

Year 1 Curriculum Overview 2023-2024

	AUTUMN		SPRING		SUMMER	
	1	2	1	2	1	2
	Out and about! 7 weeks Parents consultations.	Traditional Tales 7 Weeks Assessment Week Year group Christmas shows. Mental health week	Toys 5.5 Weeks Topic share – 19.01.24 World Book day – 7.3.24	Around the world 6 Weeks Assessment Week Science fair – 26.04.24 Year group assemblies – 6.5.24	Animals 6 Weeks	Go Green. 7 Weeks PHONICS SCREENING + Assessment Week Sports Day Meet the teacher
Experiences/Visitors	Locality walk Church	Rainbow Theatre	Toy museum Circus skills Parents to big make peg dolls	African drumming workshop Dragon dancing	Sea Life Centre – Trip	Book Kayleigh - week one Synagogue
English - (4 WEEKLY)	Using books (2 weeks) Recount of walk (3 weeks) Writing link to History (2 weeks)	Instruction writing od Christmas card (3 weeks) Traditional tales x 4 (4 weeks)	Non-fiction Describing toys	Fact files Amelia Earheart (2 weeks) Christopher Columbus (2 weeks) Neil Armstrong (2 weeks)	Reports on animals	Recount of synagogue. Writing a thankyou letter to Kayleigh/hello to new teachers?
Handwriting (4 WEEKLY)	Handwriting - patterning Tricky words W5 – I, a W6 – no, the W7 – go, to, into	Handwriting - patterning W1 – put, of, is W2 – as, has, his W3 – he, she, we	Capital letters Tricky words W1 – me, be W2 – was, you, they W3 – all, are, her W4 – my, by, push W5 – full, pull, sure W6 – said, like, have	Capital letters Tricky words W1 – so, do, were W2 – some, come, there W3 – little, one, when W4 – what, your, are W5 – here, out, our	Dictated sentence Tricky words W1 – asks, class, pass W2 – grass, glass, plant, W3 – path, bath W4 – called, people, their, W5 – looked, asked, oh	Dictated sentence with tricky words. Tricky words W1 – Mr, Mrs, friend W2 – school, where, could, W3 - says, today, love W4 - house, once, ask
Guided Reading – (4 WEEKLY)	VIPERS - On sudden Hill x 2 - Ruby’s worry’s x 2 - Town Mouse Country Mouse x 3	VIPERS - Fairy Tales pets - Deep dark woods	VIPERS - Something - Nothing	VIPERS - Way back home - Night Pirates	VIPERS - You’re called a what? - Alans big scary teeth	VIPERS - Avocado baby - Jack and the beanstalk
Reading Fluency – (4 WEEKLY)	Story Phonics based games	Phonics based games	Whole school reading fluency	Whole school reading fluency	Whole school reading fluency	Whole school reading fluency
Key Texts (Eng. Units Bold)	Look what I found in the woods. Model text – recount of a walk.	Model text – Instruction writing Little red Goldilocks	Model text – Toy instructions Links with Science – materials and their properties.	Model text – Non chronological report on Amelia, Christopher and Neil.	Model text – Non chronological reports on animals.	Model text – letter Model text – recount of forest schools.

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		Three Billy Goats Gruff Three little pigs				
Math's - (4 WEEKLY)	NCETM - Place Value - Calculation- Addition and Subtraction (money embedded)	NCETM - Calculation- Addition, Subtraction (money embedded), Multiplication and Division	NCETM - Calculation- Multiplication and Division - Measure- length, mass, capacity	NCETM - Fractions - Money - Time	NCETM - Consolidation	NCETM - Data handling - Position and direction
Science – (3 SESSIONS, 3 HALF TERMS)			Everyday materials S1, S2,S3,S4,S5,S6. Link to NC Big Questions- e.g. what is a material?		Animals including humans S1, S2,S3,S4,S5,S6. Link to NC Big Questions	Plants – not growing! S1, S2,S3,S4,S5,S6. Link to NC Big Questions
Geography – (3 SESSIONS, 3 HALF TERMS)	Link to walk G12 – Maps G6 – Changes, link to walk. G5 – Compare G8/G9 – Human/Physical features G13 – Language G1 - UK				Compare and contrast where we live and where animals lived. G2, 3, 4,10 and 14.	Study of school grounds Changes throughout the seasons G7 and G11
History - (3 SESSION, 3 HALF TERMS)		Links with English/Walk H1 – Sequence H9 – Events, people and places locally. H14 - Language	Toys H1, 4, 5, 6, 8 and 11.	People in the past Amelia Earheart Christopher Columbus Neil Armstrong		
Art – (3 SESSION, 3 HALF TERMS)	Link with walk – take photos Monet Claude Impressionism Painting A2, 3, 4, 5, 12, 14 and 15.			Draw an explorer and then cut out and collage to recreate the work of Klimt – Art Nouveau. A1, 2, 8, 12, 14 AND 15	Collage Hannah Hoch – Dada movement Create a habitat using collage – sea life centre.	
DT - (3 SESSION, 3 HALF TERMS)		Christmas card with lever D2, 4, 5, 6and 9.	Big Make – Puppets with parents. A 10, 11, 12, D1, 2, 3, 4, 7, 8 and 9.			Make a fruit salad D1, 3, 4, 7 and 8.

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<p>Computing - (3 SESSION, 6 HALF TERMS)</p>	<p>PURPLE MASH 1:1 To log in safely. I can get online and use websites Ask a question and find the answer I can use the internet to find information I am safe online 1:7 Coding BEEBOTS I know what an algorithm is I know that programmes are made up of a sequence of codes I can use instructions (algorithms) to control devices or objects on screen I can solve problems with instructions on and off screen</p>	<p>PURPLE MASH 1.6 Animated Stories I can add text to pictures I can record and use sound clips</p>	<p>PURPLE MASH 1:4 Lego Builders – following instructions I can solve problems with instructions on and off screen</p>	<p>PURPLE MASH 1.5 Maze Explorers – I know what an algorithm is I know that programmes are made up of a sequence of codes I can use instructions (algorithms) to control devices or objects on screen I can solve problems with instructions on and off screen</p>	<p>PURPLE MASH 1:9 Technology Outside School Talk about ICT in and out of school.</p>	<p>PURPLE MASH 1:3 PICTOGRAMS Use a data logger to collect information. I can use software to represent data and information on screen 1.2 GROUPING AND SORTING I can create a graph or chart to answer questions</p>
<p>PSHE/RSE – (5 SESSION, 6 HALF TERMS)</p>	<p>Zones of Regulation, New Beginnings, School Values,</p>	<p>Global Citizenship, Anti-bullying week, Gypsy Roma Traveller Education</p>	<p>Mental Health and Wellbeing, Health and Drugs Education, Online Safety week and Mental Health and wellbeing week</p>	<p>Good to be me, Growing an Anti-Racist School, Gender Money Management taught in maths</p>	<p>Relationships, Protective Behaviours- Feeling Good, Feelings Safe</p>	<p>Relationships, Sex and Health Education, Changes and Moving Forwards, Going for Goals</p>
<p>Music - (3 SESSION, 3 HALF TERMS)</p>		<p>Christmas songs</p>			<p>Musical soundscape – animals in the wild.</p>	<p>Find a little seed song</p>
<p>RE - (5 SESSION, 6 HALF TERMS)</p>	<p>Creation - Christianity R1 I can say how it felt to make something. R2 I can remember the Christian Creation story and talk about it. R3 I can express an opinion about the Christian belief about creation.</p>	<p>Christmas – Christianity R4 I can talk about a gift that is special to me. R5 I can remember some of the Christmas story. R6 I can suggest a gift I would give to Jesus.</p>	<p>Leaders R7 I can talk about my friends and why I like them. R8 I can remember a story about Jesus showing friendship and talk about it. R9 I can say how Jesus tried to be a good friend.</p>	<p>Easter R10 I can talk about a person I admire. R11 I can recall parts of the Easter story and recognise some symbols in the story. R12 I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>JUDAISM Sukkot R13 I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. R14 I can use the right names for things that are special to Jewish people during Shabbat and explain why. R15 I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>JUDAISM Yom Kippur R16 I can say how it feels to say sorry and what I have said sorry for. R17 I can tell you something that either Rosh Hashanah or Yom Kippur is about. R18 I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur. R19 I can communicate my understanding of religion through talking, drawing or writing (using key vocabulary such as: individual, specific, perform, role).</p>

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PE - (2 WEEKLY)											
Language	<p>English: Year 1: Non-Negotiables. Neat, correctly formed cursive letters. Correctly spelt Year 1 common exception words. Correct pencil grip. Speaking in full sentences.</p> <p>Throughout Autumn and Spring terms: Capital letters at the start of sentences and for proper nouns. Full stops at the end of sentences. Finger spaces between words. Use of phonics application when spelling words.</p> <p>Summer Term: Using 'and' to join sentences.</p>	<p>Reading: Vocabulary Infer Predict Explain Retrieve</p>	Maths:	Science:	RE:	History:	Geography:	Music:	Computing:	PSHE:	PE: