

A MESSAGE FROM YEAR SIX



Year 6 have worked incredibly hard this term. We are very proud of the maturity they have shown in their learning and as leaders around the school. It has been clear that they are relishing the opportunity to be role models and they are enjoying supporting children in younger year groups. In some cases, our children have been giving up their lunchtimes to help out other children in the school; such as, those who have been helping children in Reception and Key Stage One with their lunches. Our Librarians have also been superstars, ensuring our library books are cared for and the space is useable for all. Well done Year 6!

We started the half term, writing a non-chronological report about The Colorado River. Before we could write anything, we used iPads, laptops, information books and atlases to research current facts about the river. The writing started with the physical geography of the river and ended discussing the impact of humans on the river and how they are tackling these problems to ensure the preservation of the major waterway. Our class reader - *Boy in the Tower* - has inspired us to write a newspaper report due to the dramatic events that unfold in the story. Firstly, we learnt about the features of a newspaper by analysing an example text and then use those features to write our own with the support of our teacher. Our class newspaper reports, are about a highly destructive flood that tore through the village of Boscastle in North Cornwall. Because newspapers need to be dramatic, we dug deep to find many ways to convey the awful scenes that unfolded that day. Once it was finished, we published them on the laptops using our word processing skills.

In Geography, the children learned all about rivers. They are now armoured with new vocabulary such as: meander, source, erosion and tributary. We also taught rivers through other subjects, such as Reading, where children used information texts to expand their knowledge of the Colorado River and The Thames. Furthermore, we used our knowledge of environmental art to make natural collages about the key characteristics of rivers. The children also enjoyed a fantastic trip to Cuckmere Haven, where they were able to put their knowledge to the test! Because rivers flow, we have chosen Vincent Van Gogh as our focus artist as his brushstrokes can show movement. We started the term looking at his (and others') paintings, life and the movement associated with him – Impressionism. The children explored with a variety of mediums so see how best they could recreate movement through the manipulation of line. Their outcomes were fantastic!

We have thoroughly enjoyed our main reading book for this term, *The Boy In The Tower*. A story about a boy named Ade, who loves living at the top of a tower block. From his window, he feels like he can see the whole world stretching out beneath him. His mum doesn't really like looking outside - but it's going outside that she hates. She prefers to sleep all day inside their tower, where it's safe. Except it isn't for long. Strange plants start to take over and tower blocks fall down around them. It is left with Ade to try and find a way out... It is a very suspenseful novel with plenty of PSHE links about relationships and resilience.

Overall, the Autumn term has been a great success with lots of progress being made, alongside having lots of fun! We would like to say thank you for your continued support at home, as well as wishing you a Merry Christmas. Let's make 2026 as much of a success as the start of year 6 has been



... The Year 6 Team