

## Year group oracy overview – Year 5

 Physical	 Linguistic	 Cognitive	 Social & Emotional
<p>For body language to become increasingly natural.</p> <p>To project their voice to a large audience.</p>	<p>To independently use an increasingly sophisticated range of sentence stems with accuracy.</p> <p>To confidently use subject-specific vocabulary when discussing a known topic.</p>	<p>To draw upon knowledge of the world to support their own point of view and explore different perspectives.</p> <p>To be able to identify when a discussion is going off topic and be able to bring it back on track.</p>	<p>Listening actively for extended periods of time.</p> <p>To speak with flair and passion on a known topic.</p>
<p><b>Elder Class</b></p> <p>For body language to become increasingly natural.</p> <p>To project their voice to a large audience.</p>	<p><b>Elder Class</b></p> <p>To independently use an increasingly sophisticated range of sentence stems with accuracy.</p> <p>To confidently use subject-specific vocabulary when discussing a known topic.</p>	<p><b>Elder Class</b></p> <p>To draw upon knowledge of the world to support their own point of view and explore different perspectives.</p> <p>To be able to identify when a discussion is going off topic and be able to bring it back on track.</p>	<p><b>Elder Class</b></p> <p>Listening actively for extended periods of time.</p> <p>To speak with flair and passion on a known topic.</p>
<p><b>Purpose:</b></p>			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
To disagree respectfully	To reason	Show empathy	Recitation
<b>Summarise</b>	Reach a shared agreement	Evaluate	Persuade/Influence
Problem solve	<b>Analyse</b>		

<b>Audience:</b>			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group	Whole class	Younger children
Expert	Live	Recorded	
<b>Groupings:</b>			
Pair	Trio	Circle	Nest Elder class – once over the initial embarrassment the children are quite confident at talking to themselves.
Traverse Elder class – this worked well as a stimulus for writing.	Fishbowl (talk detectives) Elder class – due to the high range of neurodiversity in the class this was not a successful technique and will need much further development.		

<b>Autumn 1</b>	<b>Spring 1</b>	<b>Summer 1</b>
Subject/Topic:	Subject/Topic: Debate	Subject/Topic: Class assembly
Oracy outcome: To be able to identify when a discussion is going off topic and be able to bring it back on track. For body language to become increasingly natural.	Oracy outcome: To independently use an increasingly sophisticated range of sentence stems with accuracy. To be able to identify when a discussion is going off topic and be able to bring it back on track.	Oracy outcome: Listening actively for extended periods of time. For body language to become increasingly natural. To project their voice to a large audience.
Purpose: Problem solve To describe objects/events Evaluate	Purpose: To disagree respectfully Reach a shared agreement	Purpose: Entertain and express
Context: Explanation of how they solved the puzzle on Greek day – rehearse stem		Context: Presentation of learning within year group assembly

<p>sentences prior to the day and provide with stem sentences <b>THEY DID NOT DO THE PUZZLE</b></p> <p>Audience: Expert</p>	<p>Context: Should the nail be removed from the sun (class book based)</p> <p>Audience: Peers – large group</p>	<p>Audience: Familiar adult</p>
<p><b>Autumn 2</b> Subject/Topic: Christmas performance</p> <p>Oracy outcome: For body language to become increasingly natural. To project their voice to a large audience.</p> <p>Purpose: Recitation</p> <p>Context: Recite class poem</p> <p>Audience: Unfamiliar adult</p>	<p><b>Spring 2</b> Subject/Topic: Spanish Day</p> <p>Oracy outcome: To confidently use subject-specific vocabulary when discussing a known topic. To speak with flair and passion on a known topic.</p> <p>Purpose: Building understanding Inform and explain</p> <p>Context: Presentation on female Spanish artists</p> <p>Audience: Younger children</p>	<p><b>Summer 2</b> Subject/Topic: Geography/OCOW TBC</p> <p>Oracy outcome: To draw upon knowledge of the world to support their own point of view and explore different perspectives.</p> <p>Purpose: Show empathy Persuade/Influence</p> <p>Context: Create a presentation on geographical features and the need to protect our world</p> <p>Audience: Recorded</p>