

Year group Oracy overview – Year 1

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To speak clearly and audibly so they can be heard and understood. To use body language to show listening. To experiment with adjusting tone, volume and pace to suit the audience.	To use topic specific vocabulary. To take opportunities trying new language in independent play. To use conjunctions to organise and sequence ideas e.g. first, next, last To use sentence stems to open discussions in small groups (e.g. 'I think...') - Instigate To use sentence stems to link to other's ideas in paired discussions (e.g. 'I agree with... because ...' 'Linking to...') – Challenge + Build	To offer reasons for opinions. To disagree with someone else's opinion respectfully. To explain ideas and events in chronological order and predict what might happen next. To ask a question when they haven't understood.	Listen carefully to others. To participate in group discussions independently of an adult.
Purpose:			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
To disagree respectfully	To reason		
Audience:			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group		
Groupings:			
Pair	Trio – with adult support	Circle – with adult support	

Autumn 1 Subject/Topic: Out and About. Oracy outcome: Physical- To use body language to show listening (knees to knees, eyes to eyes). Social and Emotional- To listen carefully to others (taking turns to talk). Purpose: Building understanding. Context: Consistently in every carpet time. Audience: Partner, Peers – small group, Peers – large group, Familiar adult	Spring 1 Subject/Topic: Toys Old and New Oracy outcome: Social and Emotional- To participate in group discussions independently of an adult (using A and B model). Purpose: Inform and explain. Context: Consistently in every carpet time. Audience: Partner and Peers – small group.	Summer 1 Subject/Topic: Amazing Animals. Building confidence in speaking aloud to a group. Oracy outcome: To speak clearly and audibly so they can be heard and understood. To experiment with adjusting tone, volume and pace to suit the audience. Purpose: To be heard clearly by other people. Context: English - performing their poems to the class. Music - performing in front of the class in small groups. Guided Reading- performing page out loud with house group. Audience: Partner, peers - small group, reading with Year 4 partner class.
Autumn 2 Subject/Topic: Once Upon a Time Oracy outcome: Physical- To use body language to show listening (Tracking the speaker). Purpose: Building understanding.	Spring 2 Subject/Topic: Around the World Oracy outcome: Linguistic - To use topic specific vocabulary. Purpose: Describe objects, inform and explain, reason.	Summer 2 Subject/Topic: Go Green- to respectfully challenge peers Oracy outcome: To offer reasons for opinions. To disagree with someone else's opinion respectfully.

Context: During carpet times and assemblies. Audience: Partner, Peers – small group, Peers – large group, Familiar adult, Unfamiliar adult	Context: History – explorer days. Maths – adding and subtraction vocabulary for reasoning activities. Audience: Partner, Peers – small group, Peers – large group.	Purpose: To disagree respectfully Context: Science- gravity input during science week and science fair. Maths- reasoning and diagnostic questions. Audience: Partner, Peers, unfamiliar and familiar adults.
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