us to develop our self-confidence and imaginations, allowing us to express ourselves on our indoor and outdoor stages. There have been many great performances, and plenty of encouragement, cheers and applause for our friends.



The term continued with a cultural twist as we learnt about the customs of Lunar New Year. Drawing our knowledge of other celebrations together, we were able to talk about the similarities and differences of this colourful festival to others we have explored. Our dragon and lion dancing added further performances to our stage areas. We can't wait for our dragon dancing experience at the end of term.

'I'll huff and I'll puff and I'll blow your house down!' growled the big bad wolf. Storytelling was our next theme. Using the traditional tale of three brave pigs we became narrative experts with wonderful dramatic phrases coming through our small world play. We even became authors of our very first books. We can't wait to share them with you!



A MESSAGE FROM RECEPTION



Our term draws to a close with our final performing art- the circus. Juggling, balancing, twisting and turning our way into half term with a mesmerising circus workshop inspiring our developing physical skills and further feeding our imaginations.

All our performing arts experiences have been supported by so many wonderful stories. Circus Girl, Wolf Won't Bite, The Diddle That Dummed, Can You Keep a Secret and Life is Magic were all enjoyed together and explored through our learning environments.

Our next topic is called 'Near and Far'. We will be learning through the excitement of travel to new places and via various forms of transport. It's going to be out-of-this-world! (That's a little clue for who will be joining us to help us explore all the new places, languages and animals!)

Thank you for your continued support. Remember to name everything your child brings into school and keep going with all the wonderful reading support at home. It's making a huge impact on your child's reading development.

Have a wonderful, restful break.

... The Reception Team



PE UPDATE



PE has been extremely successful this half-term, with a range of sports being offered for our children such as netball, gymnastics, swimming, badminton, and many more. The children have loved being a part of these sessions and trying out sports that they may have never had the opportunity to participate in before. In the new half-term, there will be even more exciting activities such as handball, tri-golf and dance for our children to participate in.

During this term, we have been able to offer a wider range of clubs such as basketball, boxercise and gymnastics that the children have enjoyed being part of. The school are always embracing new sports opportunities to engage the children in and in the future we will expand the range of activities further. ACE have been tremendous in providing the school with after-school clubs and this partnership will continue as part of our sporting long-term future.

Looking forward to the new half-term, there are more opportunities for our children to represent the school in intra-school competitions, with athletics, basketball and other tournaments set to take place.

In line with the school's jewellery policy, children should only have stud earrings or wrist watches on. These will need to be removed for all PE lessons. In the unlikely event that earrings can't be removed, they will need to be taped.

All hair below chin length will need to be tied back for PE.

... Mr McCusker and Mr Crellin



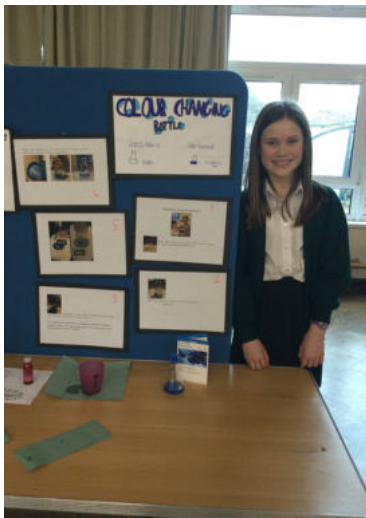
SCIENCE UPDATE



We have just completed another successful Science Week at Mile Oak!

The week began with a day of Science shows and group sessions put on by Ian Dunne from 'Do Science'. Ian wowed us with some amazing flying objects, his in-depth knowledge of space and, of course, his hand-built robot- Jef.

Later in the week, we were lucky enough to be visited by Chris Cooper from 'Sage', who gave us an introduction to the world of cyber security and even taught us some of the tricks which hackers use.

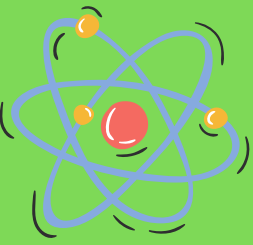


The week was finished off with years 1-6 each putting on a Science Celebration event in the hall, where they shared with parents and carers all of the Science they had been learning about throughout the year and during Science week. These were really well attended by families. Thank you for your support with this. Staff worked hard to put these together in the week so a big thank you to them as well.

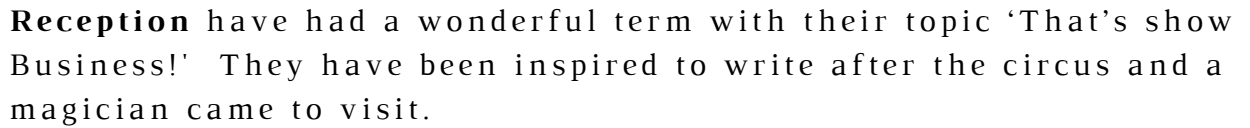
As well as these events, all the children did lots of fascinating Science learning in their classes. There were lots of investigations, from egg drops to rocket launches and many opportunities were taken to link Science to other curriculum areas and to learn about scientists from diverse backgrounds.

Finally, it was lovely to see that so many children were inspired to do some Science at home by the 'Do Try This at Home' sheet. Thank you to anyone who had a go at this and to those who sent in all the wonderful photos and videos – see our Facebook and Instagram feeds to view them!

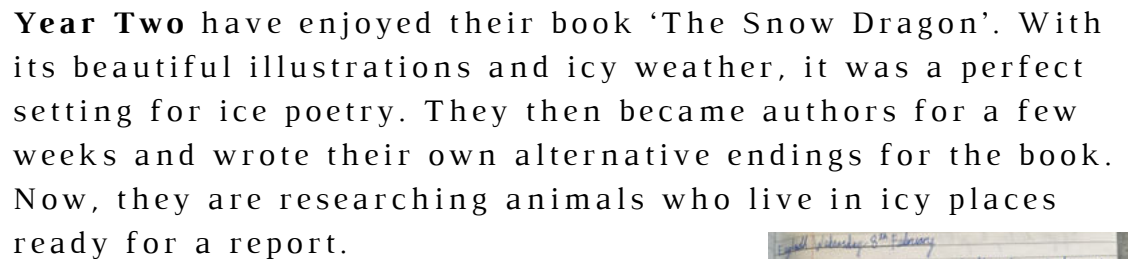
... Mr Harris



I would love to share some of the creative pieces of work that children have written throughout the term.



She plays the baritone
She likes her
She has a
She likes in her
She went to school
She likes to



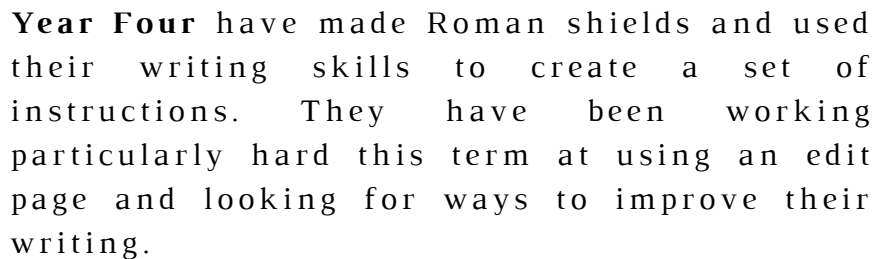
English Wednesday 8th February

With increasing knowledge of the experience to plan and write (10)

Dear Mr. Summels,

I am writing to you after being told you are closing our lovely Hills Oak park. I am quite sure you have many reasons to do so but I think many children like going to this park.

Children can do physical activities such as football, juggling and cycling in the large field because there is a lot of space. There is also a pond where children can climb trees and row around. Near the pond there are a stone to jump on. They can help improve your balance. I think you should do this each year, maybe more because you



Dear Susan and Matt,

I am sure that you are already disappointed that your
house cannot be kept the way you like it, not allowing the
rent which holds it in place or your taste of the colors.

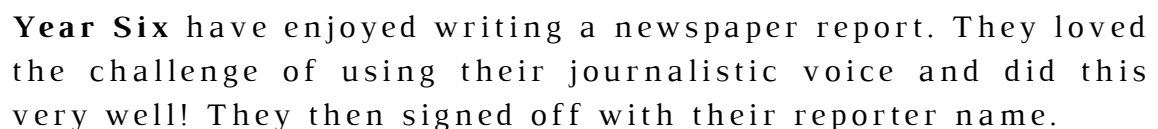

Honestly, I thought you were friends for thinking you think the
house is yours. As you grow up in this growing and free
place and that you know, your parents will tell you and
help you of what? Having a night, just doing nothing for us.
We must have all played it up long ago to look.

In addition, you have played it to be respectful the rent will
be understood and would be respected for you really want your
commune - which will be your parents - your friends, being
in my house we have our good supply of water, food and for you
our good meals.

Why do you think you have the right to fly when we are
growing, sharing, life all you want us - when we know you are
not happy? Because you're just going to let us do. The better
people - that you think you have
doesn't belong to you.

Then must see us, a little bit of
Sun will give a long way.

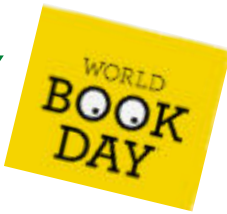
My sincerely



... Ms Wilks



WORLD BOOK DAY



We are excited to share that World Book Day is taking place next half term and, because we love any excuse to celebrate reading and books, we will be having a 'Book Week' with exciting activities taking place each day during the week.

The celebrations will culminate with a World Book Day dress up day on **Friday 3rd March**. On this day, all children are being asked to dress up as a book character of their choice. We encourage home-made as much as possible and there will be prizes for best home-made costumes in each year group. There were some fantastic outfits last year so we can't wait to see what the children (and staff!) come up with this year! See the photos below for some outfit inspiration.












On **Tuesday 28th February**, Local children's author David Fuller will be coming to speak with the Year 3, 5 and 6 children about his books and explain what inspires him as a writer. Please visit the www.alfie-jones.co.uk website for more information about him and his books. David will also be selling and signing copies of his books at a reduced price, to any children who would like a copy. Details will be sent out via Ping at the beginning of next half term.

...Mrs Down



RELIGIOUS EDUCATION

Spring 2 Religious festival calendar

February			
21 st February	Shrove Tuesday	Christian 	This festival is often called 'Pancake Day', as pancakes use up all the rich foods before Lent. The name comes from the old word 'shriving', which means to listen to someone's sins and forgive them. In Anglo-Saxon England, Christians would go to church on Shrove Tuesday to confess their sins and clean their soul. In other words, they would be 'shriven'.
22 nd February	Ash Wednesday	Christian 	This first day of Lent recalls the temptations Jesus faced for forty days in the wilderness.
22 nd February - 6 th April	Lent	Christian 	This is a period of forty days of fasting and self-discipline that leads up to Easter. Traditionally, Christians give up something during this time to mark the forty days Jesus spent in the wilderness. Many Christians feel it is a time for study groups, prayer and Bible reading.
March			
1 st March	St David's Day	Christian National 	This is the anniversary of the death of St David, the 6th Century patron saint of Wales.
6 th March	Magha Puja	Buddhist 	This is a celebration in honour of the Buddhist community. It remembers when Buddha taught the main principles of the Dharma and set out his teachings. The day is observed with meditation, chanting and the reaffirmation of people's commitment to Buddhist practice.
6 th March	Purim	Jewish 	Purim recalls the saving of the Jewish community of Persia, as retold in the Book of Esther (the <i>Megillah</i>), which is read through twice in each synagogue. The name of Haman is drowned out with rattles and hooters and boos by the congregation whenever it is read.
7 th March	Lailat-UI- Bara'ah (The Night Of Forgiveness)	Muslim 	Muslims seek forgiveness for their sins at this time. Many believe that on this night, a person's destiny is fixed by Allah for the coming year. The night is spent in prayer, asking for forgiveness and God's guidance. Some fast during the daytime in preparation. In certain parts of the world Muslims visit the graves of relatives, and the giving of charity is also traditional. In many places the night is marked with fireworks.
8 th March	Holi	Hindu 	This is a spring festival lasting one to five days. Bonfires are lit and coloured powders and dyes are thrown over people. Various stories of Vishnu and of Krishna and the <i>gopis</i> (milkmaids) are related throughout the festival.
17 th March	St Patrick's Day	Christian / National 	The patron saint of Ireland, who lived in Britain in the 4th century CE, became a priest and set out to evangelise the Irish. His symbol is the shamrock, sprigs of which are worn on this day.
22 nd March	Ramadan	Muslim 	Ramadan is the 9th month of the Islamic Calendar, when the Prophet received the first revelation of verses of the Qur'an. It is the holiest month for Muslims, and they dedicate themselves to spiritual renewal, prayer and intensive devotional reading of the Qur'an. During the month of Ramadan Muslims are required to fast from daybreak until after sunset. No food or drink may be consumed during the hours of fasting, and those fasting must also abstain from smoking and from sexual relations. After the custom of the Prophet, the fast is traditionally broken each evening by taking dates and water.
30 th March	Rama Navami	Hindu 	This is the birthday of Rama. It is one of the most important festivals for Hindus.

NEXT HALF TERM

Topics for Spring 2

Reception - Near and Far

Year 1 - Tell Me a Tale...

Year 2 - The Great Outdoors

Year 3 - European Countries- The UK and France

Year 4 - The Romans

Year 5 - Space

Year 6 - WWII

Please visit the school website and select your child's year group to view the curriculum overview for their year:

www.mileoakschool.co.uk/year-groups.

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

Core Reading Texts for Spring 2

Reception - The Queen's Hat: Steve Anthony

Everybody Bonjours: Leslie Kimmelman

I Want My Hat Back: John Klassen

Year 1: Little Red Riding Hood: Usbourne Traditional Tales

Little Red and The Very Hungry Lion: Alex T Smith

The Deep Dark Wood: Algy Craig Hall

Year 2: The Snail and the Whale: Julia Donaldson

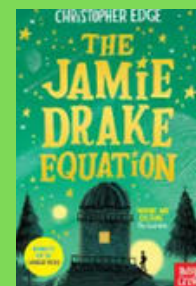
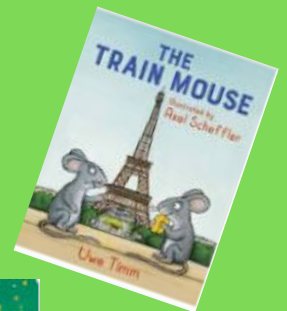
One Plastic Bag: Miranda Paul

Year 3: The Train Mouse: Uwe Timm

Year 4: Revolt against the Romans: Tony Bradman

Year 5: The Jamie Drake Equation: Christopher Edge

Year 6: When the Sky Falls: Phil Earl



February



Mon 20th Feb Children return to school

Tues 21st Time to Talk - FOMO 8:45am

Tues 21st Year 2 Bikeabilty

Tues 21st Year 6 Take Shelter Trip - Chestnut Class and half of Sycamore Class

Wed 22nd Reception Screening Team

Wed 22nd Year 2 Bikeability

Wed 22nd Year 5 & 6 Athletics Tournament - More information to follow

Wed 22nd Year 6 SATS Talk to Parents 5:00pm

Thurs 23rd Year 6 Take Shelter Trip - Blackthorn Class and half of Sycamore Class

Thurs 23rd Reception Screening Team

Thurs 23rd Year 2 Bikeabilty

Fri 24th Year 2 Bikeabilty

Mon 27th World Book Week Commences!

Mon 27th Year 2 Bikeabilty

Mon 27th Nursery Prospective Family Tour 1:30pm

Mon 27th Year 5&6 Netball Tournament - More information to follow

Tues 28th Year 2 Bikeabilty

Tues 28th Year 4 - Fishbourne Palace Trip

Tues 28th World Book Day Celebration - Author David Fuller Visit Years 3,5 and 6

March

Fri 3rd Mile Oak World Book Day Celebrations & dress-up day

Mon 6th FOMO Meeting - Infant Hall 8:50am

Mon 6th Year 4 Bikeabilty

Tues 7th Year 5 Herstmonceux Observatory Trip

Tues 7th Year 4 Bikeability



March

Wed 8th Time to Talk - CAPA 8:45am

Wed 8th International Women's Day

Wed 8th Year 1 - Rainbow Theatre Visit - On site

Wed 8th Year 4 Bikeability

Wed 8th Year 4 - Rowan Class- Trip to PACA Library

Thurs 9th Year 4 Bikeability

Fri 10th Year 4 Bikeability

Mon 13th Year 4- Ash Class- Trip to PACA Library

Tues 14th International Maths Day

Tues 14th Year 4 Bikeability

Tues 14th Nursery Prospective Family Tour 10:00am

Thurs 16th Lets Dance Performance at The Dome 18:00pm

Fri 17th Year 4 Bikeability

Mon 20th Big Walk and Wheel Week Begins

Mon 20th Reception, Year 1 and Year 3 African Drumming Workshop - Onsite

Mon 20th Year 4 Bikeability

Tues 21st Reception Workshop - Visit from the Dental Nurse

Tues 21st Year 4 Bikeability

Tues 21st Parents Evening

Wed 22nd Year 4- Hazel Class- Trip to PACA Library

Thurs 23rd Parents Evening

Fri 24th Reception - Reptylers Visit - Onsite

Fri 24th Rocksteady Concert

Wed 29th Year 4 Church of the Good Shepherd Trip

Thurs 30th Mile Oak Book Swap

Fri 31st Last Day of Term.



LITTLE OAKS NURSERY OPENING 2023!



Mile Oak Primary School is Growing Roots!

Little Oaks Nursery
Opening in April 2023



Courage Pride Respect Ambition



- o Led by qualified teachers and highly experienced practitioners
- o Established local preschool moving to brand new nursery classroom and outdoor area
- o Extensive grounds and established forest school area
- o Nurturing, creative and inspiring curriculum
- o Provision for children aged between 2 and 4 years
- o Open 8.00 am - 4.00 pm
- o All Government funding accepted

We have the following open events on offer

Tuesday 7 th February 2023	1.30 PM
Monday 27 th February 2023	1.30 PM
Tuesday 14 th March 2023	10.00 AM
Saturday 25 th March 2023	10.00 AM

To register an interest or book one of the dates please contact the school office via
office@mileoak.brighton-hove.sch.uk or call **01273 077114**

Please visit our website for more information <https://www.mileoakschool.co.uk/little-oaks-nursery/>



Mile Oak Primary School
Graham Avenue
Portslade
BN41 2WN



www.mileoakschool.co.uk



MILE OAK SAFEGUARDING TEAM



Mile Oak Primary School

"THINK BIG"

Safeguarding Team



*Mr Loring,
Headteacher (DSL)*



*Ms Wilks,
Assistant Headteacher
(DDSL)*



*Mrs Larter,
Family Champion (DDSL)*



*Mrs Foster,
Learning Mentor*

In the unlikely event that none of the safeguarding team are available, please contact:

Front Doors for Families

Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).

Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906

Email: FrontDoorforFamilies@brighton-hove.gov.uk

COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

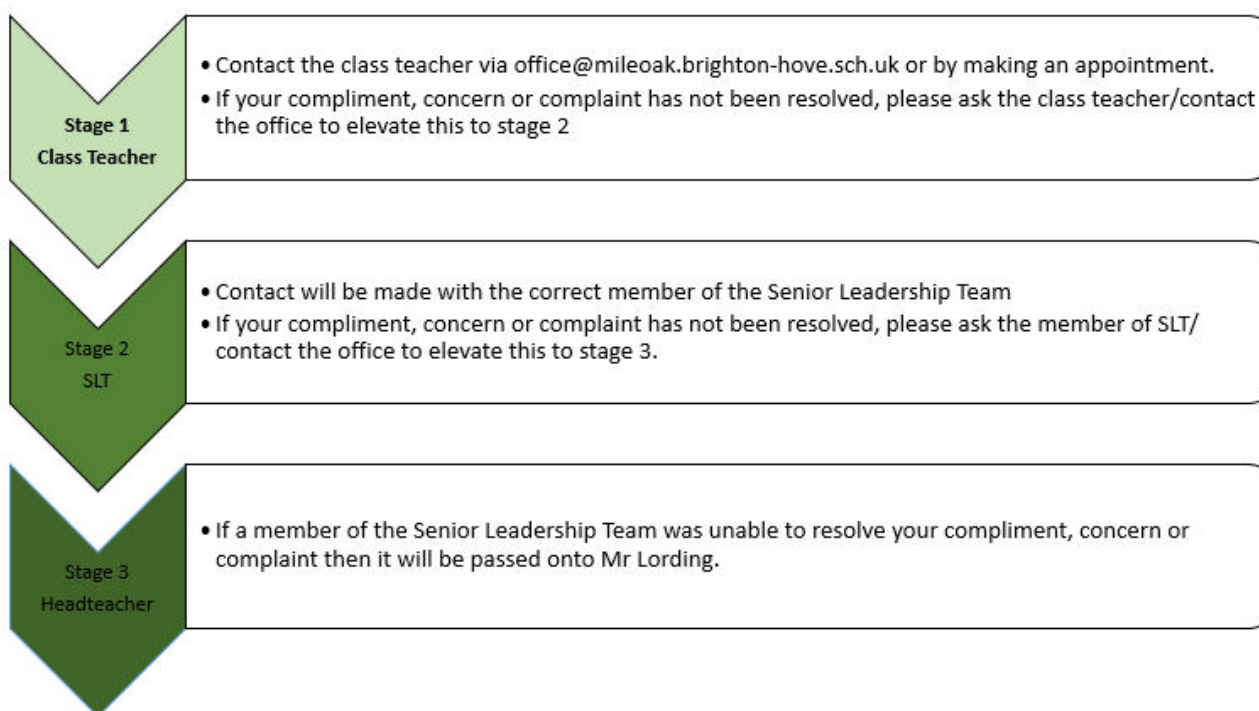
Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox outside of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



Mile Oak Primary School, Graham Avenue,
Portslade, BN41 2WN



01273 077114



office@mileoak.brighton-hove.sch.uk



<http://www.mileoakschool.co.uk>