

Year group Oracy overview – Year 5

 Physical	 Linguistic	 Cognitive	 Social & Emotional
For body language to become increasingly natural. To project their voice to a large audience.	To independently use an increasingly sophisticated range of sentence stems with accuracy. To confidently use subject-specific vocabulary when discussing a known topic.	To draw upon knowledge of the world to support their own point of view and explore different perspectives. To be able to identify when a discussion is going off topic and be able to bring it back on track.	Listening actively for extended periods of time. To speak with flair and passion on a known topic.
Purpose:			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
To disagree respectfully	To reason	Show empathy	Recitation
Summarise	Reach a shared agreement	Evaluate	Persuade/Influence
Problem solve	Analyse		
Audience:			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group	Whole class	Younger children
Expert	Live	Recorded	
Groupings:			
Pair	Trio	Circle	Nest
Traverse	Fishbowl (talk detectives)		

Autumn 1 Subject/Topic: History Oracy outcome: To be able to identify when a discussion is going off topic and be able to bring it back on track. For body language to become increasingly natural. Purpose: Problem solve. To describe objects/events. Evaluate Context: Explanation of how they solved the puzzle on Greek day – rehearse stem sentences prior to the day and provide with stem sentences Audience: Expert	Spring 1 Subject/Topic: Debate Oracy outcome: To independently use an increasingly sophisticated range of sentence stems with accuracy. To be able to identify when a discussion is going off topic and be able to bring it back on track. Purpose: To disagree respectfully reach a shared agreement Context: Should the nail be removed from the sun (class book based) Audience: Peers – large group	Summer 1 Subject/Topic: Class assembly Oracy outcome: Listening actively for extended periods of time. For body language to become increasingly natural. To project their voice to a large audience. Purpose: Entertain and express Context: Presentation of learning within year group assembly Audience: Familiar adult
Autumn 2 Subject/Topic: Christmas performance Oracy outcome: For body language to become increasingly natural. To project their voice to a large audience. Purpose: Recitation Context: Recite class poem Audience: Unfamiliar adult	Spring 2 Subject/Topic: Spanish Day Oracy outcome: To confidently use subject-specific vocabulary when discussing a known topic. To speak with flair and passion on a known topic. Purpose: Building understanding. Inform and explain. Context: Presentation on female Spanish artists Audience: Younger children	Summer 2 Subject/Topic: Geography/OCOW Oracy outcome: To draw upon knowledge of the world to support their own point of view and explore different perspectives. Purpose: Show empathy Persuade/Influence Context: Create a presentation on geographical features and the need to protect our world Audience: Recorded

