

## Year group oracy overview – Year 3

 <b>Physical</b>	 <b>Linguistic</b>	 <b>Cognitive</b>	 <b>Social &amp; Emotional</b>
<p>To consider position and posture when addressing an audience.</p> <p>To experiment with adjusting tone, volume and pace for different audiences.</p> <p>To stand and deliver when summarising a group discussion in class.</p>	<p>To begin to use specialist vocabulary relating to talk (e.g. discussion guidelines and talk detectives).</p> <p>To begin to make precise language choices (e.g. describing a cake as ‘delectable’ instead of ‘nice’).</p>	<p>To make connections between what has been said and others’ experiences.</p> <p>To offer opinions that aren’t their own.</p> <p>To be able to summarise a discussion.</p> <p>To begin to reach shared agreement in discussions.</p>	<p>Listen actively, thinking about and processing what others are saying.</p> <p>To question and respond to others appropriately, within a discussion.</p> <p>To adapt the content of their speech for a specific audience.</p> <p>To speak with confidence in front of an audience.</p>
<b>Purpose:</b>			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
To disagree respectfully	To reason	Show empathy	Recitation
Summarise	Reach a shared agreement		
<b>Audience:</b>			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group	Whole class	Younger children
Expert	Live		
<b>Groupings:</b>			
Pair	Trio	Circle	Nest
Traverse			

<p><b>Autumn 1</b></p> <p>Subject/Topic: Stone Age</p> <p>Oracy outcome: P - To explain how to be a green dragon To consider position and posture when addressing an audience</p> <p>Purpose: To describe objects/events</p> <p>Context: Forest school visits and recounts</p> <p>Audience: Partner</p>	<p><b>Spring 1</b></p> <p>Subject/Topic: Geography – Following trip to Portslade children to act in role as tour guide</p> <p>Oracy outcome: L - To begin to use specialist vocabulary relating to talk (e.g. discussion guidelines and talk detectives). Summary bullseye</p> <p>Purpose: Inform and explain</p> <p>Context: Presenting what we learned on trip</p> <p>Audience: Peers – small group</p>	<p><b>Summer 1</b></p> <p>Subject/Topic: Family assembly</p> <p>Oracy outcome: P- To consider position and posture when addressing an audience. - To experiment with adjusting tone, volume and pace for different audiences. S&amp;E- To speak with confidence in front of an audience.</p> <p>Purpose: Entertain and express, Inform and explain, Building understanding</p> <p>Context: Delivering a Year 3 information assembly.</p> <p>Audience: unfamiliar and familiar adults, live, large peer group</p>
<p><b>Autumn 2</b></p> <p>Subject/Topic: Music performance</p> <p>Oracy outcome: P - To experiment with adjusting tone, volume and pace for different audiences. To speak with confidence in front of an audience.</p> <p>Purpose: Entertain and express Recitation</p> <p>Context: Seasonal celebration</p> <p>Audience: Older children</p>	<p><b>Spring 2</b></p> <p>Subject/Topic: Reading/Poetry festival</p> <p>Oracy outcome: S &amp; E - To adapt the content of their speech for a specific audience.</p> <p>To speak with confidence in front of an audience.</p> <p>Purpose: Recitation</p> <p>Context: Poetry festival preparation</p> <p>Audience: Whole class</p>	<p><b>Summer 2</b></p> <p>Subject/Topic: History</p> <p>Oracy outcome: L - To begin to use specialist vocabulary relating to talk (e.g. discussion guidelines and talk detectives). - To begin to make precise language choices (e.g. describing a cake as 'delectable' instead of 'nice'). S&amp;E - To adapt the content of their speech for a specific audience.</p> <p>Purpose: To describe objects/events, Inform and explain, Summarise</p> <p>Context: explaining the mummification process</p>

Younger children

Familiar adult

Audience: younger children