

Year group oracy overview – Year 1

 Physical	 Linguistic	 Cognitive	 Social & Emotional
<p>To speak clearly and audibly so they can be heard and understood.</p> <p>To use body language to show listening.</p> <p>To experiment with adjusting tone, volume and pace to suit the audience.</p>	<p>To use vocabulary specific to the topic at hand.</p> <p>To take opportunities to try out new language in independent play.</p> <p>To use conjunctions to organise and sequence ideas e.g. first, next, last</p> <p>To use sentence stems to open discussions in small groups (e.g. 'I think...') - Instigate</p> <p>To use sentence stems to link to other's ideas in paired discussions (e.g. 'I agree with... because ...' 'Linking to...') – Challenge + Build</p>	<p>To offer reasons for opinions.</p> <p>To disagree with someone else's opinion respectfully.</p> <p>To explain ideas and events in chronological order and predict what might happen next.</p> <p>To ask a question when they haven't understood.</p>	<p>Listen carefully to others.</p> <p>To participate in group discussions independently of an adult.</p>
<p>Purpose:</p>			
<p>To describe objects/events</p>	<p>Entertain and express</p>	<p>Inform and explain</p>	<p>Building understanding</p>
<p>To disagree respectfully</p>	<p>To reason</p>		

Audience:			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group		
Groupings:			
Pair	Trio – with adult support	Circle – with adult support	

Autumn 1	Spring 1	Summer 1
<p>Subject/Topic: Out and About.</p> <p>Oracy outcome: Physical- To use body language to show listening (knees to knees, eyes to eyes). Social and Emotional- To listen carefully to others (taking turns to talk).</p> <p>Purpose: Building understanding.</p> <p>Context: Consistently in every carpet time.</p> <p>Audience: Partner, Peers – small group, Peers – large group, Familiar adult</p>	<p>Subject/Topic: Toys Old and New</p> <p>Oracy outcome: Social and Emotional- To participate in group discussions independently of an adult (using A and B model).</p> <p>Purpose: Inform and explain.</p> <p>Context: Consistently in every carpet time.</p> <p>Audience: Partner and Peers – small group.</p>	<p>Subject/Topic: Amazing Animals. Building confidence in speaking aloud to a group.</p> <p>Oracy outcome: To speak clearly and audibly so they can be heard and understood. To experiment with adjusting tone, volume and pace to suit the audience.</p> <p>Purpose: To be heard clearly by other people.</p> <p>Context: English- performing their poems to the class. Music- performing in front of the class in small groups. Guided Reading- performing page out loud with house group.</p>

		Audience: Partner, peers- small group, reading with Year 4 partner class.
<p>Autumn 2</p> <p>Subject/Topic: Once Upon a Time</p> <p>Oracy outcome: Physical- To use body language to show listening (Tracking the speaker).</p> <p>Purpose: Building understanding.</p> <p>Context: During carpet times and assemblies.</p> <p>Audience: Partner, Peers – small group, Peers – large group, Familiar adult, Unfamiliar adult</p>	<p>Spring 2</p> <p>Subject/Topic: Around the World</p> <p>Oracy outcome:</p> <p>Purpose:</p> <p>Context:</p> <p>Audience:</p>	<p>Summer 2</p> <p>Subject/Topic: Go Green- to respectfully challenge peers</p> <p>Oracy outcome: To offer reasons for opinions.</p> <p>To disagree with someone else’s opinion respectfully.</p> <p>Purpose: To disagree respectfully</p> <p>Context: Science- gravity input during science week and science fair. Maths- reasoning and diagnostic questions.</p> <p>Audience: Partner, Peers, unfamiliar and familiar adults.</p>