

A MESSAGE FROM YEAR SIX



Year 6, have worked incredibly hard this term and they have packed so much in! Not only have they been learning a new topic, reading a new class reader, continuing with book club and completing lots of homework, they also had a week of mock SATs. It was lovely to see you at our topic share: we hope you enjoyed looking at all the hard work the children have produced across the curriculum.

This term, we used our new class reader - *When the Sky Falls* - as inspiration for a World War 2 evacuee story. Due to the emotional nature of this part of the war, we focused heavily on describing feelings and emotions through figurative language: similes, expanded noun phrases, metaphors and personification. In our guided reading lessons, the children planned and wrote stories and in the independent writing task they created a similar story but when the evacuee reaches their new 'home.' The children also wrote an independent recount of their trip to Take Shelter. This was tricky as they had to organise their writing to include their thoughts about the trip, the things they learned and the air-raid shelter itself, along with mentioning the wonderful volunteers who made the visit so memorable.

We have been delving into fractions, decimals and percentages. This has included lots of new learning which the children have been extremely resilient with. They have shown excellent reasoning skills in making links between the three different areas. The children have particularly enjoyed learning about percentages and seeing how it is important in everyday life. Impressively, they have developed lots of different efficient strategies for finding different percentages of amounts. We are very proud of both the progress they have made this term and their attitude to improving themselves.

The children have been learning about World War 2. The trip to Take Shelter was amazing. The children loved learning about rationing, The Brighton Blitz and handling real World War 2 artefacts. Many children were apprehensive about going down into the shelter but once they got there, they realised it was not as claustrophobic as they thought and were enthralled by the museum and the information the volunteers shared with them. The most memorable experience was the air raid simulation where they experienced the noise, the vibrations and what a warden would have said to them to keep them calm during such a frightening event.

In other lessons, the children learned what propaganda posters were and how they were cleverly designed to spread information. For their task they were then allowed to create their own poster either by using others as inspiration or by being innovative and designing their own.

For the spring term, the children have been looking at the work of Lubaina Himid who is known for her 2D sculpture installations. She is a contemporary artist who uses her art to convey important messages. From the pictures below, you can see that our theme is Remembrance of those brave people who have protected us during wars. The children loved the process of learning how cross-hatching can create 3D affects in 2-dimensions.