

Year Six Curriculum Overview 2023/24

	Autumn		SPRING		SUMMER	
	1	2	1	2	1	2
	Vikings	Rivers and North America	Battle of Britain	Battle of Britain	Crime and Punishment	Moving On
Experiences/Visitors	Viking to re-enact a battle? HW Children make weapons- re-enact the battle of Hastings at school.	Lewes: River study.	Film- The Darkest Hour. Sets the scene. Downs Junior WW2 bunker (Whole school) Theatre visit.		Brighton walk- Morning-Stories told of famous Brighton crimes. Afternoon: Street art. Murder Mystery	Glyndebourne matinee or London show. Residential Science Day (Whole school)
Careers 'What's my job?'	Archaeologists Travelling job/ Carpenter	Southern water Environmentalist	Historian Journalist	Pilot	Police	Stage Manager Opera Singer
Language	Tier 2 vocab: History Enquiry Raid/s/ raiding Settlers, settlement, settle, settling Science Classification Scientific idea R.E: Commitment, Ultimate, contribute. Writing Loathsome Vengeful Merciless Grappled Frantically Cacophony Frantically Bone-breaker Prophecy, Clearing Contorted, Cackled gnarled. Impenetrable Canopy Undergrowth Dense Death-bringer Prophecy Sacrificed Mythology warriors Science Offspring Characteristics Variation Inherit Environment Adaptation Natural Selection Evolution Fossils theory Music Key vocab for year: Stave, clef, treble clef, tone, timbre	Tier 2 vocab: Geography Aspects Characteristics Urban Rural Science Variables Conditions Reinforce/support Writing/ Geography meandering vast horizon merge Ox Bow current panoramic picturesque valley erosion deposition Cascading Torrent Deluge Flash-flood Rampage Tranquil Picturesque Destruction Unstoppable Subsided Science Kingdom Phylum Class Order Family Genus Species Linnaeus Opinion Similarities Differences Classification Key Observations Micro-organism Organism Taxonomy	Invasion Blitzkrieg Writing/History defence battle terrain explosion disorientated sorrow flashback undulating offence defence fear-soaked overwhelmed impenetrable Science Light source Reflect Shadow Absorb Direction Transparent Opaque Translucent Spectrum Refraction French Tier 2 vocabulary Past tense Conditional tense Connective Continuous present	Tier 2 vocab: History Enquiry Biography Writing/History foreboding ornate chandelier Foreseeable future plethora lavish façade pristine baron apprehensive despair atrocious vermin Annex discrimination/ed anti- semitic isolation segregated oppressive/ion infatuated intense frustration/ed despair confined entrapped cage Science Complete circuit Components Cell Battery, Loose connection, Switch Buzzer Motor, Voltage Current Conductor Insulator Resistance Terminal Loose Connection Short Circuit	Writing: witness motive means weapon suspect evidence vandalism expression illegal permission conveys portray graffiti Science Blood Blood vessels Arteries Veins Capillaries Heart Pump Oxygen Carbon dioxide Lungs Nutrients Circulatory System Diet Exercise Lifestyle Drugs Alcohol Addiction Disease	Writing: Apprehensive
English	Beowulf – narrative -recounts Viking Boy – narrative-focusing on setting descriptions and building suspense Valhalla (non-chronological report) <u>Independent writes</u> Whole school write Holiday writing/ all about me. Journey to Britain (diary) Fight scene (Beowulf recount/diary) Prologue in Viking Boy (description) Re-enactment of Battle of Hastings (chronological report) Viking Boy – suspense writing (tied to post in water)	Newspaper report <u>Independent write</u> Evaluate cushion cover from DT Non chronological report on River Ouse Short burst scene description of a river	Beyond the Lines (WW2 film unit based on a battle scene) – descriptive writing, letters and diary entries – empathising with different characters. Formal and informal writing. <u>Independent write</u> Scene description – Evacuee leaving London Formal letter from a soldier to a loved one.	Non- chronological report- The Battle of Britain Anne Frank's biography <u>Independent write</u> Biography – short version D.T. project evaluation. Recount from school trip Evacuee arriving in the countryside: dialogue to convey character & advance the action.	Explanation of circulation Balanced argument. Is graffiti vandalism. Newspaper report – Murder Mystery Eye-witness accounts Describing the circulatory and digestive systems <u>Independent write</u> Eye witness account and scene description from Murder Mystery opening Re-tell 'The Trunk Murders' Thank you letter after residential/activity week	Script work Synopsis for school show Letter to year 7 teacher My memories of Primary school Letter writing: . Introducing myself to my tutor. Independent write: Balanced argument – graffiti. Short burst scene description – dialogue to advance the action & convey character.
Reading	Key Text: Beowulf Key Text: Viking Boy Linked text: Denmark non-fiction/Theseus & the Minotaur Fluency: Beowulf prologue Fluency: The Pig (Roald Dahl)	Key Text: The Boy in the Tower Linked text: Grenfell Tower newspaper report. Linked text: Being Deaf non-fiction. Fluency: The Colorado River non-fiction.	Key Text: When the Sky Falls Linked text: Blitz non-fiction Fluency: East Sussex Book Awards	Key Text: When the Sky Falls Linked Text: Anne Frank's Diary (extracts) Fluency: East Sussex Book Awards	Key text: A Kind of Spark Linked Text: Oliver Twist Linked text: Born on a Blue Day – Daniel Tammet autistic biography. Fluency: Witch based poetry	Key Text: Happy Here
Maths	Place value: I can order and compare numbers to ten million and determine the value of each digit. I can I can solve problems which involve rounding, place value and negative numbers. Calculation: I can multiply and divide by 10,100 and 1,000 giving answers to three decimal places. I can convert between units of measure up to	Calculation: I can multiply ThHTOxTO Using long multiplication. I can multiply 0.th x 0 I can identify common multiple and factors. I can divide ThHTO-:- TO using short division. I can use formulae to calculate area of a rectangle.	Fractions, decimals and percentages I can multiply and divide fractions. I can add and subtract fractions when both the denominators are different. I can use common factors to simplify fractions I can order fractions with	Geometry: I can compare and classify geometric shapes based on properties. I can draw 2d shapes to a given dimension. I can compare the volume of cubes and cuboids. I can name parts of a	Geometry continued... I can use co-ordinates to describe position in all four quadrants. I can calculate missing co-ordinates of a shape. I can translate shape into all four quadrants. SATs week	Summer Fair budgeting project? Revision in preparation for secondary school.

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	three decimal places. e.g. 23.4cm=0.234m I can identify prime numbers.	I can calculate the mean average of data. I can estimate the answer to a calculation problem . I can simplify mental calculations.	different denominators. I know fraction decimal and percentage equivalents. I can find percentages of quantities. I can solve problems with simple ratio. I can convert between mile and Kilometers. Algebra I can generate linear sequences e.g. $2n+1=1,3,5,7$	circle. I know the diameter of circle is twice the radius. I can use knowledge of angles, straight lines, triangles and quadrilaterals to calculate missing angels. I can use my knowledge of areas of a rectangle to calculate area of a parallelogram and	Monday 9 th May- Thursday 12 th May.	
Science	Living things and their habitats S3 What is classification. Carl Linnaeus S3. Classification of animals Classification of leaves. S1 Plan a scientific enquiry Micro-organisms and decay.	Evolution & Inheritance Fossils Extinction S6- Identify scientific evidence which has been used to support ideas. The peppered moth and natural selection. -I can explain the importance of Mary Anning's discovery. Offspring and genetics. Darwin and evolution. S6- Scientific evidence to support an idea. Adaptation of Darwin's Goldfinch Environmental aspect.	Light Sources of light Light travels in straight lines How are shadows formed S7 plan a scientific enquiry to answer Q. What happens to a shadow when it is moved away from the light source? The eye Reflection and refraction	Electricity I can draw circuits and symbols. I can repairing circuits S& Variations in how components function. How wire length or thickness and variation, Investigation – resistance.	Animals including humans The Blood I can explain how the heart works. I can explain the important of nutrients I can explain how circulatory system works. I know how I can keep a healthy heart and boy. Look at progression – link more to maths at this point.	The human reproductive system. Human reproduction and life cycles. Naming parts of the reproductive system.
Geography	G13: I can use a range of geographical terms such as Rural, land use, tributary and trade links to explain why the Vikings came to Britain.	G1 I can use maps atlases and globes to locate continents, countries and oceans, Including countries of North America. G4I know the position and significance of the equator, longitude and latitude. G6) I can explain the water cycle. G9 I can explain how rivers erode transport and deposit materials. G12 I can use field work to observe, measure and record. G5 I can compare the Colorado River with a river in the UK	G1 I can use maps to locate the countries in Europe	G5 I can understand the geographical similarities and differences between Europe and the UK and how this helped us in the B of B.		Map Work: G11 I can use eight points of the compass Symbols, four and six point grid references.
History BAME representation	Vikings H1 & H3 Sorting Timelines and Artefacts H12 Why the Vikings settled in Britain. (Connections, contrasts and trends over time) H6 Viking raid song H7 Using a variety of sources to find out about the Viking way of life H14 - Showing my historical knowledge through debate and role play		WW2 H2 Organising a timeline of WW2 events H9 Consider ways of checking the accuracy of interpretations of different events H10 Demonstrate a chronologically secure knowledge of British, local and World history Black WW2 heroes.	WW2 continued H4 I can assess and devise historically valid questions H11 I can use evidence to support arguments Black WW2 heroes.	A study over time – Crime & Punishment H10 Demonstrate a chronologically secure knowledge of British, local and World history H8 Make links between sources and work out how conclusions were arrived at. H4 I can assess and devise historically valid questions H5 Construct informed responses involving careful selection and organisation of relevant information – Linked to Graffiti debate – Is it art or a crime? H11 I can use evidence to support arguments	
Art	x	Van Gogh Inspired art- I can use mark marking to create texture and depth to my painting. I can work with a variety of media I can paint in the style of Van Gogh.		Sculpture	x	Collage Culmination of all skills. Accessible for all.
DT	Textiles- design, make & evaluate a mobile phone case.	x	Anderson shelters. Jinx frame Hinged door and electrical light. Volume.	One off Food technology carrot cookies recipes – one off lesson.	Paula to research	
Computing	Espresso coding. I can work with variables and input and output to create a sequence	Digital Content We are explorers. Geotrails/ Google Earth World rivers. I can understand the	We are Web designers I can use the web and social media safely. I can evaluate what makes a web page effective.	We are Publishers:	We are game developers: I can use PowerPoint to create our game. Internet Safety	We are fundraisers (Summer Fair?) We can use excel

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		opportunities the world wide web offer for communication.	I can design a web page U can make a web page using google apps.			
MFL Spanish	Spanish, Greeting Numbers and colours Core vocabulary units	Spanish Weather Final Week: Core Vocabulary – Christmas time	Spanish Countries and directions	World War 2 (creative curriculum) Transport	Core vocabulary – phonics lesson 3	Core vocabulary – phonics lesson 4
PSHE/RSE Anti-Racism unit	New beginnings Global citizenship	Getting on and falling out.	Gender, LGBT, disability education Mental health and well-being	Good to be me	Feeling good and feeling safe Health, drugs and alcohol	RSHE Changing and moving on Going for goals
Music Charanga 133536 Brighton1238	Describe what I like and dislike using musical vocabulary. GD – argue whether a piece of music is good or not. -Give helpful and constructive feedback. Writing and composing -Viking raid song -Write a piece of music to a given theme in a group, with a clear structure. -Music Therapy. -Improvise simple melodies. Happy Unit - https://bhma.charanga.com/freestyle/1312394-ks2-units-of-work/1360287-happy	-Read basic stave notations, including rhythm and pitch in treble clef. GD – begin to explore bass clef. -Identify a specific instrument by sound within a piece of music.		-Jazz, including wartime music. e.g. Charlie Parker , Dizzy Gillespie , Thelonious Monk , Vera Lynn, Andrews Sisters	Identify head and chest voices in singing, and have an awareness of high and low voices (Soprano, Alto, Tenor, Bass). Sing songs with control of breathing, posture and sound projection. Sing songs in tune and with expression, identifying and indicating phrasing. Sing and play in more than one part.	Sing and play confidently as a class, in small groups and alone, including improvising. Identify melodic phrases and play them by ear. Identify and control different ways instruments make sounds. Self-correct when playing or singing, using listening skills. Use ICT to change and manipulate sounds.
RE Trips St Peters Synagogue	Beliefs and Practices: Islam: What is the best way for Muslims to show commitment to God? Talk Homework: What are you committed too? How do you show that commitment?	Christmas: Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Talk Homework: What traditions do you and your family have? Do these traditions relate to any religion or religious festival?	Beliefs and meaning: Christianity Is anything ever eternal? Talk Homework: What do you understand by eternal? What do you believe is eternal?	Easter: Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth? Talk Homework: When you have been in a church how has it made you feel? Why do you think some people are religious?	Beliefs and moral values: Islam Does belief in Akhirah (life after death) help Muslims lead good lives? Talk Homework: Religion can be comforting for people-discuss.	Talk Homework:
PE	Games – Tag Rugby Yoga	Games - Hockey Dodgeball	Games – Basketball Fitness	Games - Tennis Gymnastics	Games - Cricket Dance	Athletics Badminton