

## Year group oracy overview – Year 6

 Physical	 Linguistic	 Cognitive	 Social & Emotional
<p>To adapt stage presence to different audiences.</p> <p>To adjust tone, volume and pace for a given purpose and audience.</p>	<p>To vary sentence structures and length for effect when speaking.</p> <p>To use sophisticated vocabulary appropriate to the context and purpose of talk.</p>	<p>To add detail to an argument or narrative.</p> <p>To assess different viewpoints and present counter arguments.</p> <p>To respond to increasingly complex questions, citing evidence from prior learning/reading/research.</p> <p>To acknowledge and explain changes in opinion/position.</p>	<p>To use humour effectively.</p> <p>To be able to read a room or group and act accordingly e.g. moving on or changing topic, or stopping to ask questions.</p> <p>To demonstrate an awareness of group dynamics and invite those who haven't spoken to contribute.</p> <p>To recognise when someone is unsure and rephrase or explain ideas in more detail.</p>
<b>Purpose:</b>			
To describe objects/events	Entertain and express	Inform and explain	Building understanding
To disagree respectfully	To reason	Show empathy	Recitation
Summarise	Reach a shared agreement	Evaluate	Persuade/Influence
Problem solve	Analyse		
<b>Audience:</b>			
Partner	Peers – small group	Familiar adult	Older children
Unfamiliar adult	Peers – large group	Whole class	Younger children
Expert	Live	Recorded	Speaker's choice

Groupings:			
Pair	Trio	Circle	Nest
Traverse	Fishbowl (talk detectives)		

<p><b>Autumn 1</b></p> <p>Subject/Topic: History and English</p> <p>Oracy outcome: Cognitive (assess different viewpoints and present counter-arguments) and Cognitive (respond to increasing complex questions, citing evidence from prior learning/reading/research)</p> <p>Purpose: persuade and influence, to disagree respectfully, summarise</p> <p>Context: Battle of Hastings (debate and re-enactment)</p> <p>Audience: Peers and small groups</p>	<p><b>Spring 1</b></p> <p>Subject/Topic: History and English</p> <p>Oracy outcome: Linguistic (To use sophisticated vocabulary appropriate to the context and purpose of talk.) and Physical To adjust tone, volume and pace for a given purpose and audience.</p> <p>Purpose: Building understanding, entertain and express, inform and explain</p> <p>Context: Share existing knowledge of WW2 with volunteers</p> <p>Audience: Survivors from WW2 at Take Shelter</p>	<p><b>Summer 1</b></p> <p>Subject/Topic: History and English</p> <p>Oracy outcome: Physical and Linguistic (to adjust tone, volume and pace) (to vary sentence structures and length)</p> <p>Purpose: To entertain, express and to inform and explain</p> <p>Context: Crime and Punishment. Re-tell recount of story from Brighton Crime Walk trip. Trunk Murders.</p> <p>Audience: peers (share with a different class) and expert (History lead) Record and send to expert (Lynne: storyteller/historian)</p>
<p><b>Autumn 2</b></p> <p>Subject/Topic: Christmas Show</p> <p>Oracy outcome: Physical (adapt a stage presence) and Social/Emotional (To be</p>	<p><b>Spring 2</b></p> <p>Subject/Topic: Art</p> <p>Oracy outcome: Cognitive (To add detail to an argument or narrative) and To</p>	<p><b>Summer 2</b></p> <p>Subject/Topic: Science</p> <p>Oracy outcome: Social and emotional (recognise when someone doesn't</p>

<p>able to read a room or group and act accordingly e.g. moving on or changing topic, or stopping to ask questions.)</p> <p>Purpose: Entertain and express</p> <p>Context: Perform songs and poetry with expression</p> <p>Audience: Familiar adults, Live</p>	<p>acknowledge and explain changes in opinion/position.</p> <p>Purpose: Persuade/Influence</p> <p>Context: What is the meaning behind graffiti? Visual language and literature</p> <p>Audience: Whole Class, peers</p>	<p>understand and explain and rephrase) (to be able to read a room) Cognitive (To acknowledge and explain changes in opinion/position).</p> <p>Purpose: inform and explain, building understanding</p> <p>Context: Water – Science Week, design and undertake experiments, showcase these to adults at science fair</p> <p>Audience: peers, familiar adults, live</p>
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